NATIONAL INSTITUTE OF TECHNOLOGY WARANGAL

SCHEME OF INSTRUCTION AND SYLLABI

for Integrated M.Sc. Program

(Effective from 2021-22)

DEPARTMENT OF MATHEMATICS

Vision and Mission of the Institute

National Institute of Technology Warangal

VISION

Towards a Global Knowledge Hub, striving continuously in pursuit of excellence in Education, Research, Entrepreneurship and Technological services to the society

MISSION

- Imparting total quality education to develop innovative, entrepreneurial and ethical future professionals fit for globally competitive environment.
- Allowing stake holders to share our reservoir of experience in education and knowledge for mutual enrichment in the field of technical education.
- Fostering product-oriented research for establishing a self-sustaining and wealth creating centre to serve the societal needs.

Vision and Mission of the Department

Department of Mathematics

VISION

To be among the best mathematics departments in the country, to build an international reputation as a centre of excellence in mathematics and computational research, training, and education, and to inculcate mathematical thinking in order to meet the challenges and growth of science and technology, as well as the needs of industry and society, with moral and ethical responsibility.

MISSION

- To attract motivated and talented students by providing a learning environment where they can learn and understand the mathematical and computational skills needed to formulate and solve real-world problems.
- To foster an environment conducive to quality research and to train principled and highly skilled researchers with clear thinking and determination capable of meeting the dynamic challenges of science and engineering.
    - To keep up with the rapid advancements of technology while improving academic standards through innovative teaching and learning processes.
    - To satisfy the country's human resource and scientific manpower requirements in mathematics through learner-centered contemporary education and research.

Department of Mathematics:

Brief about the Department:

The Department of Mathematics is one of the highly reputed Departments in the institute which functions with excellence as its motto. The Department of Mathematics was established in 1959 along with other engineering departments, expanded in 1984 as Dept. of Mathematics & Humanities and bifurcated in 2009 as Department of Mathematics. The Department is established as a dynamic centre for academic and research activities.

The Department offers basic courses in Mathematics for B.Tech. At post-graduate level, the Department offers well-designed diverse courses for all programmes of M.Tech., M.C.A., M.B.A. and M.Sc. Tech (Engg. Physics) and also offers open electives for all UG, PG and Ph.D. Programmes.

The Department offers two P.G. Programs, M.Sc (Applied Mathematics) started in the year 1970 and M.Sc (Mathematics and Scientific Computing) started in 2001. The M.Sc. programs for both streams of Mathematics are designed with one laboratory course in each semester in addition to the regular rigorous theory courses. They inculcate a spirit of practical application of mathematical concept and also instil enthusiasm for research activity. Special emphasis is laid on promoting team spirit and improving the oral communication skills of the students, which enables all-round development of the students.

The Department since its inception in 1959 is known to be an active research centre in Mathematics. The frontier areas of research of the department are Fluid Mechanics, Computational Fluid Mechanics, Bio-mechanics, Numerical Analysis, Finite Element Method, Optimization Techniques, Coding Theory, Cryptography, Differential Equations etc., The Department offers Ph.D. program in Mathematics on regular basis, part-time and also under Quality Improvement Program (QIP) and the Department is the only QIP centre for Mathematics in India. So far about 115 Ph.Ds. have been awarded and several research papers have been published in national and international journals.

The Department has a full-fledged computational laboratory to meet the requirements of the M.Sc. students, research scholars and the faculty. The Department has a well-stocked library for immediate reference of the staff and students.

The Department was recognized as a National Resource Centre in Mathematics by MoE, Govt. of India to conduct Online Refresher Courses for all Mathematics Faculty members (irrespective of their seniority and designation) of all Institutions in the Country.

The department organized three international conference (ICCHMT – 2015, NHTFF – 2018), two GIAN program. Several National conferences, Summer/refresher courses and Workshops. The Department has successfully completed several research projects funded by various organizations like MHRD, AICTE, UGC, CSIR and DST etc and there are 3 ongoing projects.

List of Programs offered by the Department:

Program	Title of the Program
Integrated M.Sc	Integrated M.Sc., Mathematics
M.Sc.	M.Sc., Applied Mathematics
	M.Sc., Mathematics and Scientific Computing
Minor	Mathematics
Ph.D. (Full time, Part-time and QIP)	Mathematics

NOTE: Refer to the following weblink for Rules and Regulations of PG program:
https://nitw.ac.in/media/uploads/2021/08/30/pg-msc-int-rules-and-regulations-2021-22.pdf

Integrated M.SC., Mathematics

Program Educational Objectives

PEO-1	Provide sufficient understanding of the fundamentals of mathematics with computational techniques, and program core to address challenges faced in mathematics and other related interdisciplinary fields.
PEO-2	Facilitate as a deep learner and progressive careers in teaching, academia, research organizations, national/international laboratories and industry
PEO-3	Develop models and simulation tools for real life problems by analysing and applying mathematical and computational tools and techniques.
PEO-4	Demonstrate effective communication and interpersonal, management and leadership skills to fulfil professional responsibilities, retaining scientific fervour in day-to-day affairs.
PEO-5	Engage in lifelong learning and adapt to changing professional and societal needs

Program Articulation Matrix

PEO / Mission Statements	PEO 1	PEO 2	PEO 3	PEO 4	PEO-5
To attract motivated and talented students by providing a learning environment where they can learn and understand the mathematical and computational skills needed to formulate and solve real-world problems.	**2**	**3**	**2**	**3**	**2**
To foster an environment conducive to quality research and to train principled and highly skilled researchers with clear thinking and determination capable of meeting the dynamic challenges of science and engineering.	**3**	**3**	**3**	**2**	**2**
To keep up with the rapid advancements of technology while improving academic standards through innovative teaching and learning processes.	**2**	**3**	**2**	**2**	**2**
To satisfy the country's human resource and scientific manpower requirements in mathematics through learner-centered contemporary education and research.	**3**	**2**	**3**	**3**	**3**

1-Slightly; 2-Moderately; 3-Substantially

Integrated M.Sc. – Mathematics

Program Outcomes

At the end of the program, the student will be able to:

PO1	Gain and apply the knowledge of Scientific and Mathematics, Physics and Chemistry fundamentals to understand the Nature and apply it to develop new theories and models.
PO2	Identify, formulate, research literature and analyze the complex scientific problems/phenomena reaching substantiated conclusions using principles of Mathematics, Physics, Chemistry, Engineering, Humanities and Management.
PO3	Design solutions for complex mathematics problems and find out solutions that meet the specified needs.
PO4	Use of research-based knowledge and research methods including design of physical/computational experiments, solutions for complex Scientific and Mathematical problems and evolve procedures appropriate to a given problem.
PO5	Create, select, and apply appropriate techniques, resources, and modern IT tools including prediction and modelling to complex real-life/ mathematical problems with an understanding of the limitations.
PO6	Function effectively as an individual, and as a member or leader in diverse teams to manage projects and in multidisciplinary environments
PO7	Demonstrate the knowledge of Numerical analysis and simulation, mathematical modelling and interpretation of data, and synthesis of the information to provide valid conclusions
PO8	Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of scientific and technological changes for upto-date research and teaching methods.

SCHEME OF INSTRUCTION

Integrated M.Sc., Mathematics – Course Structure

I - Year, I – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI101	Differential and Integral Calculus	3	0	0	3	PCC
2	PHI101	Mechanics, Waves and Oscillations	3	0	0	3	PCC
3	CYI101	General Chemistry-I	3	0	0	3	PCC
4	HSI131	Communicative English -I	2	0	2	3	HSC
5	HSI132	Sanskrit	3	0	0	3	HSC
6	EE131	Basic Electrical Circuits	3	0	0	3	ESC
7	PHI102	Mechanics, Waves and Oscillations Laboratory	0	0	3	1.5	PCC
8	CYI102	General Chemistry Laboratory-I	0	0	2	1.5	PCC
9	IC001	Induction Program	1	0	0	0	MNC
10	IC101	Extra Academic Activity – 1	0	0	2	0	MNC
		Total	**18**	**0**	**10**	**21**	

I - Year, II – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI151	Ordinary Differential Equations	3	0	0	3	PCC
2	PHI151	Heat and Thermodynamics	3	0	0	3	PCC
3	CYI151	General Chemistry-II	3	0	0	3	PCC
4	HSI181	Communicative English-II	2	0	2	3	HSC
5	SMI181	Organizational Structures and Human Resource Management	3	0	0	3	HSC
6	MAI152	Ordinary Differential Equations using SymPy Laboratory	0	0	3	1.5	PCC
7	PHI152	Heat and Thermodynamics Laboratory	0	0	3	1.5	PCC
8	CYI152	General Chemistry Laboratory-II	0	0	3	1.5	PCC
9	IC151	Extra Academic Activity - 2	0	0	2	0	MNC
		Total	**14**	**0**	**10**	**19.5**	

Note: PCC – Professional Core Courses
ESC – Engineering Science Courses
PEC – Professional Elective Courses
OEC – Open Elective Courses
HSC – Humanities and Social Science Courses
MNC – Mandatory Non-credit Courses

SCHEME OF INSTRUCTION

Integrated M.Sc., Mathematics – Course Structure

II - Year, I – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI201	Modern Algebra	3	0	0	3	PCC
2	PHI201	Optics	3	0	0	3	PCC
3	CYI201	Physical Chemistry	3	0	0	3	PCC
4	MEI231	Basic Mechanical Science.	3	0	0	3	ESC
5	MAI202	Computer Programming and Problem Solving	3	0	0	3	ESC
6	MAI203	Computer Programming Laboratory	0	0	3	1.5	ESC
7	PHI202	Optics Laboratory	0	0	3	1.5	PCC
8	CYI202	Physical Chemistry Laboratory-1	0	0	3	1.5	PCC
9	IC201	Mandatory Non-credit Course	1	0	0	0	MNC
		Total	**16**	**0**	**9**	**19.5**	

II - Year, II – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI251	Linear Algebra	3	0	0	3	PCC
2	PHI251	Electricity and Magnetism	3	0	0	3	PCC
3	CYI251	Inorganic Chemistry	3	0	0	3	PCC
4		Elective – I	3	0	0	3	PEC
5	PHI252	Artificial Intelligence	3	0	0	3	ESC
6	MAI252	Linear Algebra using Scilab laboratory	0	0	3	1.5	PCC
7	PHI253	Electricity and Magnetism Laboratory	0	0	3	1.5	PCC
8	CYI252	Quantitative Analysis Laboratory	0	0	3	1.5	PCC
		Total	**16**	**3**	**9**	**19.5**	

Note: PCC – Professional Core Courses
ESC – Engineering Science Courses
PEC – Professional Elective Courses
OEC – Open Elective Courses
HSC – Humanities and Social Science Courses
MNC – Mandatory Non-credit Courses

SCHEME OF INSTRUCTION

Integrated M.Sc., Mathematics – Course Structure

III - Year, I – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI301	Numerical Analysis	3	0	0	3	PCC
2	PHI301	Basic Electronics	3	0	0	3	PCC
3	CYI301	Organic Chemistry	3	0	0	3	PCC
4		Elective – II	3	0	0	3	PEC
5		Elective – III	3	0	0	3	PEC
6	MAI302	Numerical Methods Laboratory	0	0	3	1.5	PCC
7	PHI302	Basic Electronics Laboratory	0	0	3	1.5	PCC
8	CYI302	Organic Chemistry Laboratory	0	0	3	1.5	PCC
9	MAI348	Seminar- I	2	0	0	1	SEM
10	IC301	Mandatory Non-Credit course	1	0	0	0	MNC
		Total	**18**	**0**	**9**	**20.5**	

III - Year, II – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI351	Real Analysis	3	0	0	3	PCC
2		Elective – IV	3	0	0	3	PEC
3		Elective – V	3	0	0	3	PEC
4		Elective – VI	3	0	0	3	PEC
5		Open Elective-I	3	0	0	3	OEC
6	PHI351	Advanced Physics Laboratory	0	0	3	1.5	PCC
7	CYI351	Analytical Chemistry Laboratory	0	0	3	1.5	PCC
8	MAI399	Project Work	0	1	2	2	PW
		Total	**15**	**1**	**8**	**20**	

Note: PCC – Professional Core Courses
ESC – Engineering Science Courses
PEC – Professional Elective Courses
OEC – Open Elective Courses
HSC – Humanities and Social Science Courses
MNC – Mandatory Non-credit Courses

SCHEME OF INSTRUCTION

Integrated M.Sc.,Mathematics – Course Structure

IV Year I semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI401	Mathematical Analysis	3	0	0	3	ASC
2	MAI402	Theory of Ordinary Differential Equations	3	0	0	3	ASC
3	MAI403	Algebraic Structures	3	0	0	3	ASC
4	MAI404	Advanced Linear Algebra	3	0	0	3	ASC
5	MAI405	Computer Programming in C++	3	0	0	3	ASC
6	MAI406	Computer Oriented Numerical Methods	3	0	0	3	ASC
7	MAI407	CPP Lab	0	0	3	1.5	ASC
		Total	**18**	**0**	**3**	**19.5**	

IV Year II semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI451	Mathematical Statistics	3	0	0	3	ASC
2	MAI452	Partial Differential Equations	3	0	0	3	ASC
3	MAI453	Topology	3	0	0	3	ASC
4	MAI454	Theory of functions of complex variables	3	0	0	3	ASC
5	MAI455	OOPS with JAVA	3	0	0	3	ASC
6		ELECTIVE – VII	3	0	0	3	PEC
7	MAI456	OOP with Java Lab	0	0	3	1.5	ASC
8	MAI498	Seminar – II	0	0	2	1	SEM
		Total	**18**	**0**	**5**	**20.5**	

Note: ASC – Advanced Science Core
ESC – Engineering Science Courses
PEC – Professional Elective Courses
OEC – Open Elective Courses
HSC – Humanities and Social Science Courses
MNC – Mandatory Non-credit Courses

SCHEME OF INSTRUCTION

Integrated M.Sc., Mathematics – Course Structure

V - Year, I – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1	MAI501	Computational Methods for Differential Equations	3	0	0	3	ASC
2	MAI502	Functional Analysis	3	0	0	3	ASC
3	MAI503	Linear and Non-Linear Optimization	3	0	0	3	ASC
4	MAI504	Discrete Mathematical Structures	3	0	0	3	ASC
5		ELECTIVE – VIII	3	0	0	3	PEC
6		ELECTIVE – IX	3	0	0	3	PEC
7	MAI505	Linear and Non-Linear Optimization Lab	0	0	3	1.5	ASC
8	MAI548	Seminar – III	0	0	2	1	SEM
		Total	**18**	**0**	**5**	**20.5**	

V - Year, II – Semester

S. No.	Course Code		L	T	P	Credits	Cat. Code
1		Elective – X	3	0	0	3	PEC
2		Elective – XI	3	0	0	3	PEC
3	MAI551	Computational Methods Lab	0	0	3	1.5	ASC
4	MAI599	Dissertation Work	0	5	10	10	DW
5	MAI597	Comprehensive Viva Voce	0	0	0	2	CVV
		Total	**6**	**5**	**13**	**19.5**	

Note: ASC – Advanced Science Core
ESC – Engineering Science Courses
PEC – Professional Elective Courses
OEC – Open Elective Courses
HSC – Humanities and Social Science Courses
MNC – Mandatory Non-credit Courses

Credits in Each Semester											
Cat. Code	**Sem I**	**Sem II**	**Sem III**	**Sem IV**	**Sem V**	**Sem VI**	**Sem VII**	**Sem VIII**	**Sem IX**	**Sem X**	**Total**
PCC	12	12.0	13.5	13.5	13.5	6	-	-	-	-	70.5
ASC	-	-	-	-	-	-	19.5	16.5	13.5	1.5	51
ESC	3	4.5	6	-	-	-	-	-	-	-	13.5
PEC	-	-	-	3	6	9	-	3	6	6	33
OEC	-	-	-	-	-	3	-	-	-	-	3
HSC	6	3	-	3	-	-	-	-	-	-	12
MNC	-	-	-	-	-	-	-	-	-	-	
MPW	-	-	-	-	-	2	-	-	-	-	2
DW	-	-	-	-	-	-	-	-	-	10	10
Seminar	-	-	-	-	1	-	-	1	1	-	3
CVV	-	-	-	-	-	-	-	-		2	2
Total	**21**	**19.5**	**19.5**	**19.5**	**20.5**	**20**	**19.5**	**20.5**	**20.5**	**19.5**	**200**

Professional Elective Courses

Elective-I (II Year, II Semester)		
S. No.	**Course Code**	**Course**
1	**MAI261**	Vector Calculus
2	**MAI262**	Theory of Equations
3	**MAI263**	Mathematical Modelling
Elective-II (III Year, I Semester)		
S. No.	**Course Code**	**Course**
1	PHI311	Renewable Energy Sources
2	PHI312	Condensed matter physics
3	PHI313	Modern physics
Elective-III (III Year, I Semester)		
S. No	**Course Code**	**Course**
1	CYI311	Environmental Chemistry
2	CYI312	Statistical Treatment of Data and Quality Control in Chemical Analysis
3	CYI313	Applied Organic Chemistry
Elective-IV (III Year, II Semester)		
S. No	**Course Code**	**Course**
1	**MAI361**	Analytical Solid Geometry
2	**MAI362**	Data Science
3	**MAI363**	Elementary Number Theory
Elective-V (III Year, II Semester)		
S. No	**Course Code**	**Course**
1	PHI361	Analytical Characterization Techniques
2	PHI362	Electronics Instrumentation
3	PHI363	Basic Photovoltaic devices and applications
4	PHI364	Fundamentals of Nanomaterials and applications
Elective-VI (III Year, II Semester)		

1	CYI361	Basic Organometallic Chemistry
2	CYI362	Chemical Education
3	CYI363	Bioorganic Chemistry
4	CYI364	Instrumental Analysis for Industrial Applications
Elective-VII (IV Year, II Semester)		
1	**MAI461**	Integral Equations and Calculus of Variations
2	**MAI462**	Graph theory and Algorithms
3	**MAI463**	Integral and Discrete Transforms
Elective-VIII and IX (V Year, I Semester)		
1	**MAI511**	Fluid Dynamics
2	**MAI512**	Finite Element Method
3	**MAI513**	Multivariate Data Analysis
4	**MAI514**	Neural Networks
5	**MAI515**	Algebraic Coding Theory
6	**MAI516**	Dynamical Systems
Elective-X and XI (V Year, II Semester)		
1	**MAI551**	Measure and Integration
2	**MAI552**	Computational Fluid Dynamics
3	**MAI553**	Advanced Optimization Techniques
4	**MAI554**	Cryptology
5	**MAI555**	Machine Learning
6	**MAI556**	Fuzzy Sets and Fuzzy Logic

Open Elective Courses

		Open Elective-1 (III Year, II Semester)
S. No	**Course Code**	**Course**
1		
2		
3		

DETAILED SYLLABUS

Integrated M.Sc. – Mathematics

I Year, I Semester

Course Code: MAI101	DIFFERENTIAL AND INTEGRAL CALCULUS	Credits 3-0-0 :3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	find the Taylors series expansion of a function
CO2	find the maxima and minima of functions of several variables
CO3	identify the convergence of an improper integral
CO4	evaluate the surface area and volume of a solid of revolution
CO5	compute the surface area and volume of regions using multiple integration

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Differential Calculus:

Taylor's theorem with remainders, Taylor's and Maclaurin's expansions, Curvature and Evolutes, Asymptotes, Curve tracing.

Functions of several variables - partial differentiation, total differentiation, Euler's theorem and generalization, Change of variables – Jacobians, maxima and minima of functions of several variables (2 and 3 variables) - Lagrange's method of multipliers

Integral Calculus:

Evaluation of lengths of plane curves, plane areas, volume and surface area of a solid of revolution

Convergence of Improper integrals, Beta and Gamma integrals, Elementary properties of Beta and Gamma integrals, Differentiation under integral sign.

Double and triple integrals, computation of surface areas and volumes using multiple integration, change of variables in double and triple integrals.

Learning Resources:

Text Books:

1. Differential Calculus, **Shanti Narayanan**, S. Chand and Co., 2021
2. Integral Calculus, **Shanti Narayanan**, S. Chand and Co., 2021

Reference Books:

1. Calculus, 9th Edition **George Thomas Thomas, J., Ross L. Finney,** Pearson, 1996
2. A Course in Calculus and Real Analysis, **Sudhir R. Ghorpade and B.V.Limaye**, Springer, 2018
3. A Course in Multivariable Calculus and Analysis, **Sudhir R. Ghorpade and B.V.Limaye**, Springer, 2009

I Year, I Semester

Course Code PHI101	MECHANICS, WAVES AND OSCILLATIONS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand integration of vectors and stoke's greens and gauss theorems
CO2	Identify and apply the laws of mechanics along with the necessary mathematics for solving numerical.
CO3	Understand physical characteristics of SHM and obtaining solution of the oscillator using differential equations.
CO4	Use Lissajous figures to understand simple harmonic vibrations of same frequency and different frequencies
CO5	Solve wave equation of a longitudinal and transverse vibrations.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Scalar and Vector Fields:

Scalar and vector fields, gradient of a scalar field and its physical significance. Divergence and curl of a vector field and related problems, vector integration: line, surface and volume integrals. Stokes, Gauss and Greens theorems, Laws of motion, motion of variable mass system, motion of a rocket, multi-stage rocket, conservation of energy and momentum, definition of rigid body, rotational kinematic relations, and equation of motion for a rotating body, angular momentum and inertial tensor.

Central Forces:

Central forces – definition and examples, conservative nature of central forces, conservative force as a negative gradient of potential energy, equation of motion under a central force, gravitational potential and gravitational field, derivation of Kepler's laws. Galilean relativity, absolute frames, Michelson-Morley experiment, Postulates of special theory of relativity. Lorentz transformation, time dilation, length contraction, addition of velocities, mass-energy relation.

Simple Harmonic Oscillator

Simple harmonic oscillator and its solution, physical characteristics of SHM, torsion pendulum, - measurements of rigidity modulus, compound pendulum, measurement of 'g', Lissajous figures, damped harmonic oscillator and its solution, comparison with undamped harmonic oscillator, logarithmic decrement, relaxation time, quality factor, differential equation of forced oscillator and its solution, amplitude resonance, velocity resonance, coupled oscillators.

Transverse wave propagation

Transverse wave propagation along a stretched string, general solution of wave equation and its significance, modes of vibration of stretched string clamped at ends, overtones, energy transport, transverse, longitudinal vibrations in bars- wave equation and its general solution, Boundary conditions, clamped free bar, free-free bar, bar supported at both ends.

Learning Resources:

Text books:

1. Fundamentals of Physics, **Halliday/Resnick/Walker** Wiley India, 10th Edition, 2013.
2. Berkeley Physics Course. Vol.1, Mechanics, **C. Kittel, W. Knight, M.A. Ruderman** - Tata-McGraw hill Company, fourth Edition 2008.

Reference books:

1. University Physics, **Hugh D. Young, Roger A. Freedman** Pearson Education ,14th Edition,2017.
2. An introduction to Mechanics, **Daniel Kleppner & Robert Kolenkow**. TMH,2017.

Online resources:

1. https://nptel.ac.in/courses/115/106/115106119/.
2. https://onlinecourses.nptel.ac.in/noc20_ph22/preview.

I Year, I Semester

Course Code: CYI101	GENERAL CHEMISTRY-I	Credits 3-0-0:3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Relate the basic concepts of chemistry to advanced chemistry concepts
CO2	Interpret the characteristics of bonds and the properties of elements
CO3	Apply the knowledge of stoichiometry in solving problems related to chemical reactions
CO4	Identify the physical states of matter based on their properties
CO5	Compare the periodic properties of elements in periodic table

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	-	-	1	-	-	-
CO2	1	1	-	-	-	-	-	-
CO3	2	2	1	-	-	-	-	-
CO4	1	1	1	-	-	-	-	-
CO5	1	1	1	-	-	-	-	-

Syllabus:

Atomic Structure and Stoichiometry: Review of Bohr's atomic model, Wave mechanical concept of the atom, De Broglie's Equation, Heisenberg's Uncertainty Principle, and Concept of Probability, Schrodinger Wave Equation, Probability Distribution of Electrons, Radial Probability Distribution, Angular Probability Distribution, Orbitals and quantum numbers. Revision of stoichiometry and mole concept (Definition and Numerical calculations), Chemical reactions and stoichiometric calculations.

Chemical Bonding: Ionic bond: General characteristics, types of ions, size effects, radius ratio rule and its limitations. Packing of ions in crystals. Born-Landé equation with derivation and importance of Kapustinskii expression for lattice energy, Madelung constant, Born-Haber cycle and its application, Solvation energy Covalent bond: Lewis structure, Valence Bond theory, hybridization, Resonance and resonance energy, Molecular orbital theory. Molecular orbital diagrams of diatomic and simple polyatomic molecules, Valence shell electron pair repulsion theory (VSEPR), Covalent character in ionic compounds, polarizing power and polarizability, Fajan's rules and consequences of polarization, Ionic character in covalent compounds, Percentage ionic character from dipole moment and electronegativity difference, Qualitative idea of valence bond and band theories. Semiconductors and insulators, van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interaction. Hydrogen bonding (theories of hydrogen bonding, valence bond treatment.

Periodic Table - Periodicity of Elements: Brief discussion of the following properties of the elements, with reference to s & p-block and the trends shown, Effective nuclear charge, shielding or screening effect, Slater rules, variation of effective nuclear charge in periodic table, Atomic and ionic radii, Ionization enthalpy, Successive ionization enthalpies and factors affecting ionization enthalpy and trends in groups and periods, Electron gain enthalpy and trends in groups and periods, Electronegativity, Pauling's/Mulliken's/ Allred Rochow's scales, Variation of electronegativity with bond order, partial charge, hybridization, group electronegativity, Diagonal relationship, Inert pair effect.

Gaseous State: The gas laws, deviation of real gases from ideal behaviour (recapitulation)-compressibility factor (Z) van der Waals equation of state for real gases, discussion at different conditions and its limitation-other equations of state-Critical phenomenon, Andrew isotherms of CO_2 -van der Waals equation and critical state, derivation of relation between critical constants and van der Waals constants-critical compressibility factor-The law of corresponding states-liquefaction of gases.

Liquid state: Intermolecular forces, structural differences between solids, liquids and gases (recapitulation), Vacancy theory of liquids, free volume in a liquid, Physical properties of liquids-Vapor pressure, heat of vaporisation, vapor pressure vs temperature curves of some common liquids; surface tension, effect of temperature on surface tension and its determination using stalagmometer, parachor and heptachlor related to structural elucidation, Viscosity, viscosity coefficient, effect of temperature on viscosity and its determination using Ostwald's viscometer, structure related to viscosity.

Solid State: Classification of crystalline solids (recapitulation), Laws of crystallography-i. Law of constancy of interfacial angles ii. Law of symmetry-symmetry elements in crystals iii. Law of rationality of indices or intercepts, structure of crystals-space lattice, unit cell, Bravais lattices and seven crystal systems, description of orientation of lattice plane by its miller indices, band theory of solids, energy band theory of conductors, semiconductors and insulators

Learning Resources:

Text Books:

1. Concise Inorganic Chemistry, **J. D. Lee,** Wiley India, 2015, 5th Edition.
2. Unified Chemistry paper I and II, **O.P. Agarwal**, Jai Prakash Nath Publications, 2019, 3rd Edition.

Reference Books:

1. A textbook of Physical Chemistry, **K.L. Kapoor** Macmillan Publisher, 2019, Volume 1, 6th Edition.
2. Inorganic Chemistry: Principle of structure and reactivity, **Huheey, J. H.; Keiter, E. A.; Keiter, R. L.; Medhi, O. K.**, Pearson Education India, 2006, 4th Edition.
3. Principles of physical chemistry, **Samuel H. Maron and Carl F. Prutton**, Oxford & IBH Publishing, 2017, 4th Edition.
4. TextBook of Physical Chemistry, **Puri, Sharma, Pathania**, Vishal Publishing Co. 2020, 48th Edition.

I Year, I Semester

Course Code: HSI131	COMMUNICATIVE ENGLISH - I	Credits 2-0-2: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Infer explicit and implicit meaning of a given text
CO2	Build grammatically correct sentences using a variety of sentence structures and appropriate vocabulary
CO3	Demonstrate use of English speech sounds, stress and intonation in day-to-day situations/conversations/interactions
CO4	Develop active listening skills and strategies
CO5	Compose cohesive and coherent paragraphs, emails, and letters

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1				-	--	-	-	-
CO2				-	-	-	-	-
CO3				-	-	-	-	-
CO4				-	-	-	-	-
CO5				-	-	-	-	-

Syllabus:

UNIT-I

a) **Listening (Lab):** Types of listening- attentive, selective, pleasure; barriers to listening; effective listening strategies- Listening to motivational speeches.
b) **Speaking (Lab):** Ice-Breaking Activity, Introducing self and others
c) **Reading:** Intensive Reading Vs Extensive Reading, short stories, skimming
d) and scanning
e) **Writing:** Structure of a paragraph and types of paragraphs- descriptive, argumentative, narrative, expository, persuasive- writing self- profiles, writing prompts
f) **Grammar & Vocabulary:** Phrasal verbs, Verbs, Tenses (Present, Past & Future),
g) **Phonetics-Pronunciation:** Introduction to speech sounds -Vowels and Consonants
h) **(Lab)**

UNIT-II

a) **Listening (Lab):** Short structured talks on specific topics. Task based listening activities.
b) **Speaking:** JAM Session- Hypothetical Situations, features of good conversation,
c) situational dialogues, greetings, taking leave, making requests and seeking permissions, role play, discussion in pairs/ small groups on specific topics
d) **Reading:** Reading for global comprehension, summarizing, paraphrasing- skimming-
    a. scanning
e) **Writing:** Interpreting visual information, predicting, advanced features of good writing – use of cohesive devices and connectives, use of discourse markers.
f) **Grammar & Vocabulary:** Nouns, Pre- fixes and suffixes, vocabulary building.
g) **Phonetics-pronunciation (Lab):** Intonation- errors in pronunciation, influence of Mother Tongue (MTI), common Indian variants in pronunciation- differences in British and American pronunciation

UNIT-III

a) **Listening:** Listening to motivational videos (Steve Jobs, Mark Zukerberg, renowned
b) scientists- Einstein, C V Raman, Marie Curie, Grigori Perelman, Jennifer A. Doudna etc, Ted Talks) Listening for specific details. Listening Comprehension Tests. (Task based group activity)
c) **Speaking:** Telephone Etiquette, non-verbal communication, how to make effective formal presentations.
d) **Reading:** Identifying sequence of ideas; recognizing verbal techniques.
e) **Writing:** Official letter writing, e- mail etiquette, cover letter & resume writing- types- drafting e- resumes
f) **Grammar & Vocabulary:** Idioms and Phrasal Verbs, Synonyms & Antonyms, technical vocabulary
g) **Phonetics-Pronunciation(Lab):** Structure of syllables, word stress and rhythm, weak forms and strong forms in context, basic rules of word accent, stress shift

Learning Resources:

Text Books:

1. Infotech English, Maruthi Publications, Guntur, 2019
2. **Bailey, Stephen**. *Academic writing: A handbook for international students*. Routledge, 2014.

References:

1. **Raymond Murphy**, *Murphy's English Grammar,* Cambridge University Press 2004
2. **Meenakshi Raman, Sangeeta Sharma**, *Technical Communication: English Skills for Engineers*, Oxford University Press, 2009
3. **Michael Swan,** *Practical English Usage,* Oxford University Press, 1996
4. **Chase, Becky Tarver**. *Pathways: Listening, Speaking and Critical Thinking.* Heinley ELT; 2nd Edition, 2018.
5. **Louis Rogers, Skillful Level 2** Reading & Writing Student's Book Pack (B1) Macmillan Educational, 2013.
6. **Hewings, Martin.** *Cambridge Academic English (B2)*. CUP, 2012.

Online Resources:

1. www.enchantedlearning.com
2. https://www.englisch-hilfen.de/en/
3. https://www.bbc.co.uk/learningenglish/
4. https://in.usembassy.gov/education-culture/american-spaces/american-space-new-delhi/collection/
5. https://www.talkenglish.com/speaking/basics/speaking_basics_ii.aspx
6. https://www.englishclub.com/speaking/
7. https://agendaweb.org/listening-exercises.html
8. https://www.esolcourses.com/content/topicsmenu/listening.html
9. https://www.esl-lab.com/
10. https://www.eagetutor.com/eage-fluent-english-speaking-search-p.htm?gclid=EAIaIQobChMIpr-F5OzH7QIVChsrCh1kBAkzEAMYASAAEgINpfD_BwE
11. https://www.myenglishpages.com/site_php_files/reading.php
12. https://www.cambridgeenglish.org/learning-english/free-resources/write-and-improve/

I Year, I Semester

Course Code: HSI132	SANSKRIT	Credits: 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	Familiar with Sanskrit language and its classical literature
CO2	Understand the structure of the verb forms in Sanskrit
CO3	Understand how Sanskrit as a language has a deep connection with our saṁskṛt
CO4	Appreciate the richness of our culture by way of teaching it apropos

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
O4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Introduction to Sanskrit language, Devanagari script and Sanskrit alphabet. Vowels and consonants, pronunciation, classification of consonants, saṁyuktākṣaras (conjunct letters), introduction to śabdas of all the three genders, Ac-sandhis and hal-sandhis

Introduction to the verbs (of both ātmanēpadam and parasmaipadam) in 5 lakārams, tenses, voices, sarvanāma-śabdas, and usage of all the declensions

Introduction to Sanskrit Literature, Kathāmukham of Pañcatantram, and some subhāṣitams

Introduction to Kālidāsa, Meghadūtam - (English translation -Colonel H A Ouvry), verses form VālmīkiRāmāyaṇa and Bhagavatgītā

Learning Resources:

Text Books:
1) Saṃskṛtasvādhyāyaḥ - Published by Rashtriya Samskrita Samsthanam - New Delhi.
2) Abhyāsapustakam - Published by Samskrita Bharati –Bangalore.

Reference Books:
1) Samanvitha Sanskrit 1 - Published by Central Institute of Indian Languages – Mysore.
2) Surasaraswatisabha publications – Sringeri/ Bangalore.

I Year, I Semester

Course Code: EE131	BASIC ELECTRICAL CIRCUITS	Credits: 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Analyze electric and magnetic circuits.
CO2	Identify the type of electrical machines for a given application.
CO3	Understand the ratings of electrical apparatus.
CO4	Identify meters for measuring electrical quantities

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	2	2	1	1
CO2	3	3	2	2	2	2	1	1
CO3	3	3	2	2	2	2	1	1
CO4	3	3	2	2	2	2	1	1
CO5	3	3	2	2	2	2	1	1

Syllabus:

DC Circuits: Kirchoff's Voltage and Current Laws, Superposition Theorem, Star-Delta transformations.

AC Circuits: Complex representation of Impedance, Phasor diagrams, Power & Power Factor, Solution of 1-phase series & parallel circuits.

Magnetic Circuits: Fundamentals and solution of Magnetic circuits, Concepts of self and mutual Inductances, Coefficient of coupling.

Single Phase Transformers: Principle of Operation, EMF equation, Phasor diagram, Equivalent circuit, determination of equivalent circuit parameters, calculation of Regulation & Efficiency.

DC Machines: Principle of operation, Classification, EMF and Torque Equations, Characteristics of Generators and Motors. Speed control methods.

AC Machines: 3-Phase Induction Motor- Principle of Operation, Torque – Speed characteristics, Slip-ring Induction motor, Introduction to synchronous machine (qualitative), applications of electrical machines.

Electrical Measuring Instruments: Moving Coil & Moving iron ammeters & voltmeters. Wattmeter, Digital multi meter (qualitative).

Electric Heating: Principles of resistance heating, induction heating and dielectric heating. (Qualitative).

Learning Resources:

Text Book:

1. Electrical & Electronic Technology, **Edward Hughes**, Pearson Education, 2016, 12th Edition.
2. Electrical Engineering Fundamentals, **Vincent Del Toro**, Pearson Education, 2015, 2nd Edition.
3. Electrical Machinery - Theory, Performance & Applications, **P.S. Bimhbra**, Khanna Publishers 2014, 7th edition.
4. Basic Electrical Engineering, **V N Mittle and Arvind Mittal**, Tata McGraw Hill, 2005, 2nd Edition.

Reference Books:

1. Basic Electrical Engineering, **U Bakshi & A. Bakshi**, Technical Publications, 2019, 2019-Edition.
2. Principals of Electrical & Electronics Engineering, **V. K Mehtha**, S. Chand Publications, New Delhi, 2010, 3rd Edition.
3. Electrical Machines, **A Fitzgerald, Charles Kingsley, Stephen Umans**, McGraw Hill Education, 2017, 6th edition.
4. Electric Machinery, **Stephen. J. Chapman**, McGraw Hill International Edition, 2017, 4th edition.

Online Resources:

1. https://nptel.ac.in/courses/108/108/108108076/

I Year, I Semester

Course Code PHI102	MECHANICS, WAVES AND OSCILLATIONS LABORATORY	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Measure different physical constants by simple and compound pendulum.
CO2	Measure the different modulus of the materials.
CO3	Study the different oscillations such as simple harmonic damped oscillations.
CO4	Measure moment of inertia of different objects.
CO5	Measure surface tension of different liquids.

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--	--	-	-
CO2	2	3	3	-	-	-	-	-
CO3	3	3	3	-	-	-	-	-
CO4	2	3	3	-	-	-	-	-
CO5	2	3	3	-	-	-	-	

List of Experiments:

1. Determination of “g” by simple and compound pendulum.
2. Moment of Inertia of a fly wheel.
3. Determine surface tension of a liquid through capillary rise method.
4. Determination of rigidity moduli by torsion Pendulum.
5. Study of Oscillations under bifilar suspension
6. Observation of Lissajous figures from CRO.
7. Velocity of transverse wave along a stretched string.
8. Study of damping of a bar pendulum.
9. Study of coupled oscillator.
10. Maxwell wheel for the verification of conservation of energy.
11. Determination of the shear modulus of steel, copper, aluminium and brass.
12. Determination of the centrifugal force as a function of the mass.

Learning Resources:

Text Books:

1. Physics Department Manual, NIT Warangal,2021
2. Advanced Practical Physics, **S.P. Singh**, Pragati Prakashan, Anu books, Meerut ,2019.

Reference books:

1. Practical Physics**,** R**.K Shukla, Anchal Srivastava**, New Age International Private Limited, 2008.
2. Berkeley Physics Course. Vol.1, Mechanics, **C. Kittel, W. Knight, M.A. Ruderman** - Tata-McGraw, 5th Edition 2008.

Online resources:

1. https://www.phywe.com/physics/thermodynamics/
2. https://vlab.amrita.edu/index.php?sub=1&brch=74

I Year, I Semester

Course Code: CYI102	GENERAL CHEMISTRY LABORATORY-I	Credits 0-0-3:1.5

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	Acquire hands on experience in experimental measurement of physical quantities and in the semi micro analysis of mixture of cations and anions
CO2	Interpret the chemistry involved in the separation and identification of individual cations and anions in a mixture
CO3	Analyse the influence of interfering ions on identification of ions
CO4	Determine basic characteristics of liquids experimentally
CO5	Verify laws and theories of electrolytes experimentally using concepts of electrochemistry

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	2	2	1	-	1	-
CO2	1	1	1	1	1	-	-	-
CO3	2	1	1	-	1	-	-	-
CO4	1	1	1	-	1	-	-	-
CO5	2	1	2	1	1	-	-	-

Syllabus:

1. Demonstration and concept of good lab practices including safety, glassware handling, chemical nature understanding, chemical handling, chemical /glassware waste management, Error Analysis, notebook maintenance.
2. **Qualitative analysis:**
3. Semimicro analysis of mixtures and Group separation of cations
4. Anions : Nitrate (NO_3^-), Sulfate (SO_4^{2-}), Nitrite (NO_2^-), Chloride (Cl-), Bromide (Br−), Iodide (I-Acetate (CH_3COO^-), Carbonate (CO_3^{2-}), Sulphide (S^{2-}), Bromate (BrO_3^-), Iodate (IO_3^-), Phosphate (PO_4^{3-}). Cation: Silver (Ag^+), Potassium (K^+), Sodium (Na^+), Lead (Pb^{2+}), Copper (Cu^{2+}), Cadmium (Cd^{2+}), Tin (Sn^{2+}), Iron (Fe^{3+}), Chromium (Cr^{3+}), Cobalt (Co^{3+}), Nickel (Ni^{2+}), Manganese (Mn^{2+}), Zinc (Zn^{2+}), Barium (Ba^{2+}), Strontium (Sr^{2+}), Calcium (Ca^{2+}), Ammonium (NH_4^+).
5. Qualitative analysis of mixture of inorganic substances containing six radicals (interfering acid radicals like phosphate, fluoride and mixture of acid radicals like carbonate, sulfite, sulfide, nitrate, chloride, bromide, phosphate, arsenate, nitrate, iodate and sulfate)
6. To study the variation of conductance of i. strong electrolyte (ex. KCl) ii. Weak electrolyte (ex. CH_3COOH) with concentration and to verify DHO equation
7. Verification of Kohlrausch's Law (Determination of eq. conductivity of a weak electrolyte at infinite dilution).
8. Determination of the specific and molar conductance, degree of dissociation and dissociation constant of a weak acid and to verify the Ostwald's dilution law for a given weak electrolyte.
9. Determination of molecular weight of given volatile organic liquid by using ideal gas equation.
10. Determination of relative surface tension of a liquid with respect to water at room temperature by stalagmometer.

11. To determine the surface tension of methyl alcohol, ethyl alcohol and n-hexane at room temperature and also calculate the atomic parachors of C, H and Oxygen
12. Determination of relative viscosity of a given liquid with respect to water at room temperature by Ostwald's viscometer.

Learning Resources:

Text Books:

1. Vogel's Textbook of Macro and Semimicro Qualitative Inorganic Analysis, **G. Sevhla,** Longman Inc., 1979, 5th edition.
2. Physical Chemistry Laboratory Manual by Department of Chemistry, NITW.

Reference Books:

1. Experiments in Physical chemistry, **Shoemaker D.P., Garland C.W. and Nibler J.W**. McGraw Hill, 2008, 8th edition.
2. Advanced Practical Physical Chemistry, **J.B. Yadav**, Krishna's Educational Publishers, 2019, 38th Edition

I Year, I Semester

Course Code: IC001	INDUCTION PROGRAM	Credits 1-0-0: 1

Induction program for students to be offered right at the start of the first year.

Course Outcomes:

At the end of the course, the student will be able to

CO1	Identify the ethos and culture of the Institution
CO2	Practice professional discipline
CO3	Understand outcome based and education and the role of students
CO4	Develop any creative art or skill

Syllabus:

- **Assimilation of the ethos and culture of the institution**
  - Institutional Culture and Practices
- **Exposure to larger vision of life**
  - Based on large human good
- **Bonding**
  - Within the students and with teachers
- **Learning a creative arts / skill**
  - Painting, Sculpture, Dance, Music Production, Self-Defence, Clay modelling…
- **Regular life style and professional discipline**
  - Getting up early, sleeping on time, getting acclimatized to new place
- **Overcoming weakness in some essential professional skills (optional)**
  - Mathematics and English proficiency classes/sessions
- **Outcome based education:**
  - Introduction to OBE, Role of students

Activities/ Content of the Program

- Physical activity
- Creative Arts
- Universal Human Values
- Literary
- Proficiency Modules
- Lectures by Eminent People
- Visits to local Areas
- Familiarization to Dept./Branch & Innovations

I Year, I Semester

Course Code: IC101	EXTRA ACADEMIC ACTIVITY - I	Credits 1-0-0: 1

Course Outcomes:

At the end of the course, the student will be able to

CO1	Develop the attitude of sportsmanship, fairness and team spirit
CO2	Demonstrate good health, comradeship and spirit of healthy competition
CO3	Positive and deep impact on the holistic development of the personality
CO4	Improve productivity and foster social harmony
CO5	Spread a strong message of peace, friendship and understanding among the people
CO6	Develop enthusiasm and inspiration, progress and prosperity of the nation

Activities/Content of the Program

- Introduction to Physical Education
- Physical Fitness& Wellness Lifestyle
- Training Methods in Physical Education
- Test & Measurements
- Formal Activities
- Training and practice in Sports and games based on one’s own interest
- Conducting Intramurals, Extramural Competition/Open Tournaments

I Year, II Semester

Course Code: MAI151	ORDINARY DIFFERENTIAL EQUATIONS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Test the plausibility of a solution to a differential equation which models a physical situation.
CO2	Understand situations involving exponential growth or decay and second order physical systems
CO3	Understand existence and uniqueness of solutions
CO4	Solve homogeneous and non-homogeneous linear differential equations with constant coefficients
CO5	Solve second order linear differential equations with variable coefficients

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Differential Equations of first order: Linear Vs. Nonlinear Equations; Homogeneous Differential Equations, Differential Equations Reducible to Homogeneous Form - Exact differential equations, Integrating Factors - Linear equation, Reducible to Linear Form: Bernoulli's equations, Total Differential Equations. Existence and uniqueness of solutions (statement only); equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type; Applications: Newton's law of cooling, Law of natural growth and decay, orthogonal trajectories.

Differential Equations of Higher Order: Solution of homogeneous linear differential equations with constant coefficients, Solution of Non-homogeneous linear differential equations with constant coefficients, Legendre's equation, Cauchy-Euler equation;

Second order linear differential equations with variable coefficients by the following methods: (i) complementary function is given, (ii) reducing to normal form, (iii) change of independent variable (iv) variation of parameters

Learning Resources:

Text Books:

1. Differential Equations, **Bronson Richard,** Schaum Series, 4/e 3rd Edition, 2010,
2. Differential Equations with Applications and Historical Notes, **George F. Simmons,** McGraw-Hill, 2nd Edition, 2003.
3. Elementary differential equations and boundary value problems, **William E. Boyce and Richard C. Diprima**, Wiley, 2009.

Reference Books:

1. Ordinary and Partial Differential Equations, **M.D. Rai Singhania,** S. Chand and Co., 2019.
2. Ordinary Differential Equations, **Morris Tenenbaum and Harry Pollard**, Dover Publications, 1985.

I Year, II Semester

Course Code: PHI151	HEAT AND THERMODYNAMICS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Gain knowledge in Kinetic theory of gases.
CO2	Understand the nature of thermodynamic properties of matter like internal energy, enthalpy, entropy, temperature, pressure and specific volume.
CO3	Understand the significance of first law and second of thermodynamics and their applications.
CO4	Understand the process of thermal conductivity, viscosity and diffusion in gases.
CO5	Understand the interrelationship between thermodynamic functions and ability to use such relationships to solve practical problems.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Introduction to thermodynamic system, Zeroth law of thermodynamics, isothermal and adiabatic processes, indicator diagram–reversible and irreversible processes, Carnot's engine, Carnot's theorem, Second law of thermodynamics, Entropy, entropy measurement, entropy and disorder, entropy of universe, temperature entropy diagram.

Thermodynamic potentials – Maxwell's relations– Gibb's Helmholtz equation– importance Clausius Clapeyron equation, Stefan Boltzmann's law, ratio of specific heats, difference of two specific heats for a perfect gas, Joule Kelvin effect and its expression, Joule Kelvin effect for perfect gas and van der wall's gas. First order and second order phase transitions,
Different methods of liquification's of gases, liquefaction of air by Linde's and Claude's methods, production of low temperatures, adiabatic demagnetization, refrigeration, working of vapor compression machine and vapor absorption machine.

Black body radiation, Stefan's law, distribution of energy in black body spectrum, statement of Wein's and Rayleigh-Jean's Law. Plank's quantum theory of radiation, derivation of Plank's Law. Wien's and Rayleigh-Jean's Law from Plank's radiation law.

Maxwell Boltzmann distribution law, Application to an ideal gas, MB distribution law of molecular speeds, mean speed, rms speed and most probable speed of a molecule, relation between them, quantum statistics, Bose Einstein distribution law, energy distribution of photon gas, Fermi Dirac distribution law, Fermi energy of electron gas.

Learning Resources:

Text books:

1. Heat and Thermodynamics, **Brij Lal**, **N. Subrahmanyam**, **P.S. Hemne** , S Chand &co, 4th edition,2001.

2. Heat and Thermodynamics by **Mark W. Zemansky**, Mc Graw Hill,5th edn,2017.

Reference books:

1. Fundamentals of Thermodynamics by **Claus Borgnakke**, Wiley publisher,2020.
2. Principles of Thermodynamics, **Jean-philippe ansermet, Sylvain d. Brechet**, Cambridge University Press,2019
3. Thermal Physics, **Robert F. Sekerka**, Elsevier, 2015.

Online resources

1. https://onlinecourses.nptel.ac.in/noc20_ce27/preview
2. https://onlinecourses.nptel.ac.in/noc21_me35/preview

I Year, II Semester

Course Code: CYI151	GENERAL CHEMISTRY-II	Credits 3-0-0:3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand concepts of hybridization, bonding and physical properties of organic compounds
CO2	Identify the type of intermediates formed in the sequence of organic reactions and their stability
CO3	Interpret the distribution of solute between two immiscible solvents
CO4	Utilize the concept of physical organic chemistry in organic reactions for understanding the synthesis and reactivity of various functional groups
CO5	Apply phase rule to different systems for isolating the components
CO6	Apply the concepts of colloids and adsorption in commercially viable technologies

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	-	-	-	-	-	1	-
CO2	2	2	2	1	-	-	2	2
CO3	2	2	1	1	-	-	1	1
CO4	3	2	1	2	1	-	1	1
CO5	2	2	1	2	-	-	1	1
CO6	2	2	2	2	-	-	2	1

Syllabus:

Bonding and physical properties of organic molecules: Atoms, molecules, bonding, polar and nonpolar molecules, intermolecular forces, solubility, Nomenclature of simple organic compounds (acyclic, cyclic). Concept of hybridization, resonance, orbital pictures of bonding (sp3, sp2, sp, C-C, C-N & C-O system). Inductive effect, bond polarization, and polarizability, steric inhibition of resonance. Hückel's rules for aromaticity & anti-aromaticity, homo-aromaticity. Physical properties of bond distance, bond angles, mp/bp & dipole moment in terms of structure and bonding. Concept of acids and bases: effect of structure, substituent and solvent on acidity and basicity.

Basic reaction mechanism and intermediates: Mechanism classifications - ionic, radical and pericyclic; heterolytic bond cleavage and heterogenic bond formation, homolytic bond cleavage and homogenic bond formation; representation of mechanistic steps using arrow formalism. Reactive intermediates: carbocation (carbenium and carbonium ions), carbanions, carbon radicals, carbenes, nitrenes-structure using orbital picture, electrophilic/nucleophilic behavior, stability, generation and fate (elementary idea)

Nature of reaction energy and kinetic considerations: Chemical kinetics, equilibria and energetics of reactions Thermodynamics, kinetics, enthalpy, entropy, free energy, exergonic and endergonic reactions Isotopic effect, Linear free energy relationships-Hammett equation (substitution constant and reaction constant), Taft treatment of polar effects in aliphatic compounds, Curtin-Hammett principle, catalysis and principle of microscopic reversibility.

Chemistry of organic functional groups: Alkanes, olefins, alkynes, halides, alcohols, phenols, ketones, aldehydes, carboxylic acids, ethers, derivatives of carboxylic acids, amines, nitro, azo and cyano compounds; synthesis and basic reactivity with mechanisms.

Solutions: Types of solutions, concentration, solubility (recapitulation)- liquid-liquid mixtures (completely miscible liquids)- Raoult's law, Ideal and Non-ideal solutions, vapor pressure-composition diagrams, fractional distillation; Partially miscible liquids-Phenol-water system, Triethylamine-water system, nicotine-water system; completely immiscible liquid mixtures-Nernst's distribution law and its limitations, Applications of Nernst distribution law.

Phase rule: Phase, components, Degree of freedom, conditions for Equilibrium between phases, Gibbs Phase rule, Phase equilibria of one component system-water system, Phase equilibria of two component system-simple Eutectic-Pb-Ag system-desilverisation of lead.

Colloids and Surface Chemistry: Definition, classification, Properties of colloids-kinetic, optical and electrical properties (recapitulation)-solid in liquids (sols)-preparation, protective action-gold number, liquids in liquids (emulsions), types, preparation, emulsifier; liquid in solids (gel), classification, preparation and properties; applications of colloids, Micelles (surfactants) and reverse micelles: Definition, classification, mechanism of their formation, cleaning action of soap, critical micelle concentration and factors affecting it. **Surface chemistry**: Adsorption and its types, factors influencing adsorption (**recapitulation**) Freundlich adsorption isotherm, Langmuir theory of unilayer adsorption isotherm, applications.

Learning Resources:

Text Books:

1. Unified Chemistry paper I and II**, O.P. Agarwal,** Jai Prakash Nath Publications, 2019, 3rd edition.
2. Organic Chemistry, **R. T. Morrison, R. N. Boyd and S. K. Bhattacharjee**, 7th Edition, Pearson Education.

Reference Books:

1. Principles of physical chemistry, **Samuel H. Maron and Carl F. Prutton**, Oxford & IBH Publishing, 2017, 4th edition
2. A textbook of Physical Chemistry, **K.L. Kapoor** Macmillan Publisher India Limited, 2020 Volume 3, 5th edition.
3. Organic Chemistry, **T. W. Graham Solomons and C. B. Fryhle**, Wiley, 10th edition,.
4. Organic Chemistry**, I. L. Finar,** Vol-1, Pearson Education, 6th edition
5. Stereochemistry of Organic Compounds**, E. L. Eliel and S. H. Wilen**, Wiley.

I Year, II Semester

Course Code: HSI181	COMMUNICATIVE ENGLISH - II	Credits 2-0-2: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Select appropriate listening and reading strategies to meet the academic and professional needs.
CO2	Acquire proficiency in oral and written communication
CO3	Apply various techniques for effective oral presentations and group discussions.
CO4	Demonstrate neutral accent while speaking, avoiding vernacular influence.
CO5	Draft well-structured reports, SOPs, reviews, and conference abstracts

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

UNIT-I

a) **Listening (Lab): Listening** for global comprehension and summarizing
b) **Speaking (Lab)**: Discussing specific topics in pairs (or) small groups and reporting the discussion, complaining, apologizing.
c) **Reading:** Reading between the lines, Critical reading for evaluation.
d) **Writing:** SWOT Description and Analysis, Writing SOP, Letters for Internship/Fellowship.
e) **Grammar & Vocabulary:** Concord: Subject-Verb Agreement, Correction of sentence

UNIT-II

a) **Listening (Lab):** Making predictions while listening to conversations (or) transactional dialogues.
b) **Speaking (Lab):** Role plays for practice of conversational English in academic contexts (formal and informal).
c) **Reading:** Intensive reading Vs extensive reading, reading biographies, magazines, books –fiction, non- fiction; skimming, scanning.
d) **Writing:** Writing reviews (books, biographies, short stories etc, writing technical reports- structure- feature- types- format and style
e) **Grammar & Vocabulary:** Gender inclusive language (gendered noun, gender-
f) neutral noun), quantifying expressions, adjectives, adverbs, degrees of comparison, advanced vocabulary, scientific vocabulary.

UNIT-III

a) **Listening (Lab):** Identifying key terms, understanding concepts, interpreting the concepts
b) **Speaking (Lab):** Formal oral presentations on topics from academic contexts- prerequisites of a group discussion.
c) **Reading:** Reading comprehension, The RAP strategy for in depth reading, intensive

reading and extensive reading

d) **Writing:** Writing conference abstracts, image description, poster presentation
e) **Grammar & Vocabulary:** Reported speech, reporting verbs for academic purposes, correction of sentences, vocabulary and scientific vocabulary.

Learning Resources:

Text Books:

1. Infotech English, Maruthi Publications, Guntur, 2019.
2. **Bailey, Stephen**. *Academic writing: A handbook for international students*. Routledge, 2014.

References:

1. **Raymond Murphy,** *Murphy's English Grammar,* Cambridge University Press 2004
2. **Meenakshi Raman, Sangeeta Sharma**, *Technical Communication: English Skills for Engineers*, Oxford University Press, 2009
3. **Michael Swan**, *Practical English Usage,* Oxford University Press, 1996
4. **Chase, Becky Tarver**. *Pathways: Listening, Speaking and Critical Thinking.* Heinley ELT; 2nd Edition, 2018.
5. **Louis Rogers**, Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational, 2013.
6. **Hewings, Martin**. *Cambridge Academic English (B2)*. CUP, 2012.

Online Resources:

1. www.enchantedlearning.com
2. https://www.englisch-hilfen.de/en/
3. https://www.bbc.co.uk/learningenglish/
4. https://in.usembassy.gov/education-culture/american-spaces/american-space-new-delhi/collection/
5. https://www.talkenglish.com/speaking/basics/speaking_basics_ii.aspx.
6. https://www.englishclub.com/speaking/.
7. https://agendaweb.org/listening-exercises.html.
8. https://www.esolcourses.com/content/topicsmenu/listening.html.
9. https://www.esl-lab.com/.
10. https://www.eagetutor.com/eage-fluent-english-speaking-search-p.htm?gclid=EAIaIQobChMIpr-F5OzH7QIVChsrCh1kBAkzEAMYASAAEgINpfD_BwE
11. https://www.myenglishpages.com/site_php_files/reading.php.
12. https://www.cambridgeenglish.org/learning-english/free-resources/write-and-improve/

II Year, II Semester

Course Code: SMI181	ORGANIZATIONAL STRUCTURES AND HUMAN RESOURCE MANAGEMENT	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand organization structures and their implications
CO2	Plan and manage key human resource functions within organizations
CO3	Understand and apply the knowledge of behavioural dynamics for increased effectiveness
CO4	Analyse current trends and practices in HRM

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Organizations and Organization Theory; Organizational purpose and structural design – Fundamentals of organization structure; Types of organization structure; Organizational culture: Concept, characteristics, elements of culture, creating and sustaining organizational culture.

Human Resource Management- Concept, nature, scope, and objectives; Human resource planning - determining the demand for workforce, predicting the future supply; Job analysis and Job design.

Functions of HRM - Recruitment and selection, Training and Development- Methods and Evaluation of Training; Career Development and planning; Performance Appraisal- Methods, Performance Management, Compensation. Industrial relations – Trade unions, Collective bargaining.

Understanding individual behaviour, Leadership, Motivation, Teams & Team work, Contemporary trends in HRM: Diversity Management, Employee Engagement, HR analytics, Digital HRM, Green HRM

Learning Resources

Text Books:

1. Human Resource Management, **Dessler, G., & Varkkey ,B**. India: Pearson Education, 2020, 16th edition.
2. Organization Theory and Design, **Richard D.** Daft, Cengage Learning, 2019, 13th edition.

Reference Books:

1. Essentials of Management, **Harold Kooritz & Heinz Weihrich**,Tata McGraw-Hill, 2015
2. Organizational Behavior, **Robbins, Stephen, & Sanghi, S**, Pearson Education, 2019,

18th edition.
3. Organizational Behaviour, **Luthans, F,** McGraw Hill, 2018.
4. Human Resource Management, **Bohlander George W, Snell Scott A, Veena Vohra,** Cengage Learning, 2015.

Online Resources:

1. www.shrm.com
2. www.hrkatha.com
3. www.nationalhrd.com
4. www.nipm.com
5. www.istdindia.org

I Year, II Semester

Course Code: MAI152	ORDINARY DIFFERENTIAL EQUATIONS USING SYMPY LABORATORY	Credits 0-0-3 : 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Acquire proficiency in using Symbolic Python (Sympy) to study Differential Equations
CO2	Demonstrate the use of Sympy to understand and interpret the core concepts in Differential Equations
CO3	Find general and particular solutions of first and second order Differential Equations and to sketch the graph for solutions
CO4	Apply Sympy to learn applications of Differential Equations from real world

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

- Introduction to Python, basic concepts, Arithmetic, parentheses and rounding errors, variables and objects,
- Formatting text and numbers, arrays, input data, symbolic computations
- 2D and 3D Plotting
- Algebra Symbolic math with SymPy
- Visualize data with graphs using SymPy.
- Differentiation and integration using SymPy
- Verifying whether the given curves are solutions to the differential equations.
- General solution of a first order differential equation and plotting the solutions
- Applications of First Order Differential Equations
- Sketch Orthogonal Trajectories.
- To solve the initial value problems and sketch the solution curve.
- General solution of a second order differential equation and plotting the solutions
- To solve the boundary value problems and sketch the solution curve.

I Year, II Semester

Course Code: PHI152	HEAT AND THERMODYNAMICS LABORATORY	Credits 0-0-3:1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understands different heat transfer mechanisms.
CO2	Learn to measure the thermal conductivity metals, glasses.
CO3	Learn to measure the molar heat capacities of air.
CO4	Understands to black body radiation
CO5	Understand Seebeck, Joule-Thomson and Peltier effect.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--			
CO2	3	3	3	-	-			
CO3	2	3	3	-	-			
CO4	2	3	3					
CO5	2	3	3					

List of Experiments:

- Study of Thermal conduction of solid bodies (metals and glasses).
- Determination of Thermal conductivity of metals (Wiedmann-Franz law).
- Study of phase changes of materials.
- Determination of adiabatic coefficient of various gases.
- Determination of specific heat of water.
- Determine the molar heat capacities of air at constant volume C_v and at constant pressure C_p.
- Determination of the Joule-Thomson coefficient of N_2 and CO_2.
- Study of Peltier effect (a) cooling engine, (b) heat pump
- Black Body Radiation: Determination of Stefan's Constant.
- Verification of Newton's Law of Cooling.
- Coefficient of thermal conductivity of a bad conductor using Lee's disc apparatus.
- Study of Stirling engine working.

Learning Resources:

Text Books:

1. Heat and Thermodynamics Lab Manual, Department of Physics, NITW,2021
2. Advanced Practical Physics, **S.P. Singh**, Pragati Prakashan, Anu books, Meerut, 2019.

Reference books:

1. Practical Physics, **R.K Shukla**, Anchal Srivastava, New Age International Private Limited,2008.

Web resources:

1. https://www.phywe.com/physics/thermodynamics/
2. https://vlab.amrita.edu/index.php?sub=1&brch=194

I Year, II Semester

Course Code: CYI152	GENERAL CHEMISTRY LABORATORY-II	Credits 0-0-3:1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand the effect of impurity on Critical Solution Temperature, Eutectic temperature and molecular weight
CO2	Understand the organic chemistry laboratory safety protocols and physical constant of organic compounds
CO3	Develop the skill in obtaining data and to verify the adsorption isotherm for adsorption processes.
CO4	Apply the concept of Nernst distribution law to understand the distribution of a solute in two immiscible liquids
CO5	Apply various purification methods in the separation of organic mixtures
CO6	Apply various chromatographic methods in the separation if organic compounds

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	2	-	-	1	1
CO2	2	-	1	2	1	-	1	1
CO3	2	1	1	1	-	-	1	1
CO4	2	1	-	1	-	-	1	1
CO5	2	2	1	2	-	-	2	1
CO6	2	2	1	2	-	-	2	1

Syllabus:

1. Determination of critical solution temperature of phenol-water system.
2. To study the effect of impurities (sodium chloride and succinic acid) on the critical solution temperature of phenol-water system
3. To study the distribution of acetic acid between water and cyclohexane
4. To study the distribution of benzoic acid between water and cyclohexane
5. To obtain Equilibrium phase diagram to determine eutectic point
6. To determine the Enthalpy of neutralization and Enthalpy of ionization of Weak Acid and Weak Base
7. Verification of Freundlich's Adsorption isotherm for the adsorption of acetic acid on charcoal
8. General instructions: Laboratory safety for organic chemistry, handling the chemicals and glassware, importance of materials safety data sheets
9. Physical constants of organic compounds: Study of polarity, melting point, boiling points, density, viscosity, and other physical parameters
10. Purification Methods of Organic Compounds: Distillation, Crystallization, Fractional crystallization, Sublimation
11. Distillation methods: Simple distillation, Vacuum, fractional and Steam distillation and Soxhlet extraction
12. Crystallization and Sublimation: Crystallization of single and mixture of compounds (solubility dependent), fractional crystallization of organic compounds, Sublimation of organic / inorganic compounds (Naphthalene, Camphor, $AlCl_3$, $ZnCl_2$)
13. Separation of Organic compounds by chromatographic methods: Paper and Thin layer chromatography, Column chromatography (Single compound), Column

chromatography (Mixture of compounds)

Learning Resources:

Text Books:

1. Physical Chemistry Laboratory Manual by **Amritha Anand, Ramesh Kumari**, Wiley distributors, Dreamtech Press, 2019
2. Physical Chemistry Laboratory Manual by Department of Chemistry, NITW.
3. Practical Organic Chemistry-**G. Mann & B.C Saunders**, ELBS Edition and Longman Group Limited, 2002

Reference Books:

1. Advanced Practical Physical Chemistry **J.B. Yadav**, Krishna's Educational Publishers, 2019, 38th Edition
2. Text Book of Practical Organic Chemistry, **Vogel A.I.,** ELBS, 2004, 5th Edition

I Year, II Semester

Course Code: IC151	EXTRA AVADEMIC ACTIVITY-II	Credits 3-0-0: 3

Course Outcomes:

At the end of the course, the student will be able to

CO1	Develop the attitude of sportsmanship, fairness and team spirit
CO2	Demonstrate good health, comradeship and spirit of healthy competition
CO3	Positive and deep impact on the holistic development of the personality
CO4	Improve productivity and foster social harmony
CO5	Spread a strong message of peace, friendship and understanding among the people
CO6	Develop enthusiasm and inspiration, progress and prosperity of the nation

Activities/ Content of the Program

- Health Education &Personal Hygiene
- Nutrition and Balanced Diet.
- First Aid & Injury Management
- Human Posture
- Yoga
- Self Defense
- Training and practice in Sports and games based on one's own interest
- Conducting Intramurals, Extramural Competition/Open Tournaments

II Year, I Semester

Course Code: MAI201	MODERN ALGEBRA	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	Discover the binary operations as basic entities which give specific mathematical structures to a set
CO2	Understand the group structure and possible subgroups
CO3	Analyze the structure of rings and subrings
CO4	Classify the groups and rings using isomorphisms between the respective mathematical structures
CO5	Adapt with mathematical abstractness

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:
Groups: Binary operation, Definition and examples of Groups, preliminary lemmas; dihedral groups, symmetric groups, the quaternion group as special examples;
Subgroups - Abelian and non-Abelian groups, Cyclic groups; Equivalence Relations and Partitions; Cosets, Lagrange's Theorem and its consequences on finite groups; a counting principle; Normal Subgroups and Quotient Groups; Centralizers, Normalizers, Centre of a group;

Mappings between Groups: Homomorphism between groups, kernel of a group, fibres of homomorphisms, isomorphism, fundamental theorem of isomorphism on groups; Automorphisms; Cayley's Theorem; Permutation groups;

Rings: Definition of rings and various examples; units & zero divisors of a ring; special classes of rings (viz., division ring, integral domain, field), characteristic of an integral domain; homomorphisms on rings; Ideals and Quotient rings;

Learning Resources:
Text Books:
1. Topics in Algebra, **I. N. Herstein**, Wiley, 1975, Second Edition
2. Abstract Algebra, **David S. Dummit & Richard M. Foote**, Wiley, 2004, Third Edition

Reference Books:
1. A Course in Abstract Algebra, **Vijay K. Khanna & S. K. Bhambri**, Vikas Publishing House, 2013, Fourth Edition
2. Contemporary Abstract Algebra, **Joseph A. Gallian**, Cengage Learning, 2013, Eight Edition
3. A First Course in Abstract Algebra, **John B. Fraleigh**, Pearson, 2013, Seventh Edition

II Year, I Semester

Course Code: PHI 201	OPTICS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand the concepts of geometrical optics, its construction and importance in optical instruments.
CO2	Understand and minimize the aberrations in lenses and its applications
CO3	Explain the physics of image formation based on the fundamental principles of optics
CO4	Analyze the intensity variation of light due to polarization, interference and diffraction.
CO5	Analyze the optical applications using the concepts of interference, diffraction and polarization.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Geometric Optics : Optical path, Fermat's principle of Extreme path, applications, Law of reflection, refraction, cardinal points of an optical system, Image formation, Magnification, Cardinal points of a thick lens, focal length of a thick lens, Bi-convex lens, power of a thick lens, Telescopes types, advantages. Translation matrix, refraction matrix, system matrix for thick and thin lens, system matrix for two thin lenses. Dispersion by a prism, dispersive power, angular and chromatic dispersions.

Aberrations in lenses: Aberrations in lenses, Chromatic Aberration, Achromatic Combination of lenses, Monochromatic defects, Spherical aberration, Astigmatism, Coma, Curvature and Distortion, Minimizing aberration.

Interference Huygens's wave theory of light-Laws of reflection and refraction.- Division of amplitude and wave front; Phase change on reflection: Stokes' treatment; Interference in Thin Films: parallel and wedge-shaped films; Fringes of equal inclination (Hai dinger Fringes); Fringes of equal thickness (Fizeau Fringes); Michelson Interferometer– Application; Fabry-Perot interferometer.

II

Diffraction : Fresnel and Fraunhofer classes of diffraction, Fraunhofer diffraction at single ,double ,multiple slits and circular aperture. Diffraction grating- Determination of wavelength of light using diffraction grating (Normal incidence and Minimum deviation); Resolving power; Rayleigh's criterion –limits of resolution for telescopes and microscope, Zone plate-construction and its comparison with convex lens.

Polarization : Polarization of light; Malus law; polarization by reflection; Brewster's law; Analysis of linearly and circularly polarized light; Polarization by double refraction and Huygen's theory; Nicol prism, Half wave and Quarter wave plates; Optical activity and Fresnel's theory, laurents half shade polarimeter; Biquartz polarimeter.- Photo Elasticity-Polariscope.

Learning Resources:

Text Books:

1. Optics, **Ajoy Ghatak**, TMGHill,3rd edition,2015.
2. Fundamentals of Optics, **Francis Arthur Jenkins, Harvey Elliott White**, McGraw-Hill 5th edn,2018

Reference Books:

1. Optics **- Hecht and Zajak**; Addison-Wesley,3rd edition,2015.
2. Engineering Physics by **V. Rajendran**, Tata McGraw-Hill Education,2009.

Online Resources:

1. https://nptel.ac.in/courses/122/107/122107035/
2. https://isaacphysics.org/concepts/cp_diffraction
3. https://www.rp-photonics.com/

II Year, I Semester

Course Code: CYI201	PHYSICAL CHEMISTRY	Credits 3-0-0:3

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	understand the differences among the colligative properties of solutions
CO2	Identify the unique vocabulary of thermodynamics for explaining the basic concepts associated with it
CO3	Apply the laws of thermodynamics to closed and open systems undergoing different thermodynamic processes and evaluate the feasibility of a thermodynamic cycle
CO4	Analyze the types of reactions and theories of reaction rates
CO5	Perceive the theories of ionization and electrochemistry for analysing electrochemical processes

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	-	-	1	-	-	-	2	-
CO2	1	1	1	2	-	1	2	-
CO3	1	1	1	1	-	2	1	-
CO4	1	2	1	1	1	2	1	-
CO5	1	1	1	2	1	1	1	-

Syllabus:

Dilute Solutions and Colligative Properties: Solutions; Colligative Properties**:** Lowering of Vapour Pressure: Roult's Law, Derivation and limitations, Osmotic Pressure**:** Osmosis, Reverse osmosis, isotonic solutions, Measurement of osmotic pressure, Van't Hoff theory for dilute solutions, relationship between osmotic pressure and lowering of vapour pressure; Elevation in Boiling Point**:** determination and, relationship with relative lowering of vapour pressure and with osmotic pressure; Depression in freezing point: determination, relationship with molality, Relationship with lowering of vapour pressure and with osmotic pressure. Molecular weight determination using the colligative properties. Abnormal behaviour of solutions: Van't Hoff factor, Degree of Association and Dissociation.

Thermodynamics: First Law of Thermodynamics: Enthalpy, Heat Capacity of a System, Relation between Cp and Cv. Joule-Thomson Effect, Work Done in Reversible and Irreversible Isothermal Expansion of an Ideal Gas and in Adiabatic Reversible Expansion, Thermochemistry: Heat of Reaction, Kirchoff's Equation, Laws of Thermochemistry, Bond Energy, Second Law of Thermodynamics**:** Spontaneous, Irreversible Process, The Carnot Cycle, The Concept of Entropy, Entropy Change in a Reversible and Irreversible Process, Entropy Change of Accompanying Phase Change, mixing, Work Function, Helmholtz Free Energy, Variations of Free Energy with Temperature and Pressure, Gibbs-Helmholtz Equations, Clausius-Clapeyron equation, Van't Hoff Isotherm, Van't Hoff Isochore.

Electrochemistry: Basics of Electrochemistry, conductance, Arrhenius theory of ionization of weak electrolytes and Ostwald's dilution law; Transport Numbers, Hittorf Method, Abnormal Transport Numbers, Kohlrausch Law of Independent Migration of Ions and ppplications, Conductometric Titrations. Theories of Ionization: Arrhenius Theory of Electrolytic Dissociation, Ostwald's Dilution Law, Debye-Huckel Theory of Strong Electrolytes, Interionic Atmospheric Theory, Debye-Huckel-Onsagar Equation; Ionic Equilibria: Relative Strengths of Acids and

Bases, Dissociation of Weak Acid and a weak Base, Dissociation of Water, Common Ion Effect, Isohydric Solutions, Buffer Solutions, Henderson Equation, Solubility Product; Hydrolysis of Salts, Indicators, Choice of Indicators; Electrochemical Cells and Electromotive Force: Electrochemical Cells, Representation of Electrochemical Cells, Single Electrode Potential, Electrochemical Series, Electrode Potentials, Cell Potentials, Reference Electrodes (Hydrogen Electrode, Calomel Electrode), Potentiometric Titrations.

Chemical Kinetics: Basics; First Order Reactions, 'Pseudo first order reactions-Hydrolysis of methyl acetate, inversion of cane sugar, problems. Second Order Reactions, Second order reaction-derivation of equation of rate constant, numerical problems, Methods of Determining Order of a Reaction, Effect of Temperature on Reaction Rates. Laws of Photochemistry, Quantum Efficiency or Quantum Yield, Photosensitization, Photo inhibitors. Theories of Reaction Rates**:** collision theory and transition state theory (mathematical treatment). Catalysis.

Learning Resources:

Text Books:

1. Unified Course in Chemistry-3, **O. P. Agarwal**, Jai Prakash Nath Publication, 2018.
2. Physical Chemistry: **G.M. Barrow** Tata McGraw-Hill Education, 2008, 6 th edition.
3. Principles of Physical Chemistry: **S. H. Maron, C. F. Prutton**, Macmillan, 1965, 4th edition.

Reference Books:

1. Physical Chemistry **P. Atkins and J. de Paula, W. H. Freeman**, 2006, 8th edition.
2. Chemical Kinetics and Reaction Dynamics, **S. K. Upadhyay**, Springer, Netherlands, 2006.
3. Electrochemical Methods: Fundamentals and Applications, **A.J. Bard and L.R. Faulkner**, Wiley, 2000, 2nd edition.
4. Physical Chemistry, **K. J. Laidler and J. H. Meiser**, Houghton Mifflin Company, Boston, 1999, 3rd edition.

I Year, II Semester

Course Code MEI231	BASIC MECHANICAL SCIENCE	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand basics of thermodynamics and components of a thermal power plant
CO2	Identify engineering materials, their properties, manufacturing methods encountered in engineering practice
CO3	Understand mechanism of power transfer through belt, rope, chain and gear drives
CO4	Understand basics of manufacturing process, Automobile Engineering

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Engineering Materials: Introduction to Engineering Materials, Classification and Properties

Manufacturing Processes: Castings - Patterns & Moulding, Hot Working and Cold Working, Metal Forming processes: Extrusion, Drawing, Rolling, Forging, Welding - Arc Welding & Gas Welding, Soldering, Brazing.

Machine Tools: Lathe - Types - Operations, Problems on Machining Time Calculations, Drilling M/c - Types - Operations, Milling M/c - Types - Operations - Up & Down Milling, Shaping M/c - Operations- Quick Return Mechanism, Planer M/c.- Operations-Shaper Vs Planer, Grinding M/c-Operations. Introduction to NC/CNC Machines, 3D Printing

Power Transmission: Transmission of Power, Belt Drives, Gears and Gear Trains -Simple Problems

Fasteners and Bearings: Fasteners - Types and Applications, Bearings - Types and Selection,

Thermodynamics: Energy Sources - Conventional/Renewable, Thermodynamics - System, State, Properties, Thermodynamic Equilibrium, Process & Cycle, Zeroth law of Thermodynamics, Work & Heat, First law - Cyclic process, Change of State, C_p, C_v, Limitations of First law, Thermal Reservoirs, Heat Engine, Heat Pump/Refrigerator, Efficiency/COP, Second law, PMM2, Carnot Cycle, Entropy - T-S and P-V diagrams.

Thermal Power Plant: Layout of Thermal Power Plant & Four circuits - Rankine cycle, T-S & P-V diagrams, Boilers - Babcock & Wilcox, Cochran Boilers, Comparison of Fire Tube &Water Tube Boilers, Steam Turbines - Impulse Vs. Reaction, Compounding - Pressure & Velocity Compounding, Condensers - Jet Condenser and Surface Condenser; Cooling Towers

I.C. Engines: 2-Stroke & 4-Stroke Engines, P-v Diagram; S.I. Engine, C.I. Engine, Differences Refrigeration: Vapor Compression Refrigeration Cycle - Refrigerants, Desirable Properties of Refrigerants

Heat Transfer: Modes of Heat Transfer, Thermal Resistance Concept, Composite Walls & Cylinders, and Overall Heat Transfer Coefficient – problems

Automobile Engineering: Layout of an Automobile, Transmission, Clutch, Differential, Internal Expanding Shoe Brake

Learning Resources:

Text book:

1. Elements of Mechanical Engineering- **M.L.Mathur,F.S.Mehta and R.P.Tiwari**,Jain Brothers, New Delhi

Reference books:

1. Engineering Heat Transfer-**Gupta** ; Prakash,New chand Bros.,New Delhi

II Year, I Semester

Course Code: MAI202	COMPUTER PROGRAMMING AND PROBLEM SOLVING	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand the development of Computers
CO2	Design algorithms for solving simple mathematical problems including computing, searching and sorting
CO3	Explore the internals of computing systems to suitably develop efficient algorithms
CO4	Examine the suitability of data types and structures to solve specific problems
CO5	Apply control structures to develop modular programs to solve mathematical problems

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Fundamentals of Computers, Historical perspective, Early computers, Components of a computers, Problems, Flowcharts, Memory, Variables, Values, Instructions, Programs.

Problem solving techniques – Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

Number systems and data representation, Basics of C, Basic data types.

Numbers, Digit separation, Reverse order, writing in words, Development of Elementary School Arithmetic Testing System, Problems on Date and factorials, Solutions using flow of control constructs, Conditional statements - If-else, Switch-case constructs, Loops - while, do-while, for.

Functions – Modular approach for solving real time problems, user defined functions, library functions, parameter passing - call by value, call by reference, return values, Recursion,

Introduction to pointers. Sorting and searching algorithms, Large integer arithmetic, Single and Multi-Dimensional Arrays, passing arrays as parameters to functions Matrix operations using Pointers and Dynamic Arrays, Multidimensional Dynamic Arrays, String processing, File operations.

Structures - Declaration, Nested Structures, Pointer to Structure, Structure in function argument, function returning structure, Problems on Complex numbers, Date, Time.

Learning Resources:

Text Books:

1. The C programming language, **Brian W Kernighan & Dennis Ritchie**, 2nd Edition, Pearson, 2015.
2. A text book on C: Fundamentals, data structures and problem solving, **Karthikeyan E**, PHI, 2008

Reference Books:

1. C - The Complete Reference**, Herbert Schidt,** Mc Graw Hill, 4th Edition, 2017
2. Let us C, BPB, **Yashavant Kanetkar**, 16th Edition, 2017
3. Handbook on computer science and IT, **B Singh**, Shree Hari Publications, 2021

II Year, I Semester

Course Code: MAI203	COMPUTER PROGRAMMING LAB	Credits 0-0-3: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Design and test programs to solve mathematical and scientific problems
CO2	Develop and test programs using control structures
CO3	Develop the programs using pointers
CO4	Implement modular programs using functions
CO5	Develop programs using structures

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Using C, the students have to write

- Programs on elementary problems
- Programs on conditional control constructs.
- Programs on loops (while, do-while, for).
- Programs using user defined functions and library functions.
- Programs on arrays, matrices (single and multi-dimensional arrays).
- Programs using pointers (int pointers, char pointers).
- Programs on string processing
- Programs on structures.

II Year, I Semester

Course Code: PHI202	OPTICS LABORATORY	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand phenomenon based on light and related theories
CO2	Get skills to identify and apply formulas of optics and wave physics
CO3	Understand the applications of diffraction and polarization
CO4	Understand the applications of interference in design and working of interferometers.
CO5	Understand the resolving power of different optical instruments.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--			
CO2	2	3	3	-	-			
CO3	2	3	3	-	-			
CO4	2	3	3					
CO5	2	3	3					

List of Experiments:

- To determine the refractive index of a prism by using a spectrometer.
- To find the wavelength of white light by a plane transmission diffraction grating.
- To find the specific rotation of sugar solution by using a polarimeter.
- To find the wavelength of Sodium light by Newton's ring.
- To verify the expression for the resolving power of a Telescope.
- To find refractive index of the given liquid samples and find Molar refraction and specific refraction
- Polarization of Light & Verification of Malus Law
- Determination the wavelength of He-Ne laser using diffraction grating.
- Spectrometer- Determination of Cauchy's constants
- Dispersive power of a prism
- Determination of numerical aperture and acceptance angle of the optical fiber using laser
- Determination of thickness of thin wire–Air Wedge
- Brewster's Angle determination

Learning Resources:

Text Books:

1. Optics Lab Manual by Department of Physics, NITW 2021.
2. Engineering Physics Practical, **S. K. Gupta**, Ninth Edition, Krishna Prakashan Media publishers, 2010

Reference Books:

1. A Text Book of Practical Physics, **Indu Prakash and Ramakrishna**, 11th Edition, 2011, Kitab Mahal, New Delhi
2. Materials Science and Engineering: An Introduction**, Callister, Jr. W.D**., Seventh Edition, Wiley, New York, 2007

Online Recourses:

1. https://vlab.amrita.edu/index.php?sub=1&brch=281
2. https://vlab.amrita.edu/index.php?sub=1&brch=189

II Year, I Semester

Course Code: CYI202	PHYSICAL CHEMISTRY LABORATORY-1	Credits 0-0-3:1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Relate qualitative and quantitative concepts of physical chemistry for solving problems in physical chemistry with appropriate methodologies
CO2	Demonstrate procedures and methods applied in analytical and practical tasks of physical chemistry
CO3	Identify the appropriate instrumental technique to measure the physical property of interest
CO4	Apply the scientific process in the design, conduct, evaluation and reporting of experimental investigations
CO5	Assess and mitigate risks when working with chemicals and hazardous substances

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	1	2	-	-	1	-
CO2	1	1	1	1	-	-	1	
CO3	1	1	1	1	-	-	2	
CO4	1	2	1	1	-	-	1	
CO5	1	2	2	1	-	3	2	

Syllabus:

- pH-Metric Titration for pKa of a Monobasic Acid and Poly Basic acid.
- Determination Buffer Action and Buffer Capacity of various Buffers.
- Verification of Ostwald's dilution law and determination of pKa of weak acid, pKb of weak base.
- Determination of the Molar Mass of a Compound by Freezing Point Depression.
- Determination of isoelectric point of amino acid using pH metry and conductometry.
- Corrosion
- Potentiometric Titration of Chloride and Iodide
- Kinetics of Hydrolysis of Ester
- Blue Printing
- Determination of Coagulation Values of Different Electrolytes for Negative/Positive Sol.
- Determination of solubility of benzoic acid at different temperature and to determine enthalpy change of dissolution process.
- Determination of Heat of solution of KNO_3/ NH_4Cl.
- Determination of the bimolecular rate constant of a reaction using colorimetry.
- Study the influence of ionic strength on the solubility of CaSO4 and hence determine its thermodynamic solubility product and mean ionic activity.

Learning Resources:

Text Books:

1. Experiments in Physical chemistry, **Shoemaker D.P., Garland C.W. and Nibler J.W.** McGraw Hill, 2008, 8th edition.

2. Systematic Experimental Physical Chemistry by **S.W. Rajbhoj and T.K. Chondheka**, Anjali Publication, 2013, 3rd edition.

Reference Books:

1. A Collection of Interesting General Chemistry Experiments, **A. J. Elias,** Universities Press, 2007, Revised Edition.
2. Practical Physical Chemistry, **Alexander Findley**, Wiley, 1972, 9th Edition.
3. Experiments in Physical Chemistry, **R.C. Das and B. Behera**, Tata McGraw- Hill, 1984.

II Year, II Semester

Course Code: MAI251	LINEAR ALGEBRA	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Demonstrate the knowledge of vector space and subspaces.
CO2	Find rank and nullity of a linear transformation and the corresponding matrix.
CO3	Test the consistency of system of linear algebraic equations.
CO4	Solve eigenvalue problems.
CO5	Illustrate the concept of inner products and orthogonalization.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Vector Spaces and Linear Transformations: Vector spaces, Subspaces, Linear dependence and independence, Span of a set, Basis and dimension, Direct sum, Quotient space. Linear transformations, Range and null space, Rank and nullity, Matrix representation of linear transformations, Change of basis.

System of Linear Equations: Elementary row operations, Row echelon form, Row reduced echelon form, Determinant, Rank of a matrix, Inverse of a matrix by elementary operations. Solutions of Homogeneous and Non-homogeneous linear system of equations.

Diagonalization of Matrices: Characteristic equation, Eigenvalues and eigenvectors of a matrix, Cayley-Hamilton Theorem and its use in finding inverse of a matrix. Diagonalization of square matrices. Basic matrices and their properties.

Inner Product Spaces: Inner products, Norm and angle, Orthogonal and orthonormal sets, Gram-Schmidt orthogonalization, Orthogonal and orthonormal bases.

Learning Resources:

Text Books:

1. Linear Algebra, M. Thamban Nair and Arindama Singh, Springer, 2018.
2. Linear Algebra, Stephen H. Friedberg, Arnold J. Insel, and Lawrence E. Spence, Pearson Education, 4th edition, 2002.
3. Introduction to Linear Algebra, Gilbert Strang, Wellesley-Cambridge Press, 4th edition, 2009.

Reference Books:

1. Linear Algebra, **K. Hoffman and R. Kunze**, Pearson Education, 2nd edition, 2005.
2. Linear Algebra, **S. Lang**, Undergraduate Texts in Mathematics, Springer-Verlag, 1989.

Online Resources:

1. http://www-math.mit.edu/~gs/
2. https://nptel.ac.in/courses/111/106/111106051/

II Year, II Semester

Course Code: PHI251	ELECTRICITY AND MAGNETISM	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

After successful completion of the course, the student will be able to:

CO1	Demonstrate the application of Coulomb's law for the electric field.
CO2	Understand the relation between electric field and potential.
CO3	Calculate the magnetic forces that act on moving charges and the magnetic fields
CO4	Apply Gauss's law of electrostatics to solve a variety of problems.
CO5	Understand the concepts of induction and self-induction.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Electrostatics: Electric Field and Electric Potential- Electric flux. Gauss' Law with applications to charge distributions with spherical, cylindrical and planar symmetry; Electrostatics- Coulomb's law and applications, Laplace's and Poisson equations, The Uniqueness Theorem, Potential and Electric Field due to an arbitrary charged wire, sphere, disc, electric dipole, Force and Torque on a dipole, Energy stored in an electric field; Electrostatic energy of system of charges- Electrostatic energy of a charged sphere, Conductors in an electrostatic Field, Surface charge and force on a conductor, Capacitance of a system of charged conductors, Parallel-plate capacitor.

Magnetism : *Magnetic Field*- Lorentz force, Biot-Savart's Law, Magnetic force between current elements, Ampere's Circuital Law, Maxwell's corrections in Ampere's law; Curl and Divergence of B, vector potential, magnetic flux, Calculation of B for circular and solenoid currents, Magnetic Force on (i) point charge (ii) current carrying wire (iii) between current elements. Torque on a current loop in auniform Magnetic Field; Intensity of magnetization, Relation between B, H and M.

AC & DC currents: *Steady currents*-Electric current and drift velocity, current density, equation of continuity, electric resistivity and conductivity, Wiedemann-Frenz Law; *Alternating Current*-Mean and r.m.s value of current, emf with sinusoidal wave form, Reactance, Impedance, Phase angle, power dissipation in AC circuit, Power factor, vector diagram, Faraday's Law, Lenz's Law, Self-Inductance and Mutual Inductance, LR, CR and LCR, Resonance, Q-factor - Transformer and motors.

Electromagnetic Waves: Maxwell's Equations, Displacement current term, Plane Electromagnetic Waves, Energy Carried by Electromagnetic Waves, Momentum and Radiation Pressure, The Electromagnetic Spectrum.

Learning Resources:

Text Books:

1. Electricity and Magnetism, **Edward M. Purcell**, Cambridge Press, 3rd edition,2013.

2. Introduction to Electrodynamics**, D.J. Griffiths**, Cambridge Press4th edition, 2017

Reference Books:

1. Electricity, Magnetism & Electromagnetic Theory, **S.Mahajanand Choudhury**, Tata McGraw Hill, 2012.
2. Electricity and Magnetism, **J.H.Fewkes & Yearwood**. Vol.I, Oxford Univ. Press, 2005.
3. Problems and Solutions in Electromagnetics by **Ajoy Ghatak, K Thyagarajan & Ravi Varshney,** Viva Books Private Limited, 2015.

Online Resources:

1. https://ocw.mit.edu/courses/physics/8-022-physics-ii-electricity-and-magnetism-fall-2004/lecture-notes/
2. https://examupdates.in/electricity-and-magnetism-notes/

II Year, II semester

Course Code: CYI251	INORGANIC CHEMISTRY	Credits 3-0-0:3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	understand the basic principles related to structure and bonding of s & p block elements
CO2	acquire knowledge about the synthesis and reactivity of s and p block elements
CO3	understand the general chemistry of d and f block elements
CO4	know various methods of purification of metals from ores
CO5	apply theories of bonding in the interpretation of colour and magnetic properties of coordination compounds

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	-	-	-	-	-
CO2	1	1	1	2	-	-	-	-
CO3	1	1	1	-	-	-	-	-
CO4	1	1	1	-	-	-	-	-
CO5	1	1	1	-	-	-	-	-

Syllabus:

Main group: Chemistry of boron and aluminium (hydrides and halides): Synthesis, structure(bonding) and reactivity, Polyhedral boranes (Boron clusters) and carboranes: Synthesis, classification, structures(Wade's rule), MNO rules, styx code, Borazine: Synthesis and reactivity, Oxides of silicon (silicates, silicones): preparation, classification and applications, Phosphorus Nitrogen and Sulphur Nitrogen rings, Isolobal analogy, Chemistry of Xenon: Xenon fluorides, Structure and bonding.

Transition and Inner Transition Metal Chemistry: d-block elements:General chemistry: oxidation state, complex formation, color and magnetic properties, Group wise chemistry: oxidation state, complex formation, color and magnetic properties, organometallic compounds and their biological importance, f-block Elements: Lanthanides: Oxidation state, separation colour and magnetic properties- lanthanide contraction, uses, Actinides: General properties.

General Principles of Metallurgy: Chief modes of occurrence of metals based on standard electrode potentials, Ellingham diagrams for reduction of metal oxides using carbon and carbon monoxide as reducing agent, Electrolytic Reduction, Hydrometallurgy with reference to cyanide process for silver and gold, Methods of purification of metals: Electrolytic process, van Arkel-de Boer process and Mond's process, Zone refining.

Coordination Chemistry: Jorgenson chain theory, Werner's theory, Nomenclature of coordination compounds, Stereochemistry of coordination compounds, coordination numbers of 4, 5 and 6, Various types of isomerism in coordination complexes, Sidzwick Effective Atomic Number (EAN) concept-Calculations of EAN for metal complexes-Limitations-Electroneutrality principle, Theories of metal-ligand bonding in transition metal complexes- Valence bond theory of coordination compounds, high-spin and low-spin complexes, hybridization and structures of octahedral, tetrahedral and square-planar complexes-Limitations of valence bond theory,

Crystal-field theory- Qualitative idea about d-orbital splitting in octahedral, tetrahedral and square planner complexes, explanation of magnetism, geometry and colour of coordination compounds, CFSE and its calculation in different stereo chemistries, Weak field and strong field, Low spin and high spin complexes, Pairing energy, Molecular orbital theory, LCAO rules, MOED of octahedral, tetrahedral and square-planar complexes.

Learning Resources:

Text Books:

1. Concise Inorganic Chemistry, **J. D. Lee**, Wiley India, 2015, 5th edition.
2. Inorganic chemistry, Catherine **E. Housecroft and A. G. Sharpe**, Pearson, 2018, 5th edition.

Reference Books:

1. Inorganic Chemistry: Principle of structure and reactivity, **Huheey, J. H.; Keiter, E. A.; Keiter, R. L.; Medhi, O. K.,** Pearson Education India, 2006, 4th edition.
2. Inorganic Chemistry, **D. F. Shriver and P. W. Atkins**, Oxford University Press, 2006, 4th edition.

II Year, I Semester

Course Code: PHI252	ARTIFICIAL INTELLIGENCE	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand underlying principles of AI & ML
CO2	Gain intuition to successfully apply AI & ML to variety of problems
CO3	Extract useful information from the large data
CO4	Identify problems that can be easily handled by AI & ML
CO5	Use AI & ML for solving real world problems.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	-	--			
CO2	3	3	3	-	-			
CO3	3	3	3	-	-			
CO4	3	3	3					
CO5	3	3	3					

Syllabus:

Artificial Intelligence: Introduction, Foundations of AI, History of AI, State of the art.

Dimensionality Reduction techniques: Singular Value Decomposition, Principal Component Analysis, Fourier and Wavelet Transforms.

Machine Learning: Types of ML: Supervised, unsupervised and Reinforcement learning, Classification and Regression, ML Algorithm: Linear Regression, Decision Tree, Support Vector Machine, *k*-means clustering, *k*-nearest neighbour.

Deep Learning: The perceptron, Activation functions, Building neural network with perceptron, Single layer neural network, multilayer neural network, Training neural network: Loss Optimization, Gradient descent, Back propagation, Types of neural network: ANN, CNN, RNN.

AI in Sciences: Machine learning in Physical, Chemical and Mathematical Sciences.

Learning Resources:

Text Books:

1. Artificial Intelligence: A Modern Approach, **S. J. Russell and P. Norvig**, 2010, third edition.
2. MATLAB Deep Learning: With Machine Learning, Neural Networks and Artificial Intelligence, **Phil Kim**, Apress, 2017, first edition.

References:

1. Deep Learning, **I. Goodfellow, Y. Bengio & A. Courville**, MIT Press, 2016.
2. Data Science from Scratch**, J. Grus,** O'Reilly Media, 2019.

Online Resources:

1. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-034-artificial-intelligence-fall-2010/
2. http://introtodeeplearning.com/

II Year, II Semester (Elective – I)

Course Code: MAI261	VECTOR CALCULUS	Credits 3-0-0: 3

Pre-Requisites: MAI101

Course Outcomes:

At the end of the course, the student will be able to

CO1	find the derivative along a curve and directional derivatives.
CO2	calculate and interpret gradient, divergence, curl and their related vector Identities
CO3	familiar with line, surface and volume integrals along with its applications.
CO4	use theorems of Gauss, Green and Stokes to compute integrals.
CO5	realize the way of vector calculus to addresses some of the problems of physics.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Vector differentiation: Introduction –Scalar and vector valued point functions, Derivatives, Curves, Tangents and length, Velocity and acceleration, Curvature and torsion of a curve, Level surfaces. Gradient of a scalar field and its geometrical interpretation, Directional derivative, Divergence of a vector field and its applications, Curl of a vector field and its applications, Vector identities.

Vector integration: Line integrals, Line integral independent of path, Work done by force, Circulation, Double Integrals, Green's theorem in the plane, Surfaces and surface integrals, Triple integrals, Divergence theorem of Gauss, Stoke's theorem, Verification and problems based on these theorems.

Curvilinear Coordinates: Orthogonal curvilinear coordinates, Conditions for orthogonally fundamental triad of mutually orthogonal unit vectors. Gradient, Divergence, Curl and Laplacian operators in terms of orthogonal curvilinear coordinates, cylindrical polar coordinates and Spherical polar coordinates.

Learning Resources:

Text Books:

1. A Textbook of Vector Calculus**, Shanti Narayan & PK Mittal**, S Chand & Co Ltd, 2005.
2. Introduction to vector analysis, **Harry F. Davis and Arthur David Snider**, Allyn and Bacon Inc, Boston, 1975, 3rd Edition.

Reference Books:

1. Vector Analysis: An Introduction to Vector-Methods and Their Various Applications to Physics and Mathematics, **Joseph George Coffin**, John Wiley & Sons, Inc., 1911, 2nd

Edition
2. Vector Calculus, **P.C.Matthews**, Springer Undergraduate Mathematics Series, Springer-Verlag London, 1998, 1st Edition.
3. Vector Analysis, **Murray Spiegel, Seymour Lipschutz and Dennis Spellman,** Schaum's Outlines Series, 2017, 2nd Edition.

II Year, II Semester (Elective – I)

Course Code: MAI262	THEORY OF EQUATIONS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	by using the concepts learnt the students are expected to solve some of the polynomial equations.
CO2	use the Descartes's rule of sign to find the nature of roots
CO3	Location of the roots of an equation.
CO4	understand Cardon's, Ferrari's and Descartes' method to find roots of cubic and biquadratic equations
CO5	Illuminating sequel to geometry, algebra and analytic geometry.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Graphical representation of a polynomial – Maxima and minima values of polynomials - Theorems relating to the real roots of equations - Existence of a root in the general equation - Imaginary roots – Theorem determining the number of roots of an equation – Equal roots – Imaginary roots occurring in pairs - Synthetic division - Diminishing the roots of equation by a given number.

Formation of equation whose roots are functions of the roots of a given equation - Descartes' rule of signs for positive roots - Descartes' rule of signs for negative roots - The fundamental theorem of algebra.

Relations between the roots and coefficients of equation and related theorems - Applications of the theorem - Depression of an equation when a relation exists between two of its roots – The cube roots of unity - Symmetric functions of the roots - Common roots and multiple roots .

Transformation and numerical solution of algebraic equations – Location of the roots of an equation – Binomial and reciprocal equations – Solutions of cubic equations (Cardon's method) - Ferrari's and Descartes' solution of biquadratic equations.

Learning Resources:

Text Books:

1. Theory of equations, **H.W. Turnbull, Oliver and Boyd**, Edinburgh and London, Interscience Publishers Inc, 1952, 4th Edition.
2. An introduction to the modern theory of equations, **Florian Cajori**, The Macmillan Company, New York, London, 1919

Reference Books:

1. Theory of Equations, **C. C. Mac Duffee**, John Wiley, New York; Chapman & Hall, London, 1954.
2. Higher Algebra, **Hall and Knight**, MacMillan and Co., 1989, 3rd Edition.
3. First Course in the Theory of Equations, **Leonard Eugene Dickson**, John Wiley & Sons, Inc. New York; Chapman & Hall, London, 1992.

II Year, II Semester (Elective – I)

Course Code: MAI263	MATHEMATICAL MODELLING	Credits 3-0-0 : 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Interpret the need of modelling and various aspects of modelling process
CO2	Learn population models , epidemic models and pharmacokinetics models
CO3	Develop models for blood flows and other bio-fluid flow models
CO4	Learn Simulation models
CO5	Learn about model fitting

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Introduction --- Modeling Using Proportionality, Modeling Using Geometric Similarity.

Some Models: Microbial population models – Single species non-age-structured population models – age structured population models – two species population models – multispecies population models – optimal exploitation models – epidemic models – models in genetics – mathematical models in pharmacokinetics – models for blood flows – models for other biofluids – diffusion and diffusion reaction models – optimization models in biology and medicine.

Simulation Modeling: Simulating Deterministic Behavior, Area Under a Curve, Generating Random Numbers, Simulating Probabilistic Behavior,

Model Fitting: Fitting Models to Data Graphically, Analytic Methods of Model Fitting.

Learning Resources:

Text Books:

1. *Mathematical models in Biology and Medicine*, **J.N.Kapur**, Affiliated East-West Pvt. Ltd., 2010
2. *Concepts of Mathematical Modelling*, **W.J.Meyer,** McGraw Hill, 1985
3. *Mathematical Modelling: Principles and Applications,* **Frank R Giordano, William P Fox, Steven B Horton and Maurice D Weir**, Cengage Learning, 2014

Reference Books:

1. Mathematical Modelling with Case Studies, **B.Barnes and G.R.Fulford,** CRC press, 2009, 3rd Edition
2. Mathematical Modelling: A Graduate Textbook, **Seyed M. Moghadas, Majid Jaberi-Douraki,** Wiley, 2018

Online Resources:

1. https://ocw.mit.edu/courses/materials-science-and-engineering/3-021j-introduction-to-modeling-and-simulation-spring-2012/
2. https://ocw.mit.edu/courses/mathematics/18-s096-topics-in-mathematics-with-applications-in-finance-fall-2013/video-lectures/lecture-9-volatility-modeling/
3. https://ocw.mit.edu/courses/sloan-school-of-management/15-023j-global-climate-change-economics-science-and-policy-spring-2008/lecture-notes/lec3.pdf

II Year, II Semester

Course Code: MAI252	LINEAR ALGEBRA USING SCILAB LABORATORY	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Acquire proficiency in using Scilab to study Matrices
CO2	Demonstrate the use of scilab to understand and interpret the core concepts in linear algebra
CO3	Find general solution of system of linear equations
CO4	Apply Scilab to decompose the matrices, finding eigen values and eigen vectors

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

- Introduction to Scilab - The Scilab Environment – manipulating the command line, working directory, comments, variables, the scilab menu bar,
- Scalars & Vectors – introduction, initializing vectors in scilab, mathematical operations on vectors, relational operations on vectors, logical operations on vectors, built-in logical functions.
- Mathematical functions on scalars and complex numbers
- Arithmetic operators for Vectors, Matrices, basic matrix processing.
- Finding inverse, determinant, transpose, exponentiation of a Matrix etc
- Reducing to Row/Column echelon form
- Linear combination and Solving linear equations
- Matrix factorization (for example, Cholesky, LU, SVD)
- Eigen values and eigen vectors
- Finding the orthogonal basis
- Subspace intersection, sum and intersection of subspaces

II Year, II Semester

Course Code: PHI 253	ELECTRICITY AND MAGNETISM LABORATORY	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes**:**

After successful completion of the course, the student will be able to:

CO1	Demonstrate the construction, functioning and uses of different electrical bridge circuits, and electrical devices.
CO2	Analyse the experimental data, sources of error and their estimation in detail
CO3	Understand the characteristics of RC and LRC circuit.
CO4	Understand the concepts of self-induction and mutual induction via standard methods.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--			
CO2	2	3	3	-	-			
CO3	2	3	3	-	-			
CO4	2	3	3					
CO5	2	3	3					

List of Experiments:

Measurements with a multimeter.

1. Study characteristics of a series RC circuit.
2. Measurement of response curve of a Series LCR circuit and determine the (a) Resonantfrequency, (b) Impedance at resonance, (c) Quality factor Q, and (d) Band width.
3. Measurement of response curve of a parallel LCR circuit and determine the (a) Anti-resonant frequency and (b) Quality factor Q.
4. Measurement of low resistance using Carey foster bridge.
5. Measurement of field strength B and its variation in a solenoid
6. **D**etermine self-inductance of a coil by Anderson's bridge.
7. Verification of superposition and maximum power transfer theorems.
8. Determine self-inductance of a coil by Rayleigh's method.
9. Determine the mutual inductance of two coils by Absolute method.
10. Determination of the resistance of a galvanometer by Kelvin’s method using P. O box.
11. Study of rise and decay of current in LR circuit with a source of constant EMF.
12. Determination of velocity of sound in air.
13. Study of electromagnetic induction and verification of Faraday’s law.

Learning Resources:

Text Books:

1. Electricity and Magnestism Lab Manual, Department of Physics,NITW,2021
2. A Text Book of Practical Physics, **Indu Prakash and Ramakrishna,** 11th Edition, 2011, Kitab Mahal, New Delhi

Reference Books**:**

1. Physics through experiments, **B Saraf**, Vikas Publications , 1987.
2. Advanced practical physics, **S.P Singh**, Pragathi Publications, 2019.

Online Resources:

1. https://examupdates.in/electricity-and-magnetism-notes/#Electricity-and-magnetism-Laboratory-introduction
2. https://ocw.mit.edu/courses/physics/8-02x-physics-ii-electricity-magnetism-with-an-experimental-focus-spring-2005/labs/802x.pdf

II Year, II Semester

Course Code: CYI252	QUANTITATIVE ANALYSIS LABORATORY	Credits 0-0-3:1.5

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	Get hands on experience in the volumetric analysis and gravimetric analysis
CO2	Acquire the knowledge in estimation of metal content in ores
CO3	Understand principles of volumetric titrations such as permanganometry, dichrometry, iodometry and complexometry
CO4	Determine metal ion contents by gravimetric analysis
CO5	Analyze water samples for their hardness and alkalinity

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	1	1	-	-	-
CO2	1	1	2	1	1	-	-	-
CO3	1	2	1	1	1	-	-	-
CO4	1	1	2	2	-	-	-	-
CO5	2	2	2	2	-	-	-	-

Syllabus:

Titrimetry:

1. Determination of concentration of a mixture of acids by volumetric method
2. Determination of total alkalinity of water
3. Determination of Mn^{2+} in pyrolusite by permanganometric method
4. Determination of Fe^{2+} in hematite by dichrometric method
5. Determination of available chlorine from bleaching powder
6. Determination of total hardness of water by complexometric method
7. Determination of Al^{3+} by back titration method
8. Determination of Zn^{2+} by precipitation titration method
9. Determination of lead and tin in a mixture: analysis of Solder
10. Determination of phenol by volumetric method
11. Determination of urea by volumetric method

Gravimetry:

12. Determination of sulphate by semigravimetric method
13. Determination of aluminium by oxine method
14. Determination of nickel by DMG method

Analysis of mixture:

15. Separation and estimation of Cu^{2+}- Ni^{2+} mixtures by volumetric and gravimetric method

Learning Resources:

Text Books:

1. Vogel's Textbook of Quanitative Chemical Analysis, **G H Jeffery, J Bassett, J Mendham and R C Denney,** Longman Inc., 1989, 5th edition

2. Laboratory manual, Department of Chemistry, NITW, 2020.

Reference Books:

1. A Collection of Interesting General Chemistry Experiments, **Elias, A. J.,**Universities Press (India) Pvt. Ltd., 2002.
2. Inorganic Experiments, **J. D. Woolins**, John Wiley & Sons, 2010, 3rd edition.
3. Microscale Inorganic Chemistry: A Comprehensive Laboratory Experience, **Z. Szafran; R. M. Pike; M. M. Singh**, Wiley, 1991, 1st edition.

III Year, I Semester

Course Code: MAI301	NUMERICAL ANALYSIS	Credits 3-0-0 : 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	find the roots of nonlinear equations numerically
CO2	solve the system of equations
CO3	interpolate the given data and approximate the function by a polynomial
CO4	evaluate the definite integrals numerically
CO5	solve the initial value problems numerically

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2			-	--	-	-	-
CO2		2		2	-	-	-	-
CO3			2	-	-	-	-	-
CO4				2	-	-	-	-
CO5				-	2	-	-	-

Syllabus:

Solution of nonlinear and transcendental equations: Bisection method, secant method, Regula-falsi method, Newton-Raphson method

Solution of linear system of equations: Gauss elimination method with and without pivoting, Gauss-Jordan method, LU decomposition, Cholesky method, Partition method
Gauss-Jacobi and Gauss-Seidel method iteration methods, Power method to find the largest Eigen value

Interpolation: Newton's divided difference interpolation, Newton's Forward, Newton's backward, central differences (Gauss forward, Gauss backward, Sterling's and Bessel's) interpolation, Lagrange interpolation

Numerical Differentiation: Finite difference approximations for first and second order derivatives.

Numerical Integration: Newton-Cotes formula: Trapezoidal rule, Simpson's 1/3 rule, Simpson's 3/8 rule, Boole's and Weddle's formulas.

Numerical Solution of Ordinary differential equations:Taylor's method, Euler's method, Modified Euler's method, 4th order Runge-Kutta method to solve initial value problems.

Learning Resources:

Text Books:

1. *Introductory Methods of Numerical Analysis,* **S. S. Sastry**, PHI, 2012
2. Introduction to Numerical Analysis, **F. B. Hildebrand**, Dover Publications Inc, 2003

Reference Books:

1. Introduction to Numerical Analysis, **Atkinson**, Dover Publications Inc, 2008
2. Numerical Analysis, **Francis Scheid**, Schaum's Outline Series,1988
3. *Numerical Methods for Engineers and Scientists,* **M. K. Jain, SRK Iyengar and R.K Jain,** New Age International, 2008.

III Year, I Semester

Course Code: PHI301	BASIC ELECTRONICS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes**:**

At the end of the course, the student will be able to

CO1	Understand operating principles of electronic components like diode, Zener diode, BJT and FET
CO2	Comprehend the functioning and biasing of transistors and study their characteristics
CO3	Comprehend the I-V characteristics of BJT, FET and J-FET devices
CO4	Understand functioning of amplifiers and oscillators and be able to design related circuits as well
CO5	Understand and appreciate number systems and the functioning of basic logic gates

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

PN Junction Diode: Basics, ideal diode, PN junction diode, V-I characteristics, Zener diode, Half, full wave (center tapped and Bridge) rectifiers, RC and LC filters, Design of un-regulated DC power supply, Clipping and Clamping circuits, voltage multiplier circuits.

BJT: Construction and Operation, CE, CB and CC characteristics, DC load line and bias point, fixed, emitter feedback, collector feedback, and voltage divider biasing circuits, Thermal stability, switching circuits, Constant Current sourcs, transistor power dissipation, switching.

Field effect transistors (FET): JFET, Construction, Working, and characteristics, Biasing in ohmic and active regions, Trans-conductance, amplification and switching, MOSFET, CMOS introduction.

Amplifiers and Oscillators: Classification, RC-coupled CE amplifier – frequency response,. Feedback circuits, noise, input and output impedances. Emitter follower and Darlington pair. RC oscillators- RC phase shift and Wien's bridge oscillators, LC oscillators- Hartley and Colpitt oscillators.

Digital Electronics: Binary, octal, decimal and hexadecimal number systems, Booleon algebra, -Basic and Universal Gates, Half adder, Full adder and parallel adder logic circuits. Logic families and their characteristics.

Learning Resources:

Text Books:

1. Electronic Devices and Circuits by **David A. Bell** ,Oxford University Press, 5th Ed,2008.
2. Electronic Principles by **Albert Malvino & David**, Tata McGraw-Hill, 5th edn,2016

Reference Books:

1. Electronic Devices and Circuit Theory by **Robert L. Boylestad, Louis Nashelsky** ,pearsond education,5th edn,2013.
2. Millman's Electronic Devices and Circuits by **Jacob Millman, Chrisots C.Halkias,Satyabrata Jit**. TMGHill,2nd edition,2007.

Online Resources:

1. https://nptel.ac.in/courses/117/103/117103063/
2. https://nptel.ac.in/courses/117/107/117107095/

III Year, I Semester

Course Code: CYI301	ORGANIC CHEMISTRY	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand the redox processes in organic compounds
CO2	Able to select and use appropriate oxidizing or reducing agent for a particular transformation
CO3	Understand structural and chemical properties of heterocyclic compounds and use them for the synthesis of a drug or a molecule with materials property
CO4	Realize the change in the biological or materials property of a molecule based on the stereochemistry of molecules
CO5	Importance of stereochemistry in organic chemistry, Naming, preparation and separation of stereo chemicals at industrial scale
CO6	Effect of UV-Visible, IR and radio waves on organic molecules and use these radiations to determine the structure of organic compounds by UV-Vis, IR and NMR spectral methods

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	1	-	3	2	3
CO2	1	2	1	1	-	2	1	3
CO3	1	1	1	1	-	2	2	-
CO4	1	3	1	1	-	2	1	-
CO5	1	2	1	1	1	1	1	-
CO6	-	1	1	1	1	2	2	-

Syllabus:

Oxidation Reactions: Introduction to redox process in organic chemistry, Oxidation of sp^3 carbon (conversion of saturated carbon in to unsaturated carbon), C-X bond formation (Appel reaction), Oxidation of sp^3 carbon (benzylic and allylic carbons) using $KMnO_4$, MnO_2, SeO_2, Oxidation of sp^2 carbon: Epoxidations, Aziridinations, Dihydroxylations ($KMnO_4$, OsO_4; Woodward and Prevost reactions, Oxy-mercuration, $Pb(OAc)_4$, Oxidative dissociation of C-C bond (HIO_4), C-C double bond (Ozonolysis), Oxidation of alcohols: Using chromium reagents (CrO_3, Jones), General mechanism, Modified chromium reagents (PCC, PDC), Swern oxidation (activation of DMSO)

Reduction Reactions: Hydrogenation of unsaturated system (homogeneous and heterogeneous conditions, Hydrogenation of unsaturated system (dissolving metals), cleavage of ethers (HI), Reduction of halogenated compounds (Sn reagents), reduction of carbonyl compounds using boron based hydride reagents (Boranes, $NaBH_4$, 9-BBN, Disiamyl borane, Thexyl borane, Catechol borane), Reduction of carbonyl compound using aluminum based hydride reagents ($LiAlH_4$, DIBAL, Super hydride), Reduction of nitro compounds and nitriles

Heterocyclic Compounds: Systematic nomenclature of heterocyclic compounds (HantzschWidman, replacement and fusion methods), biological importance of heterocyclic compounds. Preparation & Properties of Pyrrole, Furan, Thiophene, Preparation & Properties of Pyridine, Piperidine, Preparation & Properties of Indole, Quinoline, Isoquinoline, Coumarin.

Optical isomerism: Introduction to chiral molecules and optical isomerism, projection formulae optical activity, specific rotation, Enantiomer & Diastereomers, Meso compound, Racemic mixture, Symmetry elements, classifications of chiral molecules based on symmetry (dissymmetric and asymmetric molecules) and energy criterion, Relative configuration (D,L-configuration), Absolute configuration (R, S- configuration) (CIP rules), Racemization and Resolution methods, Erythro, Threo-nomenclature, Geometrical isomerism (Cis, Trans-isomerism & E,Z-nomenclature), Conformational analysis of ethane, butane and cyclohexane, **Axis of chirality:** elongated tetrahedron, examples of axis of chirality, R,S-nomenclature of biphenyls (atropisomerism), Buttressing effect, allenes, spiro compounds etc.,
Plane of chirality: paracyclophanes, ansa compounds, helicity (plus and minus helices), hexahelicene.

Introduction to Organic Spectroscopy: Electromagnetic spectrum, Franck-Condon principle, Born-Oppenheimer approximation. **UV-Visible spectroscopy:** Beer-Lambert law, Types of electronic transitions, effect of conjugation, concepts of chromophores and auxochromes, bathochromic, hypochromic, hyper chromic shifts, Woodward-Fieser rules of dienes. **Infra-Red Radiation spectroscopy (IR):** Dipole moment, molecular vibrations, Hooke's law (calculation of wavenumber), IR selection rules, intensity and position of IR bands, measurement of IR spectrum, fingerprint region, functional group region, Fermi resonance, characteristic absorptions of various functional groups and Interpretation of IR spectra of simple organic compounds. **NMR spectroscopy:** Principle of NMR spectroscopy, Processional frequency, NMR equation, orientation of protons in the magnetic field, Nuclear spin quantum numbers of various nuclei, relaxation processes, number of signals, chemical shift, factors affecting the chemical shift, spin-spin coupling, Coupling constant (J), applications of NMR spectroscopy.

Learning Resources:

Text Books:

1. Reaction Mechanism in Organic Chemistry, **S.M. Mukherjee and S. P. Singh**, Macmillan India Limited, 2009.
2. Some Modern Methods of Organic Synthesis **W. Carruthers,** 4th Edition Cambridge University Press, Cambridge,.2007.

Reference Books:

1. Stereochemistry of Organic Compounds, **P. S. Kalsi**
2. Applications of Spectroscopy to Organic Compounds, **Silvestin & Bacceler**, Pergaman Press, 2003.
3. Organic Synthesis, **Michael B. Smith**, 2nd Edition, Mc Graw-Hill, 2004
4. Organic Spectroscopy, **William Kemp**, Macmillan, 3rdEdn.,2009.

Online Resources:

1. https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm (A virtual Textbook of Organic Chemistry)

III Year, I Semester (Elective – II)

Course Code: PHI311	RENEWABLE ENERGY SOURCES	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand the Need, importance and scope of non-conventional and alternate energy resources
CO2	Understand role significance of solar energy.
CO3	Understand the role of ocean energy in the Energy Generation and importance of Wind Energy
CO4	get the utilization of Biogas plants and geothermal energy
CO5	Comprehend the concept of energy Conservation

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

SOLAR ENERGY: Solar Radiation, Measurements of Solar Radiation, Flat Plate And Concentrating Collectors, Solar Direct Thermal Applications, Solar Thermal Power Generation, Fundamentals of Solar Photo Voltaic Conversion, Solar Cells, Solar PV Power Generation, Solar PV Applications.

WIND ENERGY: Wind Energy Estimation, Types of Wind Energy Systems, Performance, Site Selection, Details of Wind Turbine Generator.

OCEAN ENERGY: Ocean Thermal Energy Conversion (OTEC), Principle of operation, development of OTEC plants, Tidal and wave energy, Potential and conversion techniques, mini-hydel power plants.

BIO-MASS: Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gasdigesters, gas yield, combustion characteristics of bio-gas, utilization for cooking.

GEOTHERMAL ENERGY: Resources, types of wells, methods of harnessing the energy, scope in India.

ENERGY CONSERVATION: Principles of energy conservation, the different energy conservation appliances, cooking stoves, Benefits of improved cooking stoves over the traditional cooking stoves.

Learning Resources:

Text books:

1. Non-Conventional Energy Sources by **G.D. Rai,** Khanna Publishers, 3rd edn, 2011.
2. Non-Conventional Energy Resources, by **B H KHAN**, McGraw Hill, 2nd Edition, 2009.

Reference Books:

1. Renewable Energy Resources, **Twidell and Wier**, CRC Press(Taylor & Francis) , 2008
2. Biomass Renegerable Energy, **D.O.hall and R.P. Overeed**, John Wiley and Sons , 2008

Online resources:

1. https://nptel.ac.in/courses/115/105/115105127/
2. https://nptel.ac.in/courses/103/103/103103206**/**

III Year, I Semester (Elective – II)

Course Code: PHI312	CONDENSED MATTER PHYSICS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	To have a basic knowledge of crystal systems and spatial symmetries
CO2	Formulate basic models for electrons and lattice vibrations for describing the physics of crystalline materials.
CO3	Develop an understanding of the relation between band structure and the electrical/optical properties of a material.
CO4	To know Bloch's theorem and what energy bands are and know the fundamental principles of semiconductors
CO5	To know the fundamentals of dielectric and ferroelectric properties of materials

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Crystallography: basis and lattice- Crystal structure with examples— External symmetry elements, Point groups, Direct periodic lattice, Basic concept of aperiodicity, Reciprocal lattice and diffraction conditions and its relation with Brillouin zones, Intensity of Bragg scattering from a unit cell and extinction conditions.

Lattice Vibrations: Elastic waves, Enumeration of modes, Density of states of a continuous medium, Specific heat models of Einstein and Debye, Concept of phonon, Lattice waves, Lattice dynamics of crystals with up to two atoms per primitive basis, Density of states of a lattice, Thermal Conductivity, Scattering of X-rays, neutrons and light by phonons.

Electronic Properties of Solids: Electrons in periodic potential, Band Theory, Tight Binding, Cellular and Pseudo potential methods, Symmetry of energy bands, density of states, Fermi surface.

Magnetism & Superconductivity: Introduction to types of magnetism, Curie-Weiss Law, Magnetic Domains & Hysteresis, Zero resistance, Meissner effect, Thermodynamics of the superconducting transition, Electrodynamics of superconductivity, BCS theory of superconductivity, Josephson effect.

Dielectric Properties of Matter Dielectric Polarization and Polarization Charges. Gauss' Law in dielectrics, Displacement vector D and E. Capacitor filled with dielectrics. Dielectric Susceptibility, permittivity and Dielectric Constant. Clausius-Mossotti Relation. Langevin theorem of poor dielectrics.

Learning Resources:

Text Books:

1. Introduction to Solid State Physics, **Kittel, C.,** Wiley, 8th Edition, 2008. .

2. Elementary Solid State Physics, **Omar, M. A.,** Pearson, 6th edn,2017.

Reference Books:

1. Solid State Physics (Introduction to the theory**), James Patterson, Bernard Bailey**, Springer Verlag Berlin Heidelberg, 2010.
2. Crystallography Applied to Solid State Physics; **Verma & Srivastava**; New Age; 1991

Online Recourses:

1. Rangarajan, G., Condensed Matter Physics, NPTEL Course Material, Department of Physics, Indian Institute of Technology Madras, https://nptel.ac.in/courses/115106061/.
2. https://www.edx.org/course/topology-in-condensed-matter-tying-quantum-knots

III Year, I Semester (Elective – II)

Course Code: PHI313	MODERN PHYSICS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

On successful completion of the course, the student will be able to:

CO1	Understand the main aspects of the inadequacies of classical mechanics as well as understanding of the historical development of quantum mechanics.
CO2	Describe the main features of Schrodinger equation and the idea of probability interpretation associated with wave-functions.
CO3	Apply the basic properties of nuclei like density, size, binding energy, nuclear forces and structure of atomic nucleus, liquid drop model and nuclear shell model and mass formula.
CO4	Estimate the decay rates and lifetime of radioactive decays like alpha, beta, gamma decay..
CO5	Understand the concepts of fission and fusion

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Failures of classical mechanics- Quantum theory of Light, Planck's quantum, Planck's constant and light as a collection of photons, Photo-electric effect and Compton scattering, Problems with Rutherford model- instability of atoms and observation of discrete atomic spectra.

Wave Particle Duality, matter waves and DeBroglie wavelength; Davisson-Germer experiment. wave packets. Superposition of two waves, Group and Phase velocities. Heisenberg Uncertainty Principle, Illustration of the Principle through Experiments. Two slit interference experiment with photons, atoms & particles, eigen values and eigen functions, normalization; Schrodinger equation-particle in a box, Particle in finite potential well-Quantum mechanical tunneling.

Size and structure of atomic nucleus and its relation with atomic weight; Impossibility of an electron being in the nucleus as a consequence of the uncertainty principle. Nature of nuclear force, N-Z graph,semi-empirical mass formula and binding energy.

Stability of the nucleus; Law of radioactive decay; Mean life and half-life; Alpha decay; Beta decay: energy released, spectrum and Pauli's prediction of neutrino; Gamma ray emission, energy-momentum conservation: electron-positron pair creation by gamma photons in the vicinity of a nucleus. Fission and fusion: mass deficit, relativity and generation of energy; Classification of Elementary Particles.

Learning Resources:

Text Books:

1. Concepts of Modern Physics, **Arthur Beiser**, McGraw-Hill.5th edition,2015.

2. Quantum Physics, Berkeley Physics,Vol.4. **E.H. Wichman**, 2008, Tata McGraw-Hill Co.
3. Modern Physics, **R.A. Serway, C.J. Moses, and C.A.Moyer**, 2005, Cengage Learning.

Reference Books:

1. Modern Physics – **Bernstein, Fishbane and Gasiorowicz** ,pearson edn, 4th edn 2015
2. Modern Physics, **J.R. Taylor, C.D. Zafiratos, M.A. Dubson**, PHI Learning.,3rd edn,2012.
3. Theory and Problems of Modern Physics, Schaum`s outline, **R. Gautreau and W. Savin,**TMH, 2nd Edn,2011.

Online Resources:

1. http://web.sbu.edu/physics/courses/physics-203p.pdf
2. https://drive.google.com/file/d/1OPregBXJ2ldBYeoWh1v9KCxQwzvzlYqY/view
3. http://higgs.physics.ucdavis.edu/9D_part1.pdf

III Year, I Semester (Elective – III)

Course Code: CYI311	ENVIRONMENTAL CHEMISTRY	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Identify relationship between chemical exposure and effects on physiological systems
CO2	Understand causes and effects of environmental pollution and mitigation strategies
CO3	Apply basic chemical concepts to analyze chemical processes involved in different environmental problems (air, water & soil)
CO4	Describe water purification and waste treatment processes and the practical chemistry involved
CO5	Discuss local and global environmental issues based on the knowledge gained throughout the course

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	1	1	-	-	1	-
CO2	2	1	2	1	1	-	2	-
CO3	2	2	2	1	1	-	1	-
CO4	2	2	2	1	1	-	1	-
CO5	2	2	1	1	-	-	1	-

Syllabus:

Chemistry of Atmosphere: Origin, composition and structure of atmosphere-particles, ions and radicals in the atmosphere, Greenhouse effect-Causes, consequences and abatement of Greenhouse effect-Ozone depletion- Causes, consequences and abatement of ozone depletion, Photochemical smog-Effects and control.

Air Pollution-Monitoring and Control: Air sampling techniques-Sources and effects, of oxides of sulphur, oxides of nitrogen, oxides of carbon, Monitoring of air pollutants by Instrumental methods, Monitoring and Control of particulate pollution- Monitoring of air pollutants by Instrumental methods, Control of air pollution by raw material change, process modification, adsorption, absorption and combustion methods.

Water Pollutants and waste water treatment: Unique characteristics of water; Water and the Living Environment; Water and the Non-living Environment, The Different Types of Pollutants; Chemical Pollutants; Physical Pollutants; Physiological Pollutants; Thermal Pollution, Pollution indicators, Dissolved Oxygen; Biological Oxygen Demand; Chemical Oxygen Demand, Waste water: Constituents – Microorganisms, Solids, Inorganic constituents, Organic matter, Water Quality requirements, pH values of Wastes and Receiving water, Suspended solids, preliminary, primary, secondary, tertiary treatment, Waste water from some typical industries, sources, characteristics, effect and treatment.

Soil chemistry: Nature and composition of soil, Acid base and ion exchange reactions in soil, macronutrients in soil, Micronutrients in soil, Nitrogen, phosphorous and potassium in soil,

Fertilizers, wastes and pollutants in soil, Soil loss and degradation, Agriculture and health.

Solid Waste Management and environmental impact assessment: Solid waste disposal and management: classification and origin, methods of solid waste disposal, Microbiology involved in solid waste disposal, Environmental Impact Assessment, Environmental Impact Assessment process in India-Environmental acts and rules.

Learning Resources:

Text Books:

1. Fundamental Concepts of Environmental Chemistry, **G.S. Sodhi**, Narosa publishing House, 2005, 2nd edition.
2. Waste water treatment, **M.N. Rao and A.K. Datta**, Oxford Publications, 2013, 3rd edition.

Reference Books:

1. Environmental Science and Engineering, **J. Glynn Henry and Garry W. Heinke**, Prentice-Hall, Inc., New Jersey, USA, 1996, 2nd edition.

III Year, I Semester (Elective – III)

Course Code: CYI312	STATISTICAL TREATMENT OF DATA AND QUALITY CONTROL IN CHEMICAL ANALYSIS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand the importance of statistics in the chemical analysis
CO2	Identify the errors occurring in the measurements and related data treatment
CO3	Apply statistical tools for improving the quality of analytical measurements
CO4	Choose the appropriate analytical method for the calibration and proper use of the instruments
CO5	Develop a standard method for the optimization of experimental procedures in analytical chemistry

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	-	3	2	-	1	1
CO2	2	2	-	2	1	-	1	1
CO3	2	1	2	2	1	-	2	2
CO4	1	2	1	1	2	-	2	2
CO5	2	1	2	2	2	-	2	3

Syllabus:

Errors in Data Analysis: Accuracy and Precision; Errors and Error Distributions; Propagation of error, signal vs noise, Statistical Treatment of Data; Gaussian Curve, Finite Data Analysis; Standard Deviation; Standard Deviation for Computed Results, Significant Figures and Rounding the Results. LOD and LOQ, Numerical Problems related to Chemical Analysis.

Significance tests: Comparison tests - Q-test, z-test, t-test (normal t-test and t-set for means), F-test outliers.

Quality Control in Chemistry: Quality control methods – Introduction, Control Charts – Shewart Charts for Mean values and Ranges, Numerical calculations.

Analytical methods. Various types of analytical methods, Calibration of instruments, Calibration methods. Standard addition, External standard, Internal standard and dilution methods.

Standard Method Development and Validation: Optimization of experimental procedures in analytical chemistry, response surfaces, specific examples.

Learning Resources:

Text Books:

1. Fundamentals of Analytical Chemistry, **Skoog D. A., West D M, Holler, F J and Crouch S R**, Saunders College Publishing, 2004, 8thEdn.
2. Waste water treatment, **M.N. Rao and A.K. Datta,** Oxford Publications, 2013, Third edition.

Reference Books:

1. Modern Analytical Chemistry, **David Harvey**, McGraw Hill-Education., 2000, International Edition.
2. Quality Assurance and Quality Control in the Analytical Chemical Laboratory, **Piotr Konieczka and Jacek Namiesnik**, CRC Press, 2009, 2nd Edition.

III Year, I Semester (Elective – III)

Course Code: CYI313	APPLIED ORGANIC CHEMISTRY	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Apply the theoretical knowledge of organic chemistry for the synthesis of molecules with industrial importance
CO2	Use the knowledge of organic chemistry in paint, agriculture, and cosmetic industry
CO3	Understand the essentials of organic chemistry in drug synthesis
CO4	Use the knowledge of organic chemistry for the development of sustainable synthetic processes
CO5	Apply the knowledge of organic chemistry in food industry

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	1	1	3	1	2	3
CO2	1	2	1	1	-	2	1	-
CO3	1	1	1	1	-	2	2	-
CO4	1	3	1	1	-	2	1	-
CO5	1	2	1	1	1	1	1	-
CO6	-	1	1	1	1	2	2	-

Syllabus:

Paints, Varnishes and Soaps: **Paints & Varnishes:** Primary constituents of paints, Dispersion medium (solvent), binder Pigments, formulation of paints and varnishes. Requirements of a good paint. **Surface Coatings**: Objectives of coatings surfaces, preliminary treatment of surface, classification of surface coatings. Paints and pigments-formulation, composition and related properties. Oil paint, Vehicle, modified oils, Pigments, toners and lakes pigments, Fillers, Thinners, Enamels, emulsifying agents. Special paints (Heat retardant, Fire retardant, Eco-friendly paint, Plastic paint), Dyes, Wax polishing, Water and Oil paints, additives. **Soaps:** manufacture of soaps by hot and cold process, classification of soaps, cleansing of soap and classification of detergents (anionic and cationic).

Fertilizers and Pesticides: **Fertilizers:** natural fertilizers, nitrogenous fertilizer (NH_4NO_3, urea), phosphatic fertilizer (superphosphate, TSP, polyphosphate), potash fertilizer (KCl, KNO_3, K_2SO_4), bio fertilizers. **Pesticides:** classification, structure of some important pesticides (DDT, BHC, allethrin and pyrethrin). **Insecticides:** Pesticides – classification of Insecticides, fungicides, herbicides as organic and inorganic – general methods of application and toxicity. Safety measures when using pesticides. **Insecticides**: Plant products – Nicotine, pyrethrin – Inorganic pesticides – borates. Organic pesticides – D.D.T. and BHC. **Fungicides and Herbicides:** Fungicide: Sulphur compounds, Copper compounds, Bordeaux mixture. Herbicides: Acaricides – Rodenticides. Attractants – Repellents. Preservation of seeds.

Chemistry of Essential oils, Perfumes and Cosmetics: **Essential oil:** Definition–occurrences–Methods of production from plants–Steam distillation and expression method. **Perfumes:** Formulations–Requirements for a good perfume–Compositions of perfumes–classification of perfumery materials–animals-synthetic formulations–manufacturing and packaging process of perfumes. **Cosmetics:** Face cream–Sun screen lotion–shaving cream–composition and formulation–Uses and hazards, Sprayer–Hand lotion–nail lacquers–nail bleaches–hair oil–hair dyes–composition and formulations–Uses and hazards

Chemistry of Drugs: Classification of drugs based on structure and action: Antibacterial: sulfa drugs, synthesis of sulfathiazole, sulfapyridine, Antibiotics: β-Lactam antibiotics and synthesis of penicillin, chloramphenicol, Antiviral drugs: Azidothimidine, acyclovir; Antipyretics: Paracetamol, Analgesics: Analgine, Non-steroidal anti-inflammatory drugs: Ibuprofen, Antimalarial: Chloroquine, Antacids: Ranitidine

Engineering Materials: Energy materials, soft materials, smart materials, organic electronics, semiconductors, insulators, corrosion inhibitors

Introduction to Green Chemistry: Principles of green chemistry (12 principles), Green reagents (water and bio-based), solvents (green solvents eg. Water), and alternative reaction media (ionic liquids), multicomponent reactions, atom economy (examples: Diels-Alder reaction, Claisen rearrangement), sustainable organic chemistry

Chapter-7 Food Chemistry: **Flavouring agents:** Definition of flavours–Classification–Chemical composition–common characteristics–Formulations–Uses and hazards, Preserving agents, antioxidants, ***Sugar industry*:** Double sulphitation process. Refining and grading of sugar. Saccharin: synthesis and use as a sugar substitute – aspartame (structure and synthesis). Ethanol: manufacture from molasses by fermentation.

Learning Resources:

Text Books:

1. Synthetic Organic Chemistry, **G. R. Chatwal and Gurudeep**, Himalaya Publishers, 2009.
2. Medicinal Chemistry, **Ashutoshkar**, New Age Publications, 5th Ed. 2010
3. New trends in green chemistry: **V. K. Ahluwalia, M. Kidwai**, New Age Publications, 2004
4. Food Science, **Srilakshmi B.,** New age International Pvt. Ltd. Publishers, III ed. 2003.

Reference Books:

1. Edition Polymers: Chemistry and Physics of Modern Materials, 3rd Edition, **John W. Nicholson**, Royal Society of Chemistry, 2012.
2. High-Performance Organic Coatings, Ed. by **A S Khanna**, Elsevier, 2008.
3. Green Chemistry: Theory and Practice. **P.T. Anastas and J.C. Warner**. Oxford University Press, 2000.
4. Food Chemistry, By **H.D. Belitz, Werner Grosch, Peter Schieberle**, 4th Edition, Springer Science & Business Media, 2009.

III Year, I Semester

Course Code: MAI302	NUMERICAL METHODS LAB	Credits 3-0-0 : 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	solve algebraic, transcendental equation
CO2	solve the system of equations
CO3	find the various orders of finite differences values
CO4	evaluate the definite integrals numerically
CO5	solve the initial value problems numerically

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Programs Based on Numerical methods using FORTRAN.

1. Programs for solution of quadratic equation
2. Solution of algebraic and transcendental equations
3. Gauss-Seidel iteration method
4. Gaussian elimination
5. Inverse of a matrix
6. Formation of finite differences table
7. Lagrange's interpolation
8. Numerical integration
9. Euler's and modified Euler's methods
10. Runge-Kutta 4^{th} order method

III Year, I Semester

Course Code PHI302	BASIC ELECTRONICS LABORATORY	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Comprehend the operating principles of electronic components like resistor, diode, LED etc.
CO2	Design circuits for studying the characteristics of rectifier diode, LED and photo-diodes
CO3	Analyse output wave forms and also measure voltage and current of half and full wave rectifiers
CO4	Verify the characteristics of NPN (CE, CB and CC configurations) transistor and FET
CO5	Verify truth tables of basic digital logic gates and troubleshoot related circuits in general

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--			
CO2	2	3	3	-	-			
CO3	2	3	3	-	-			
CO4	2	3	3					
CO5	2	3	3					

Experiments:

1. Obtain I-V characteristics of semiconductor rectifier diode, LED, and Photo-diode
2. To observe waveform at the output of half wave rectifier and to measure DC voltage, DC current, ripple factor with and without a filter capacitor
3. To observe waveform at the output of full wave rectifier and to measure DC voltage, DC current, ripple factor with and without a filter capacitor
4. To observe waveform at the output of bridge rectifier and to measure DC voltage, DC current, ripple factor with and without a filter capacitor
5. To construct clamper circuits on breadboard and to observe waveforms at the output of clamper circuits
6. To construct clipper circuits on breadboard and to observe waveforms at the output of clipper circuits
7. To obtain common emitter, common base and common collector characteristics of NPN transistor
8. To design and construct common emitter amplifier circuit on breadboard and to measure gain at different frequencies and to plot the frequency response
9. To understand the working of transistor as a switch. To draw DC load line for given circuit.
10. To observe input-output waveforms of common collector (CC) amplifier and to measure gain of amplifier at different frequencies and to plot the frequency response
11. To obtain characteristics of field effect transistor (FET) and to measure gain of FET common source (CS) amplifier.
12. To construct and verify truth table of basic digital logic gates OR, AND, NOT, NAND, NOR, EX-OR, EX-NOR

Learning Resources:

Text Books:

1. Electronics Lab Manual, Department of Physics, NITW,2021
2. Experiments Manual for Use with Electronic Principles By **Albert Paul Malvino, Patrick Hoppe, David J. Bates** ,MCG Hill, 2015

Reference Books:

1. Problems and Solutions in Basic Electronics, **Albert Malvino & David J Bates** McGraw Hill Education, Special Indian edition,2011.
2. Electronic Devices and Circuits with simulation by **Jacob Millman, Chrisots C. Halkias, Satyabrata Jit.**TMGHill, 2009.

Online Resources:

1. http://vlabs.iitkgp.ac.in/be/

III Year, I Semester

Course Code: CYI302	ORGANIC CHEMISTRY LAB	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	Understand the physical properties and solubility of the organic molecules
CO2	Identify the organic compounds using chemical tests
CO3	Understand the reactivity of functional groups present in the molecules
CO4	Use the derivatization techniques to confirm the compound present in given mixture
CO5	Apply the experimental organic chemistry for the preparation of value added product
CO6	Apply the knowledge of organic chemistry for the separation of compounds from a complex mixture

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	1	-	3	2	3
CO2	1	2	1	1	-	2	1	3
CO3	1	1	1	1	-	2	2	-
CO4	1	3	1	1	-	2	1	-
CO5	1	2	1	1	1	1	1	-
CO6	-	1	1	1	1	2	2	-

Syllabus:
Binary mixtures: Separations of two components mixture of organic compounds and systematic identification of each of the component (organic compounds) by using: Preliminary examination, identification of extra elements

Binary mixtures: Separations of two components mixture of organic compounds, common functional group tests, specific functional group tests-preparation

Binary mixtures: Separations of two components mixture of organic compounds and systematic identification: rationale derivatives (at least two) and final identification of given compounds by checking melting points of its derivatives (and comparing with literature):
Mixture for analysis: strong acid + neutral, base + neutral, weak acid + neutral, amino acid + neutral, carbohydrate + neutral
Strategy and planning of an organic experiment based on synthesis: Calculations, Preparation of polymer (Bakelite), Preparation of Dye (Azo dye); Drug (Aspirin), Preparation of a pesticide, conducting polymer (polypyrrole/polyaniline).

Learning Resources:

Text Books:
1. Practical Organic Chemistry-G. Mann & B.C Saunders, ELBS Edition and Longman Group Limited, 2002
2. Text Book of Practical Organic Chemistry, Vogel A.I., 5th Edition, ELBS, 2004.

III Year, II Semester

Course Code: MAI351	REAL ANALYSIS	Credits 3-0-0: 3

Pre-Requisites: MAI101

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Describe the fundamental properties of real numbers that underpin the formal development of real analysis
CO2	Apply the understanding of the theory of sequences and series
CO3	Understand the concepts related to metric spaces such as continuity.
CO4	Apply the mean value theorems and the fundamental theorem of calculus to problems in the context
CO5	Adapt with the skills in constructing mathematical arguments

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Sequence and Series of Real Numbers: Equivalence and countability of sets, real numbers, least upper bounds and greatest lower bounds;
Sequences of real numbers – convergence and divergence of sequences, bounded and monotone sequences, operations on sequences, limit superior and limit inferior, Cauchy sequences;
Series of real numbers – convergence and divergence, series with non-negative terms, alternating series, conditional and absolute convergence of series, rearrangement of series, Tests of absolute convergence – comparison test, ratio test, root test; powers series and radius of convergence; series whose terms form a non-increasing sequence; summation by parts;

Metric Spaces and Continuous Functions: Limit of a function on the real line; metric spaces; point set topology on metric spaces; open sets; closed sets; limits in metric spaces; continuous functions on metric spaces;

Calculus: Definition of Riemann integral; existence; properties of Riemann integral; derivatives; mean value theorems; fundamental theorem of calculus;

Learning Resources:

Text Books:

1. Methods of Real Analysis, **Richard R. Goldberg**, John Wiley & Sons, Reprint by Oxford and IBH Publishing, 2020, Second Edition

Reference Books:

1. Introduction to Real Analysis, **Robert G. Bartle & Donald R. Sherbert**, Wiley India, 2014, Fourth Edition
2. A Basic Course in Real Analysis, **Ajit Kumar & S. Kumaresan**, CRC Press, 2016 Special Indian Edition
3. Mathematical Analysis, **Tom M. Apostol**, Addison-Wesley, 1974, Second Edition

III Year, II Semester (Elective - IV)

Course Code: MAI361	ANALYTICAL SOLID GEOMETRY	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	To understand the fundamental concepts of 3D geometry
CO2	To describe some of the surfaces using 3D geometry
CO3	To explain the properties of planes, lines, spheres and cones.
CO4.	To interpret the problems geometrically and then to get the solution.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

The Plane: Equation of plane in terms of its intercepts on the axis, Equations of the plane through the given points, Length of the perpendicular from a given point to a given plane, Bisectors of angles between two planes, Combined equation of two planes, Orthogonal projection on a plane.

Sphere: Definition-The Sphere through four given points-Equations of a Circle - Intersection of a Sphere and a Line - Equation of a tangent Plane - Angle of Intersection of Two Spheres - Radical Plane.

Cones: Definition-Condition that the General Equation of second degree Represents a Cone - Cone and a Plane through its Vertex - Intersection of a Line with a Cone - The Right Circular Cone.

Cylinders: Definition of a cylinder. Equation to the cylinder whose generators intersect a given conic and are parallel to a given line, Enveloping cylinder of a sphere. The right circular cylinder. Equation of the right circular cylinder with a given axis and radius.

Learning Resources:

Text Books

1. *Analytical Solid Geometry,* **Shanti Narayan and P K Mittal**,*S. Chand Limited, 2007* (7th edition).
2. Elementary Treatise on Coordinate Geometry of Three Dimensions, **R. J. T. Bell**, Macmillan India Ltd, 1994.

Reference Books:

1. *A Text Book of Analytical Geometry of Three Dimensions*, **P.K. Jain and Khaleel Ahmed** Wiley Eastern Ltd., 1999.

III Year, II Semester (Elective - IV)

Course Code: MAI362	DATA SCIENCE	Credits 3-0-0 : 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Interpret the basic concepts and applications of Data Science
CO2	Learn about the basic concepts of Mathematics and Statistics
CO3	Interpret the Visualization and Communicating data
CO4	Learn the essentials of Machine Learning and its applications
CO5	Explain the thematic ideas of Data Science

CO-PO/ Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Basics of Data Science (DS): Introduction to DS, Venn Diagram of DS, Terminologies, Case Studies, Types of data, structured Versus unstructured data, quantitative Versus qualitative data, the four levels of data, five steps of DS.

Mathematical Basics: Probability theory including random variables, conditional probability, Bayes law, concentration of measure, martingales; graph theory including basic definitions, spanning trees, connectivity, cuts; elementary spectral graph theory.

Basic Statistics: Measures of Central tendency, Measures of Dispersions, Concepts of Estimations and Confidence Intervals

Communicating Data: Visualizations of data, Scatter plots, Line plots, Bar charts, Histograms, Box plots . Frequency distribution of Categorical data, Best practices for graphing Categorical data.

Machine learning (ML) essentials: Types of ML, Linear regression, Logistic regression, Simple Applications, Naïve Bayes classification, Decision trees, k-means clustering

Thematic ideas for DS: Data Imputation, Bootstrapping, Cross-Validation, Kernel trick/Lifting to higher dimension, Boosting

Learning Resources:

Text Books

1. Principles of Data Science, **Sinan Ozdemir, Packt**, 2016
2. Data Science Fundamentals and Practical Approaches, **Gypsy Nandi & Rupam K Sharma,** BPB, 2020
3. Data Visualization Handbook, **J Koponen & J Hidden**, CRC Press, 2019

Reference Books:

1. Practical Statistics for Data Scientists, **Peter Bruce**, Oreilly, 2020, 2nd Edition
2. Data Science and Big Data Analytics, EMC Education Services, Wiley, 2015
3. Introducing Data Science, **Davy C, Maysman A D B & Md Ali,** Dreamtech Press, 2016

Online Resources:

1. https://ocw.mit.edu/courses/mathematics/18-s096-topics-in-mathematics-of-data-science-fall-2015/
2. https://ocw.mit.edu/courses/sloan-school-of-management/15-075j-statistical-thinking-and-data-analysis-fall-2011/

III Year, II Semester (Elective - IV)

Course Code: MAI363	ELEMENTARY NUMBER THEORY	Credits 3-0-0: 3

Pre-Requisites: MAI201

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Demonstrate the knowledge of distribution of prime numbers.
CO2	Utilize the Chinese remainder theorem to solve simultaneous linear congruences.
CO3	Illustrate number theoretic functions and their properties.
CO4	Solve equations involving quadratic residues.
CO5	Solve certain types of Diophantine equations.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--	-	-	-
CO2	3	2	2	-	-	-	-	-
CO3	2	2	2	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	2	-	-	-	-	-

Syllabus:

Divisibility: Division algorithm, Greatest common divisor, Euclidean algorithm, Least common multiple, Prime numbers and their properties, Fundamental theorem of arithmetic.

Congruences: Introduction to congruences, Linear congruences, The Chinese remainder theorem, Divisibility tests. Arithmetic functions and its properties, Mobius inversion formula, The Euler φ function and other multiplicative functions, Fermat's little theorem, Euler's theorem, and Wilson's theorem.

Quadratic Residues: Primitive roots, Quadratic residues, Legendre symbol, Law of quadratic reciprocity, The Jacobi symbol-properties.

Diophantine Equations: Diophantine equations, Pythagorean triples, Sums of squares.

Learning Resources:

Text Books:

1. An Introduction to the Theory of Numbers, **Ivan Niven, Herbert S. Zuckerman, and Hugh L. Montgomery**, Wiley, 5th edition, 1991.
2. Elementary Number Theory and its Applications, **Kenneth H. Rosen**, Addison-Wesley, 6th edition, 2011.

Reference Books:

1. The Higher Arithmetic: An Introduction to the Theory of Numbers, **H. Davenport, and James H. Davenport**, Cambridge University Press, 8th edition, 2008.
2. Elementary Number Theory, **David M. Burton**, Mc Graw Hill, 2011.

Online Resources:

1. https://ocw.mit.edu/courses/mathematics/18-781-theory-of-numbers-spring-2012/index.htm
2. https://nptel.ac.in/courses/111/103/111103020/

III Year, II Semester (Elective - V)

Course Code: PHI361	ANALYTICAL CHARACTERIZATION TECHNIQUES	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

After successful completion of the course, the student will be able to:

CO1	Describe and differentiate different analytical methods of characterizing materials.
CO2	Distinguish between qualitative and quantitative measurements and be able to effectively use them for research and analysis.
CO3	Understand and be able to apply the knowledge of theory and operational principles of analytical instruments.
CO4	Appreciate the relative strengths and limitations of different techniques.
CO5	Comprehend the concept of theory, method of calibration and operation of the instrument.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--			
CO2	2	3	3	-	-			
CO3	2	3	3	-	-			
CO4	2	3	3					
CO5	2	3	3					

Syllabus:

OPTICAL CHARECTERIZATION TECHNIQUES: Electromagnetic spectrum- Spectral methods of analysis-Absorption spectroscopy -Emission Spectroscopy -Beer Lamberts Law. Ultraviolet-visible Spectrophotometer. IR Spectrophotometer: Sources and detectors -FTIR spectrometer. Fluorescence Spectroscopy: Emission of Radiation-Photoluminescence-Phosphorescence Mass spectrometry: Sources and detectors- operation and applications.

DIFFRACTION TECHNIQUES: X-Ray Diffraction (XRD): Bragg's Law-X-Ray Spectrophotometer-Identification of Phases-Determination of Size of Crystallites. Electron Diffraction (ED): Instrumentation, working and applications.

SURFACE ANALYSIS TOOLS: Optical Microscope- Resolution Limit. Electron Microscopes: Scanning Electron Microscope and Transmission Electron Microscope. Scanning Probe Microscopes: Scanning Tunneling Microscope -Atomic Force Microscope.

THERMAL ANALYSIS TECHNIQUES: Thermogravimetric Analysis (TGA): Weight/mass loss of materials as a function of temperature. Differential Scanning Calorimetry (DSC): detection of phase transition- concept of glass transition temperature and melting point.

Learning Resources:

Text Books:

1. Handbook of Analytical Instruments, **R.S. Khandpur**, McGraw Hill, 2nd Edition, 2006.
2. Principles of Instrumental Analysis, **Skoog D.A and F.J. Holler, S.R. Crouch**, Cengage Learning, 2006.

Reference Books

1. Materials Characterization, **P.C. Angelo**, Elsevier, 2014.
2. Characterization of Materials (Materials Science and Technology: A Comprehensive Treatment,Vol 2A & 2B, VCH ,1992
3. Materials Characterization Techniques,**S Zhang, L. Li and Ashok Kumar**, CRC Press ,2008
4. Physical methods for Materials Characterization,**P.E. J. Flewitt and R K Wild**, IOP Publishing

Online Resources:

1. https://www.aif.ncsu.edu/mct/
2. https://tdx.cat/bitstream/handle/10803/8595/13.pdf?sequence=16

III Year, II Semester (Elective - V)

Course Code: PHI362	ELECTRONIC INSTRUMENTATION	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes: At the end of the course, the student will be able to

CO1	Understands the principle of Oscilloscopes and Wave analysers
CO2	Identifies the suitable signal source for various applications
CO3	Configure and operate the spectrum and network analysers in real life applications
CO4	Customize software and modular measurement hardware to create user-defined measurement systems, called virtual instruments
CO5	Able to calibrate various practical instruments

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	-	--			
CO2	2	3	3	-	-			
CO3	2	3	3	-	-			
CO4	2	3	3					
CO5	2	3	4					

Syllabus:

Oscilloscopes and logic analyzers: Basic operation and advanced techniques, digital storage oscilloscope- sampling methods; controls- display, vertical, horizontal, trigger and acquisition controls; Measurements- voltage, time, frequency, pulse, rise time and fully automated measurements. Logic analyzer- types, logic timing analyzer (LTA), logic state analyzer (LSA), block diagram, interfacing.

Signal sources and arbitrary waveform generators: Introduction, fixed and variable AF oscillator, standard signal generator, laboratory type signal generator, AF sine and square wave generator, function generator, square and pulse generator, sweep generator, arbitrary waveform generators.

Spectrum and network analyzers: Wave analyzers- resonant, frequency selective, heterodyne- applications; Harmonic distortion analyzer, Spectrum analyzers, applications of spectrum analyzers, fundamental principles of network analyzer.

Virtual instrumentation: Personal computer for data acquisition and instrument control, instrument drivers and driver software. application software lab view.

Calibration of instruments: Calibration of practical instruments, types of DMM, general DMM calibration requirements, calibration of oscilloscopes, calibration of high-speed DSO's automated calibration and calibration software.

Learning Resources:

Text Books:

1. Digital and analogue instrumentation: testing and measurement**, Kularatna, A.D.V.N**, Prentice Hall India, 2001.
2. Electronic Instruments and Instrumentation Technology, **M.M.S. Anand**, PH India, 2005.

Reference Books:

1. Electronic Instrumentation, **H.S. Kalsi**, Mc Graw Hill Education, 2015, 3rd ed.
2. Electronic Instruments and Measurements, **David A. Bell**, Oxford Higher Education, 2015, 3rd Ed.

Online Resources:

1. https://nptel.ac.in/courses/108/105/108105153/

III Year, II Semester (Elective - V)

Course Code: PHI363	BASIC PHOTOVOLTAIC DEVICES AND APPLICATIONS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Fundamentals of PV systems and its various applications.
CO2	The principle of direct solar energy conversion to power using PV technology.
CO3	The structure, materials and operation of solar cells, PV modules, and arrays.
CO4	The socio-economic and environmental merits of photovoltaic systems for a variety of applications.
CO5	The prospects of photovoltaic technology for sustainable power generation.

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Introduction: Semiconductors, PN junction, abrupt and graded junctions, junction in equilibrium, biasing, energy band diagram, hetero and Schottky junctions, built-in voltage, junction capacitance.

The Photovoltaic (PV) Effect: Need for Solar cells, Various generations of solar cells, photovoltaic effect - Principle, design and working of solar cells, energy level alignment, basic equations, characteristics, efficiencies.

Physical Aspects of Solar Cell Efficiency: Energy losses in solar cells, I-V characteristics of a PV module, maximum power point, cell efficiency, fill factor, Effect of irradiation, temperature and relative humidity.

Design, Fabrication and Applications of PV cells: Design and various fabrication techniques for solar PV systems, Building-integrated photovoltaic unit, stand-alone devices for distributed power supply in remote and rural areas, solar cars, aircraft, space solar power satellites. Socio-economic and environmental merits of photovoltaic systems.

Learning Resources**:**

Text Books:

1. *Solid State Physics*. By **Ashcroft, N., and D. Mermin**, Holt, Rinehart and Winston, 3rd edition,2021
2. *Photovoltaic Materials by* **Bube R**. *Imperial college press,1998.*

References:

1. *Introduction to Solid State Physics* by **Kittel, Charles** 8th ed. John Wiley & Sons, 2004.
2. Photovoltaic Solar Energy: From Fundamentals to Applications by **Angèle Reinders, Pierre Verlinden, Wilfried van Sark**, Wiley publishers,· 2017

Online Resources:

1. https://www.nrel.gov/docs/legosti/old/1448.pdf

III Year, II Semester (Elective - V)

Course Code: PHI364	FUNDAMENTALS OF NANOMATERIALS AND APPLICATIONS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Understand why nanomaterials exhibit varying properties compared to their bulk counterparts
CO2	Distinguish various nanostructured materials based on size, shape, properties and functionalities
CO3	Comprehend and choose appropriate method for synthesis of nano-structured materials
CO4	Understand characterization techniques and estimate grain size and bandgap using formulations
CO5	Understand and appreciate applications of various nanomaterials in a variety of fields

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	-	--			
CO2	3	2	2	-	-			
CO3	3	2	2	-	-			
CO4	3	2	2					
CO5	3	2	2					

Syllabus:

Introduction to miniaturization: Historical background, Development of nanomaterials, units, Scaling laws, organization of matter- atoms, molecules, clusters and supramolecules.- Structure and Bonding, Hierarchical, molecular and crystalline structures - Bulk to surface transition, Quantum size effects, density of states, band gap and dimensionality, surface reconstruction, self-assembly.

Classification of Nanomaterials: Nomenclature of nanomaterials, 2D materials, Carbon based materials, self-assembled nanomaterials, core-shell particles, Nano metals, Nano-composites, contemporary nano-structured / nano-dimensional thin films

Physical and chemical methods for synthesis of Nanomaterials: Top down and bottom up approaches - Mechanical milling, evaporation, IGCT, vapour transport, molecular beam epitaxy, laser deposition, Colloidal and sol-gel techniques, size distribution, properties variation and yield of nanomaterials, Bio-inspired and template methods.

Nanomaterial characterization techniques: X-Ray Diffraction, Grain Size estimation, UV-Vis spectroscopy, Effect of grain size - Scanning and Transmission electron microscopy, Particle size analyzer, scanning probe/tunneling and Atomic force microscopy and surface techniques.

Applications of Nanomaterials: Mechanical, magnetic, electrical, optical, biocompatibility, toxicity, chemical, gas and bio-sensing, battery and energy harvesting applications, textiles, cosmetics, drug delivery, Magnetic hyperthermia, defense, and other contemporary applications.

Learning Resources:

Text Books:

1. Nanotechnology: principles and practices by **Sulabha K. Kulkarnl**, Springer

publications, 3rd edition,2019.
2. NANO, The Essentials, **T. Pradeep**, Tata McGraw-Hill, 2008

Reference Books:

1. *Nanophysics and Nanotechnology,***Edward L. Wolf**, Wiley-VCH, 3rd edition,2015.
2. Springer Handbook of Nanomaterials, -**by Robert Vajtai**, 2013.
3. Nanotechnology the whole story, -by **B. Rogers, J Adams and S. Pennathur**, CRC Press, 2013.

Online Resources:

1) https://www.understandingnano.com/resources.html
2) https://www.classcentral.com/subject/nanotechnology

III Year, II Semester (Elective - VI)

Course Code: CYI361	BASIC ORGANOMETALLIC CHEMISTRY	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to:

CO1	Understand the structure and bonding aspects of organometallic compounds
CO2	Apply different electron counting rules to predict the shape/geometry of metal carbonyl clusters
CO3	Predict the chemical behavior and reactivity of main group and transition metal organometallic compounds
CO4	Establish the structure-reactivity/activity relationship in organometallic chemistry
CO5	Apply the above concepts to different catalytic reactions

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	-	1	-	-	-	-
CO2	-	-	-	1	-	-	-	-
CO3	1	1	-	2	-	-	-	-
CO4	1	1	-	2	-	-	-	-
CO5	1	2	-	2	-	-	-	-

Syllabus:

Introduction: Definition, History and Importance of Organometallic Chemistry, Revision of 18-electron rule, Spectator ligands: Phosphine and N-Heterocyclic carbenes.

Reactions in Organometallic Chemistry: Oxidative addition and reductive elimination, insertion and elimination reactions, Ligand substitution reactions, Fluxionality.

Metal sigma and pi complexes: alkyls, Alkene and alkyne: Synthesis, bonding and reactivity β-hydride elimination, Agostic alkyls, Cyclic and acylclic polyenes: Cyclopentadiene- Synthesis, structure and properties of sandwich compounds, Ferrocene-preparation, properties, structure, bonding and MOED of ferrocene. Arene sandwich compounds, Allyl and 1,3 butadiene: Synthesis, bonding and reactivity, Davies Green Mingo rules.

Metal-Ligand multiple bonds and clusters: Carbenes and Carbyne complexes: Synthesis and reactivity of carbine and carbine complexes, Metal clusters: Dinuclear, multinuclear clusters.

Main group organometallics: Structure and bonding Organolithium, Organomagnesium, organoaluminum.

Learning Resources:

Text Books:

1. Basic Organometallic Chemistry- Concepts, Synthesis and Applications, **BD Gupta and AJ Elias**, Universities Press Private Limited, India, 2011.
2. The Organometallic Chemistry of the Transition Metals, **Robert H. Crabtree**, Wiley, 2014, 6th edition.

Reference Books:

1. Inorganic Chemistry, **Catherine E. Housecroft and Alan G. Sharpe**, Pearson, 2018, 5th edition.
2. Inorganic Chemistry, **D. F. Shriver and P. W. Atkins**, Oxford University Press, 2006, 4th edition.

III Year, II Semester (Elective - VI)

Course Code: CYI362	CHEMICAL EDUCATION	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Appreciate the General Attributes that Make Chemistry the Central Science
CO2	Appreciate the Involvement of Both Amazements and Hazards in Chemical Practices
CO3	Justify the Importance of Experiments in Making Chemical Concepts Understood
CO4	Use various Tools and Models as Means of Understanding Chemistry and Upload Videos
CO5	Teach Chemistry with Confidence if Chooses teaching of Chemistry as a Profession

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	-	2	-	-	-
CO2	3	2	1	-	2	3	-	-
CO3	3	2	2	-	2	2	-	-
CO4	3	3	2	-	3	-	-	-
CO5	3	2	1	-	2	-	-	-

Syllabus:

Chemistry as the Central Science: Uniqueness of Chemical Stoichiometry, Chemistry of Inanimate and Living Materials, Chemistry and Civilization, Chemistry in Product Industry, UN Slogan, '*Chemistry- Our Life and Our Future*'; *Amazements in Chemistry***:** Amusement in Chemistry Classroom, Chemistry and Magic.

Thrust Areas of Chemical Research: Topic by Relevance to Health, Nutrition, Energy, Environment, Sanitation, Technology, Rural Employment, Harnessing Natural Resources.

IPR and Patents in Chemical Research and Innovations: Intellectual Property Rights in Chemical Innovations and Products, Patent Paradigms

Virtual Reality and Computational Tools: Models and Simple Demonstrations, Chemical Databases**,** Molecular Modeling, Online Chemistry Learning, Chemistry Lecture Videos, Chemical Docking, 2D and 3D Graphs and Steriodiagrams and Optical Devices.

Chemical Journalism: Chemical Research Literature, Chemistry Book Writing and Documentation, Syllabi for Teaching Chemistry to Engg, Medicine, Chemical Physics.

Learning Resources:

Text Books:

1. Chemical Education, **S. Ladage and S.D. Samant**, Narosa Publishing House, 2012.
2. Essentials of Chemical Education, **H. D Barke, G. Harsch, S. Schmid and H. Gerdau**, Springer, 2015.

Reference Books:

1. Multiple Representations in Chemical Education: Models and Modeling in Science Education, **J. K. Gilbert, and D. Treagust**, Springer, 2009.
2. All About Chemistry; Big Questions, **Robert Winston, D.K**. Children, 2015.

III Year, II Semester (Elective - VI)

Course Code: CYI363	BIOORGANIC CHEMISTRY	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:
At the end of the course, the student will be able to:

CO1	Understand the importance of building blocks and molecular recognitions. recognitions.
CO2	Classify structure and functions of different bioorganic molecules
CO3	Familiar with structure and functions of plant and animal cells.
CO4	Understand the physiological role of RNA, DNA and enzymes
CO5	Apply enzyme catalysis in industrial applications

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	-	-	-	-	-
CO2	2	3	2	-	-	-	-	-
CO3	3	2	3	-	-	-	-	-
CO4	3	2	2	-	-	-	-	-
CO5	3	2	3	-	-	-	-	-

Syllabus:

Introduction to Bioorganic Chemistry: Overview of bioorganic chemistry- historical connection between organic and biological chemistry; weak interactions in organic and biological systems; proximity effect in organic chemistry; molecular recognition; chemistry of the living cells; analogy between biochemical and organic reaction.

Amino acids, peptides and proteins: Amino acids: structure, acid-base chemistry, and chemical synthesis; Asymmetric Synthesis of Amino Acids, Proteins and Peptides: Introduction, Quaternary Structure of Proteins, Protein Purification Methods, amino acid analysis and peptide sequencing; peptide bond formation and coupling reagents-carbodiimides and phosphonium reagents; orthogonal protecting groups; solid-phase peptide synthesis: (Fmoc/Boc strategies); native peptide ligation; cyclic peptides; enzyme chemistry; Introduction, proteases and phosphotases; Enzyme Inhibiton and Drug design; proteins as drug targets, Enzyme technology, Enzyme catalysis; Biomimetic Polyene Cyclisation; Squalene biosynthesis

Lipids and fatty acids: Introduction, classification and functions of lipids. Saturated and unsaturated fatty acids. Essential fatty acids. Triacylglycerides and their properties

Carbohydrates: Introduction to carbohydrates; structure, configuration and conformation; common protecting groups and protecting group strategies; glycosylation: general concepts, various methods of glycoside bond formation; strategies in oligosaccharide synthesis: automated and enzymatic approaches; glycoconjugates: glycolipids and glycoproteins; fundamentals of glycobiology; tools for glycomics; carbohydrate based drug discovery.

Nucleosides, nucleotides and nucleic acids: Introduction to nucleic acids: biological importance, discovery, structure; chemical synthesis of nucleosides and protecting groups for nucleobase, sugar and phosophates; solution and solid phase synthesis of oligonucleotides: PCR; enzymatic synthesis of nucleic acids; principle behind sequencing; nucleic acid as drug targets.

Learning Resources:

Text Books:

1. Bioorganic Chemistry-A chemical Approach to Enzyme Action, **Hermann Dugas**, Springer, 1999, 3rd Edition
2. Principles of Biochemistry, CBS, **Lehninger, Nelson and Cox**, 2001, 2nd edition.

Reference Books:

1. Biochemistry, **Harpe**r, McGraw-Hill, 2012, 29th Edition.
2. The organic chemistry of enzyme-catalyzed reactions, **Richard B.Silverman**, 1999, 1st Edition.

Online Resources:

1. https://nptel.ac.in/courses/104/103/104103018/

III Year, II Semester (Elective - VI)

Course Code: CYI364	INSTRUMENTAL ANALYSIS FOR INDUSTRIAL APPLICATIONS	Credits 3-0-0: 3

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Explain the theoretical principles behind the instrumental techniques and their applications
CO2	Model concepts and techniques in instrumental analysis independently towards industrial applications
CO3	Analyze instrumental results for deriving conclusions with relevance to experimental evidences
CO4	Assess the appropriateness of an instrumental method for the analysis of samples in various formats and from complex matrices
CO5	Design experimental methodology for determining analytes of interest of domestic and industrial applications

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	2	2	-	-	-
CO2	1	2	2	2	1	-	1	-
CO3	1	1	2	1	1	-	-	-
CO4	2	1	3	1	2	1	2	-
CO5	3	2	3	2	3	2	2	-

Syllabus:

UV-Visible Spectrophotometry and Fluorescence: Overview of bioorganic chemistry-historical connection between organic and biological chemistry; weak interactions in organic Beer-Lambert's law, Instrumentation of Absorption Spectrophotometer, Quantitative analysis, limitations, Enzyme linked immunosorbent analysis (ELISA), Molecular fluorescence, influencing factors, basic instrumentation, standardization, quantitative methods, Applications, Diagnostics of biomarkers.

Thermoanalytical methods: Thermogravimetry, Differential thermal analysis, differential scanning calorimetry, Principle, Block diagram, Applications.

Chromatography methods: Gas chromatography, High performance liquid chromatography, size exclusion chromatography, Principle, Basic instrumentation, terminology, NPC, RPC, Qualitative and Quantitative applications, Capillary Electrophoresis: Principle and application.

Surface area and Particle size Analyses: BET- Principle, Pore width, particle size and surface area analysis, Dynamic light scattering – Principle, instrumentation and applications.

X-ray spectroscopic and diffraction methods: X-ray absorbance and fluorescence, Principle, instrumentation, quantitative analysis. X-ray diffraction, Principle, Crystal structure and size analyses. Medical diagnostics, Analysis of geological samples and ores.

Microscopic methods: SEM, Principle, Sample preparations, Surface morphology and particle size analysis, TEM, Principle, Sample preparation, Surface morphology, Structural determination of nanoparticles. Metal and non-metal nanocomposites, industrial materials.

Atomic spectrometry and atomic absorption: Atomization, Flame atomic emission and absorption, flame emission photometer, flame absorption spectrometer, spectral interferences, quantitative aspects. Analysis of geological samples and ores.

Electroanalytical methods: Ion selective electrodes, Electrochemical sensors, Ion selective and Potentiometric sensors, Amperometry, Principles, Applications

Learning Resources:

Text Books:

1. Principles of Instrumental Analysis, **Douglas A. Skoog, F. James Holler, Stanley R. Crouch**, Cengage Learning India, 2020, 7th Edition.
2. Physical Methods for Chemists, **Russel S. Drago**, Saunders College Publishing, 2016, 2nd Edition.

Reference Books:

1. Instrumental Methods in Food and Beverage Analysis (Developments in Food Science), **D L B Wetzel** (Editor), George Charalambous (Editor), Elsevier, 1998.
2. The Analysis of Controlled Substances (Analytical Techniques in the Sciences (AnTs), **Michael D. Cole** (Author), Wiley, 2003.
3. A Practical Guide to Instrumental Analysis, **Erno Pungor** (Author), **G. Horvai** (Author), CRC Press, 2020.

III Year, II Semester

Course Code: PHI351	ADVANCED PHYSICS LABORATORY	Credits 0-0-3: 1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Practical Exposure to different equipment.
CO2	Obtains practical knowledge about interferometer.
CO3	Practically understands the working of photo diode.
CO4	Learns to handle multimeter and CRO
CO5	experimentally demonstrate the concept of quantization of energy levels by simulation

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	-	--			
CO2	3	3	3	-	-			
CO3	3	3	3	-	-			
CO4	3	3	3					
CO5	3	3	3					

List of Experiments:

1. Determination of plank constant by photo electric effect.
2. Determination of I – V characteristics of photo diode.
3. Fabrication and characterization of solar cell
4. Franck-Hertz Experiment
5. To experimentally demonstrate the concept of quantization of energy levels according to Bohr's model of atom.
6. Millikan's oil drop experiment
   a) To experimentally demonstrate the concept of Millikan's oil drop experiment.
   b) To find the terminal velocity of the drop.c) To find the charge on a drop.
7. Michelson's Interferometer-
   a) Determine the wavelength of light from a monochromatic source
   b) Determine the Refractive index of glass plate
8. Demonstration of X-Ray Diffractometer
9. Demonstration of UV-VIS spectrometer
10. Demonstration of Field Emission Scanning Electron Microscope
11. Demonstration of, FTIR
12. Measurement of different parameters by using Multimeter
13. Measurement of different parameters by using CRO and storage Oscilloscope

Learning Resources:

Text Books:

1. Physics Laboratory Manual by Physics Department, NIT Warangal,2021.
2. Practical Physics by **P.R. Sasi Kumar**, PHI publications, first edition,2011

Reference Books:

1. Practical Physics by **G.L. Squire**, Cambridge University press, fourth edition,2001.
2. Engineering Physics Practical by **Dr.S.K. Gupta** Krishna Prakashan Publications, ninth edition,2010

Online Resources:

1. https://nptel.ac.in/courses/115/105/115105110
2. Amrita virtual labs.

III Year, II Semester

Course Code: CYI351	ANALYTICAL CHEMISTRY LABORATORY	Credits 0-0-3:1.5

Pre-Requisites: NIL

Course Outcomes:

At the end of the course, the student will be able to

CO1	Show hands on experience to utilize various instruments for chemical analysis
CO2	Outline in detail the importance and accuracy of the instruments
CO3	Apply the knowledge in estimation of metal ions using instruments
CO4	Analyse emission and excitation spectra in evaluating photostability and photoreactivity
CO5	Determine biological and chemical oxygen demands of waste water for structuring treatment process

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	1	1	-	-	-
CO2	1	1	2	1	1	-	-	-
CO3	1	2	1	1	1	-	-	-
CO4	1	1	2	2	-	-	-	-
CO5	1	1	1	1	-	-	-	-

Syllabus:

1. Determination of dissolved oxygen and BOD of a water sample by Winkler's method
2. Determination of COD of a waste water sample by volumetric method
3. Verification of Beer-Lambert's law using permanganate solution
4. Simultaneous determination of Mn^{7+} and Cr^{6+} by spectrophotometric method
5. Determination of concentration of strong acid and a mixture of acids by conductometric titration
6. Determination of concentration of an acid by pH metric titration method
7. Determination of concentration of an acid by potentiometric titration method
8. Determination of concentration of ferrous iron by potentiometric method
9. Determination of concentration of a salt by ion exchange method
10. Determination of concentration of Cu^{2+} by electrogravimetric method
11. Determination of phenol by spectrophotometric method
12. Determination of sulphate by spectrophotometric method
13. Determination of fluoride by ion-selective electrode method
14. Determination of Cu^{2+} by conductometric titration method.
15. Determination of Molar absorption coefficient and purity analysis from mixtures.
16. Determination of Emission and Excitation spectra of Fluorescein

Learning Resources:

Text Books:

1. Analytical Chemistry Laboratory Manual by NIT Warangal, 2019.
2. Vogel's Quantitative Chemical Analysis, Pearson Education, Ltd, 2020, 6th edition.

Reference Books:

1. Principles of Quantitative Chemical Analysis, Robert De Levie, McGraw-Hill, 1997.
2. Basic Analytical Chemistry, L. Pataki, E. Zapp, R. Belcher, D Betteridge, L Meites, Elsevier Science, 2013.