

# **NATIONAL INSTITUTE OF TECHNOLOGY WARANGAL**



**DEPARTMENT OF CIVIL ENGINEERING**  
**M. Tech. – Engineering Structures**

**SCHEME OF INSTRUCTION AND SYLLABI**

Effective from 2021-22



## **NATIONAL INSTITUTE OF TECHNOLOGY WARANGAL**

### **VISION**

Towards a Global Knowledge Hub, striving continuously in pursuit of excellence in Education, Research, Entrepreneurship and Technological services to the society

### **MISSION**

- Imparting total quality education to develop innovative, entrepreneurial and ethical future professionals fit for globally competitive environment.
- Allowing stake holders to share our reservoir of experience in education and knowledge for mutual enrichment in the field of technical education.
- Fostering product-oriented research for establishing a self-sustaining and wealth creating centre to serve the societal needs.

## **DEPARTMENT OF CIVIL ENGINEERING**

### **VISION**

To be a knowledge nerve centre in civil engineering education, research, entrepreneurship and industry outreach services for creating sustainable infrastructure and enhancing quality of life.

### **MISSION**

- Generating a specialized cadre of civil engineers by imparting quality education and training.
- Attain international standards in teaching, research and consultancy with global linkages.



## Department of Civil Engineering:

### Brief about the Department:

The Department of Civil Engineering was established in 1959, along with the setting up of the institute, that is, REC Warangal. The Department offers undergraduate and eight postgraduate programs in addition to Ph.D. The Department has highly committed faculty who are well qualified and are members of several national and international policy making and advisory bodies, including the BIS. The Department is a recognized QIP center since 1978 to offer Ph.D. programs to faculty of other institutes. The Department is known for its cutting-edge research and believes in disseminating the knowledge through publishing in highly reputed journals and patenting the research work.

The Department maintains excellent industry-institute linkages. Most of the students are placed in reputed companies, Government organizations, and Higher Educational Institutes in India and abroad. The alumni who are important stakeholders of the Department actively guide and provide valuable inputs. They constantly peer review the syllabus and curriculum to make students industry-ready.

The Civil Engineering Department, apart from Teaching and R&D, also does an enormous amount of consultancy, which adds up to the institutional internal revenue generation and involves faculty and students in challenging field problems. There are six centers of excellence in the Department, and most laboratories have state-of-the-art equipment.

The faculty of the Department are actively involved in sponsored projects and have prestigious projects like SPARC, BRICS, IMPRINT, DST, SERB, DBT, ARDB, to name a few. The Department takes pride in having conducted the highest number of GIAN and SPARC programs.

The Civil Engineering Department has MoUs with highly reputed organizations like NAAC, NCCBM, WALAMTARI, SCCL, INVENTA, PSI, among others, and has collaborations with several foreign universities and companies such as – Texas A&M, NCAR-Colorado, PTV Group Germany, etc.

### List of Programs offered by the Department:

Program	Title of the Program
B.Tech.	Civil Engineering
M.Tech.	Engineering Structures
	Water Resource Engineering
	Geotechnical Engineering
	Transportation Engineering
	Remote Sensing and Geographical Information Systems
	Environmental Engineering
	Construction Technology and Management
	Waste Management
Ph.D.	Civil Engineering

**Note:** Refer to the following weblink for Rules and Regulations of M.Tech. program:

<https://www.nitw.ac.in/main/MTechProgram/rulesandregulations/>



## M. Tech. – ENGINEERING STRUCTURES

### PROGRAM EDUCATIONAL OBJECTIVES

<b>PEO1</b>	Identify and analyze contemporary issues in structural engineering systems.
<b>PEO2</b>	Analyze and design structural components and systems complying with relevant standards and codes.
<b>PEO3</b>	Identify and apply sustainable, alternative and cost-effective construction materials adopting quality control practices.
<b>PEO4</b>	Communicate effectively, demonstrate leadership qualities and exhibit professional ethics.
<b>PEO5</b>	Engage in lifelong learning for career enhancement and adapt to changing societal needs.

### Mapping of Mission statements with Program Educational Objectives

Mission Statement	PEO1	PEO2	PEO3	PEO4	PEO5
<b>MS1</b>	2	3	2	2	2
<b>MS2</b>	3	3	3	3	3

### PROGRAM OUTCOMES (POs)

At the end of the program, the student will be able to:

<b>PO1</b>	Engage in critical thinking and pursue research/ investigations and development to solve practical problems.
<b>PO2</b>	Communicate effectively on complex engineering activities with the engineering community and with society at large, write and present substantial technical reports.
<b>PO3</b>	Demonstrate higher level of professional skills to tackle multidisciplinary and complex problems related to “Engineering Structures”.
<b>PO4</b>	Analyze, design, experiment and interpret results of complex structural engineering problems complying with standards and specifications.
<b>PO5</b>	Apply engineering tools, instrumentation and software for solving contemporary issues in structural engineering problems while engaging in lifelong learning.
<b>PO6</b>	Utilize sustainable technologies and practices to protect environment and ecosystems working with inter-disciplinary teams towards social responsibility and maintaining ethical values.



Mapping of program outcomes with Program Educational Objectives

Program Outcomes	PEO1	PEO2	PEO3	PEO4	PEO5
PO1	3	3	-	-	1
PO2	3	3	-	-	1
PO3	2	3	2	-	-
PO4	1	2	1	-	-
PO5	1	1	3	1	2
PO6	1	1	1	2	2

1 - Slightly;      2 - Moderately;      3 – Substantially



### SCHEME OF INSTRUCTION

### M. Tech. (Engineering Structures) Course Structure

#### I – Year: I – Semester

S. No.	Course Code	Course Title	L	T	P	Credits	Cat. Code
1	CE 5201	Theory of Elasticity	3	0	0	3	PCC
2	CE 5202	Behaviour of Concrete Structures	3	0	0	3	PCC
3	CE 5203	Structural Dynamics	3	0	0	3	PCC
4		Elective – I	3	0	0	3	PEC
5		Elective – II	3	0	0	3	PEC
6		Elective – III	3	0	0	3	PEC
7	CE 5204	Structures and Dynamics Laboratory	0	1	2	2	PCC
8	CE 5205	Computer Aided Design Laboratory	0	1	2	2	PCC
9	CE 5248	Seminar – I	0	0	2	1	SEM
		<b>TOTAL</b>	<b>18</b>	<b>2</b>	<b>6</b>	<b>23</b>	

#### I – Year: II – Semester

S. No.	Course code	Course Title	L	T	P	Credits	Cat. Code
1	CE 5251	Structural Stability	3	0	0	3	PCC
2	CE 5252	Finite Element Analysis of Structures	3	0	0	3	PCC
3	CE 5253	Seismic Analysis and Design of Structures	3	0	0	3	PCC
4		Elective - IV	3	0	0	3	PEC
5		Elective – V	3	0	0	3	PEC
6		Elective – VI	3	0	0	3	PEC
7	CE 5254	Structural Engineering Design Studio	0	1	2	2	PCC
8	CE 5255	Structural Engineering Laboratory	0	1	2	2	PCC
9	CE 5298	Seminar – II	0	0	2	1	SEM
		<b>TOTAL</b>	<b>18</b>	<b>2</b>	<b>6</b>	<b>23</b>	



**II – Year: I – Semester**

S. No.	Course Code	Course Title	L	T	P	Credits	Cat. Code
1		Industrial Training (8-10 weeks; Optional)	-	-	-		
2	CE 6247	Comprehensive Viva voce	-	-	-	2	CVV
3	CE 6249	Dissertation Part – A	-	-	-	12	DW
		<b>TOTAL</b>	-	-	-	<b>14</b>	

**II – Year: II – Semester**

S. No.	Course Code	Course Title	L	T	P	Credits	Cat. Code
1	CE 6299	Dissertation Part – B	-	-	-	20	DW
		<b>TOTAL</b>				<b>20</b>	

**TOTAL SUMMARY OF CREDITS (Semester Wise)**

Category	I	II	III	IV	Total
PCC	13	13	0	0	<b>26</b>
PEC	9	9	0	0	<b>18</b>
SEM	1	1	0	0	<b>02</b>
CVV	0	0	2	0	<b>02</b>
DW	0	0	12	20	<b>32</b>
<b>Total</b>	<b>23</b>	<b>23</b>	<b>14</b>	<b>20</b>	<b>80</b>

**Nomenclature:**

- Program Core Courses (PCC)
- Program Elective Courses (PEC)
- Seminar (SEM)
- Comprehensive Viva-Voce (CVV)
- Dissertation Work (DW)



**Professional Elective Courses:**

<b>I Semester</b>		<b>II Semester</b>	
<b>Course Code</b>	<b>Course Title</b>	<b>Course Code</b>	<b>Course Title</b>
CE 5211	Analysis and Design of Bridges	CE 5261	Fracture Mechanics of Concrete Structures
CE 5212	Reliability Analysis of Structures	CE 5262	Vulnerability and Risk Analysis
CE 5213	Structural Masonry	CE 5263	Repair and Rehabilitation of Structures
CE 5214	Theory and Applications of Cement Composites	CE 5264	Tall Structures
CE 5215	Structural Health Monitoring	CE 5265	Design of Industrial Structures
CE 5216	Advanced Structural Steel Design	CE 5266	Advanced Pre stressed Concrete
CE 5217	Experimental Methods in Structural Engineering	CE 5267	Blast Resistant Design
CE 5218	Precast and Prefabricated structures	CE 5268	Microstructure Analysis of Concrete
CE 5219	Advanced Concrete Technology	CE 5269	Theory of Plates and Shells

**Note:** In addition to the above elective courses, students can take one elective course per semester from other specializations offered by the other M Tech Programs in the Department based on recommendation of faculty advisor / supervisor.





## DETAILED SYLLABUS

<b>Course Code:</b> CE 5201	<b>THEORY OF ELASTICITY</b>	<b>L-T-P</b> 3-0-0	<b>3 Credits</b>	<b>PCC</b>
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Pre-requisites: Strength of Materials and Mechanics of Solids

### Course Outcomes:

At the end of the course, the student will be able to

<b>CO1</b>	Comprehend the basic concepts of Continuum Mechanics of Solids including stresses and strains
<b>CO2</b>	Model and analyse homogenous and isotropic plane elastic problems
<b>CO3</b>	Apply analytical techniques to predict Deformation and Internal forces
<b>CO4</b>	Solve engineering problems such as thick cylinders, rotating discs, shafts under complex loading.

### Course Articulation Matrix:

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	2	2	3	-	-
<b>CO2</b>	3	3	1	3	-	-
<b>CO3</b>	3	3	2	2	-	-
<b>CO4</b>	3	3	2	2	-	-

1 - Slightly;      2 - Moderately;      3 – Substantially

### Syllabus:

**Introduction:** Assumptions, Necessary and sufficient conditions, Stress at a point - Normal thrust and Shear stress, Orthogonal Transformation of axes.

**Stress invariants:** Principal Stresses and Planes. Cauchy's Concooid, Lames Expression Maximum Shear Stresses - Tresca's criteria, Octahedral stresses and planes, deviatoric stresses, Von-Mises criteria, Strain at a point.

**Normal and Shear Strain:** Generalized Hooke's Law, stress and Strain in three dimensions, Equilibrium conditions in three dimensions, Compatibility conditions in three dimensions, stress tensor, strain tensor, principal stress and strain, maximum shear stress and strain tensor for Plane Stress and Plane Strain cases.

**Equations of equilibrium and Compatibility of strain in two dimensions:** Boundary Conditions, Governing Differential equation in Cartesian coordinates, Stress analysis in three dimensions and plane cases.

**Airy's Stress function:** boundary conditions, equilibrium equations, compatibility conditions, Solution to stress analysis problem using method of polynomials, In-direct method, Semi-Inverse method.

**Two dimensional problems in rectangular and polar Coordinates:** Stress distribution in radially symmetric problems-Thick cylinder, Rotating Discs, Rotating Shafts.



Learning Resources:

**Text Books:**

1. Theory of Elasticity, S. Timoshenko and J N Goodier, McGraw Hill Education; 2017, 3<sup>rd</sup> Edition.
2. Advanced Mechanics of Solids, L.S. Srinadh, McGraw Hill, Delhi 2009, 3<sup>rd</sup> Edition.
3. Theory of Elasticity, G.Sitharam, L.Govinda Raju, Springer, 2021.

**Reference Books:**

1. A Treatise on the Mathematic Theory of Elasticity, A.E.H.Love, Cambridge University Press, 2013.
2. Applied Elasticity, matrix and Tensor Analysis of Elastic Continuum, Horwood Publishing Limited, 2005.
3. Advanced Mechanics of Solids and Structures, N.Krishna Raju, Mc Graw Hill Education(India) Pvt. Ltd, 2018.

**Online Resources:**

<https://onlinecourses.nptel.ac.in>



<b>Course Code:</b> <b>CE 5202</b>	<b>BEHAVIOUR OF CONCRETE STRUCTURES</b>	<b>L-T-P</b> <b>3-0-0</b>	<b>3 Credits</b>	<b>PCC</b>
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Pre-requisites: Concrete Technology, Design of Concrete Structures and Pre-stressed Concrete.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply principles of structural concrete and behaviour of beams in flexure.
<b>CO2</b>	Analyze the behaviour of beams in shear and torsion.
<b>CO3</b>	Design columns under combined loading.
<b>CO4</b>	Design RC and PSC members as per Indian Standards and specifications.
<b>CO5</b>	Detail reinforcement in RC and PSC members as per Codes of Practice.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	3	1	-	-	-
<b>CO2</b>	2	2	3	2	2	-
<b>CO3</b>	3	2	3	3	2	-
<b>CO4</b>	1	2	3	3	2	-
<b>CO5</b>	1	2	3	2	2	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Introduction:** A brief review of Limit State Design Philosophy - Application to beams.

**Behaviour of slender Columns:** Rectangular and circular columns - Interaction diagrams - Biaxial bending - Interaction surfaces - Design for bi-axial bending.

**Behaviour of RC Members in Shear and Torsion:** Kani's theory for shear - Skew bending theory for torsion - Different modes of failure in torsion and bending - Design of beams in combined Shear, Bending, and Torque as per I.S. code.

**Design of Statically Indeterminate RC Structures:** Development of moment curvature diagrams - moment redistribution - Baker's method of design - Ductile Detailing of RC Structures – Earthquake and fire - Confined concrete - Cambridge method of design - Generation of load deflection diagrams.

**Yield line theory of Slabs:** Analysis and design of slabs.

**Pre-stressed Concrete Structures:** Moment - Curvature diagrams - Moment redistribution in Pre-stressed concrete beam - Design of continuous beams - Concordant cable and Linear Transformation - Limit state of crack width.

**PSC under combined Loading:** Behaviour of Pre-stressed Concrete Structures in combined shear, Bending Moment and Torque-I.S. code method.



**Serviceability design of RC Structures:** Serviceability - Deflection- Short term-Long term deflection due to Shrinkage, Creep- Cracking-Crack width calculation- Vibration control-limits.

**Deep Beams:** Strut and Tie mechanism - Strut and Tie models – corbels – shear walls.

Learning Resources:

**Text Books:**

1. Reinforced Cement Concrete Structures, R. Park and T. Paulay, MISL-WILEY Series, Wiley India Pvt. Ltd, 2009.
2. Reinforced and Prestressed Concrete Structures, F.K. Kong and R.H. Evans, CRC Press, 2017, 3<sup>rd</sup> Edition.
3. Reinforced Concrete: A fundamental Approach, E.G. Nawy, CRC Press, 2002, 5<sup>th</sup> Edition

**Reference Books:**

1. Design of Reinforced Concrete Structures: IS:456-2000, N Krishna Raju, CBS Publishers & Distributors; 2019, 4<sup>th</sup> Edition.
2. C K Wang, C G Salmon, "Reinforced Concrete Design", 6<sup>th</sup> Edition John Wiley & Sons 1998.
3. Reinforced Concrete Design, Devdas Menon and S. Pillai, McGraw Hill, 2017, 3<sup>rd</sup> Edition.

**Online Resources:**

<https://nptel.ac.in/courses/105/105/105105104/>

<https://nptel.ac.in/courses/105/105/105105105/>

<https://nptel.ac.in/courses/105/106/105106117/>



<b>Course Code:</b> <b>CE 5203</b>	<b>STRUCTURAL DYNAMICS</b>	<b>L-T-P</b> <b>3-0-0</b>	<b>3 Credits</b>	<b>PCC</b>
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Pre-requisites: None

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Model and Formulate dynamic equilibrium equations for SDOF and MDOF systems.
<b>CO2</b>	Analyse SDOF and MDOF systems using classical and numerical methods.
<b>CO3</b>	Perform modal analysis and Compute seismic response of Structural systems.
<b>CO4</b>	Analyze the effects modal parameters on dynamic response.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	1	1	1	-
<b>CO2</b>	3	3	1	2	2	-
<b>CO3</b>	3	2	1	2	1	-
<b>CO4</b>	2	3	1	2	2	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Single Degree of Freedom Systems:** Response under time dependent Transient and Steady state forcing functions – Damping effects – Greens function - Damping Vibrations system - response under general type of excitation – numerical methods- response spectrum.

**Multi degree of Freedom Systems:** Free vibration - Determination of Natural frequencies and mode shapes - Vanello Stodola and Matrix iteration methods – Energy Methods – Lagrange's equation – Simple applications.

**Continuous Systems:** Free and forced vibrations of beams - Approximate solutions - Rayleigh and Rayleigh - Ritz Methods – Vibrating of building frames – modal analysis.

**Learning Resources:**

**Text Books:**

1. Structural Dynamics - Theory & Computations, Mario Paz, Springer publisher, 2018, 6<sup>th</sup> Edition.
2. Dynamics of Structures, Clough and Penzien, McGraw Hill Book Co., 2015, 5<sup>th</sup> Edition.
3. Dynamics of Structures (SI Units), A.K. Chopra, Pearson, 2019, 5<sup>th</sup> Edition.

**Reference Books:**

1. Mechanical Vibrations, R Venkatachalam, , PHI learning, 2014, 1<sup>st</sup> Edition.
2. Introduction to Structural Dynamics, J N Biggs, McGraw Hill Book Co., 1964.



3. Dynamics of Structures, J. Humar, CBS Press, 2012, 3<sup>rd</sup> Edition.
4. Dynamics of Structures, Patrick Paultre, Wiley Publishers, 2011.
5. Dynamic Analysis of Structures, John T. Katsikadelis, Elsevier Academic Press, 2020

**Online Resources:**

<https://nptel.ac.in/courses/105/106/105106151/>

<https://nptel.ac.in/courses/105/104/105104189/>



<b>Course Code:</b> <b>CE 5204</b>	<b>STRUCTURES AND DYNAMICS LABORATORY</b>	<b>L – T – P</b> <b>0 – 1 – 2</b>	<b>2 Credits</b>	<b>PCC</b>
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Pre-requisites: None

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply principles and fundamental theories of engineering science in elasticity, plasticity, and structural dynamics.
<b>CO2</b>	Apply state-of-the-art instrumentation for solving structural mechanics problems.
<b>CO3</b>	Perform experiments and estimate allowable actions.
<b>CO4</b>	Analyze data, handle experimental error and present technical reports.

**Course Articulation Matrix:**

Course Outcomes	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	--	2	2	1	1
<b>CO2</b>	2	--	2	2	3	1
<b>CO3</b>	2	--	--	3	2	1
<b>CO4</b>	1	3	3	3	2	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

In this laboratory, students will be exposed to the latest instrumentation related to static and dynamic measurements, and methods of collecting and analyzing experimental data. Laboratory experiments designed to reinforce basic theories of statics and dynamics include; evaluating a beam used as force transducer, truss analysis, torsion, photo-elastic stress analysis, and vibration response of lumped mass and continuous systems.

#### A. Experiments

1. Calibration of Force Transducer (2 Experiments)
  - a. Static measurement
  - b. Dynamic measurement
2. Torsion Analysis (1 Experiment)
3. Truss Analysis (2 Experiments)
4. Photo-elastic Stress Analysis (2 Virtual Experiments)
5. Lumped Mass System (2 Experiments)
6. Vibration Analysis using Shaker Excitation (2 Experiments)
7. Vibration Analysis using Hammer Excitation (2 Experiments)

#### B. Mini-project

Students will work in teams on mini-projects which make use of the concepts and devices introduced in this laboratory.

*Sample projects:* design and fabrication of load cells; stress analysis of components using strain gages and photo elastic techniques; frequencies and mode shapes of laboratory scale structures using experimental modal analysis techniques.



Learning Resources:

Reference Books:

1. Experimental Methods for Engineers, J. P. Holman, McGraw-Hill, 2011.
2. Instrumentation for Engineering Measurements, J. W. Dally, W.F. Riley and K.G. McConnell, John Wiley & Sons, 1984.
3. Experimental Stress Analysis, U. C. Jindal - Pearson Education, 2014.
4. Experimental Stress Analysis, J. W. Dally, W.F. Riley, College House Enterprises, 2005, 4<sup>th</sup> Edition
5. Engineering Vibration, Daniel J. Inmann, Prentice Hall, 2001, 2<sup>nd</sup> Edition.
6. Introduction to Structural Dynamics, A.K. Chopra, Pearson, 2020, 5<sup>th</sup> Edition.
7. Formulas for Natural Frequency and Mode Shape, Robert D. Blevins, Van Nostrand Reinhold Co., 1979.

Software/online resources:

1. Software for simulation of Photoelastic effects:  
[https://home.iitm.ac.in/kramesh/p\\_scope.html](https://home.iitm.ac.in/kramesh/p_scope.html)
2. Virtual labs:  
Vibrations (SDOF):  
<http://sd-iiith.vlabs.ac.in/List%20of%20experiments.html>  
<http://mdmv-nitk.vlabs.ac.in/#>  
<http://va-coep.vlabs.ac.in/>  
Mechanics of Materials  
<http://sm-nitk.vlabs.ac.in/#>





<b>Course Code:</b> <b>CE 5205</b>	<b>COMPUTER AIDED DESIGN LABORATORY</b>	<b>L – T – P</b> <b>0 – 1 – 2</b>	<b>2 Credits</b>	<b>PCC</b>
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Pre-requisites: None

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Develop design charts for structural components using MS Excel
<b>CO2</b>	Model structural components for various loading conditions.
<b>CO3</b>	Perform analysis and design of Multi Storied structure using software tools.
<b>CO4</b>	Apply seismic analysis concepts to structures using software

**Course Articulation Matrix:**

Course Outcomes	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	-	-	2	2	-
<b>CO2</b>	2	1	-	2	3	-
<b>CO3</b>	1	-	-	2	3	-
<b>CO4</b>	2	-	-	2	2	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

Developing design charts for RC beams / Columns / slabs / footings / Retaining walls using Spread sheets.

Seismic Analysis and Design of multi-storeyed RCC buildings using appropriate software.

Learning Resources:

1. STAAD Pro Manual
2. SAP2000 Manual
3. E-Tabs manual
4. MIDAS Civil Engineering manual



<b>Course Code:</b> <b>CE 5248</b>	<b>SEMINAR – I</b>	<b>L – T – P</b> <b>0 – 0 – 2</b>	<b>1 Credit</b>	<b>SEM</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Identify and chose appropriate topic of relevance.
<b>CO2</b>	Assimilate literature on technical articles of specified topic
<b>CO3</b>	Write technical report.
<b>CO4</b>	Present a technical talk on the chosen topic

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	-	2	3	-
<b>CO2</b>	2	1	1	1	-	-
<b>CO3</b>	1	1	-	-	-	-
<b>CO4</b>	2	1	1	1	2	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

There is no specific syllabus for this course. Student can choose any topic, of his / her choice, pertaining to Engineering Structures. Topic should be a relevant and currently researched one. Students are advised to refer articles published in current journals in the area of Structural Engineering for choosing their seminar topics. Student should review minimum of 10 to 15 research papers relevant to the topic chosen, in addition to standard textbooks, codebooks, etc. Students are required to prepare a seminar report, in the standard format and give presentation to the Seminar Assessment Committee (SAC) in the presence of their classmates. It is mandatory for all the students to attend the presentations of their classmates.

**Learning Resources:**

**Text Books:**

1. Structural Engineering Journals.
2. Research Articles / Reports available on Internet.
3. Structural Engineering Textbooks, Handbooks and Codebooks.



<b>Course Code:</b> CE 5251	<b>STRUCTURAL STABILITY</b>	<b>L – T – P</b> 3 – 0 – 0	<b>3 Credits</b>	<b>PCC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Determine critical loads in straight columns under different loading and end conditions.
<b>CO2</b>	Determine the critical loads for discrete and continuous systems.
<b>CO3</b>	Assess the buckling of thin walled bars and lateral buckling of beams.
<b>CO4</b>	Assess the buckling of rectangular plates and cylindrical shells.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	1	-	3	1	-
<b>CO2</b>	3	2	-	3	1	-
<b>CO3</b>	3	2	-	3	1	-
<b>CO4</b>	2	1	-	3	1	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Buckling of Columns:** Critical loads with different end conditions and loading - Inelastic buckling - Energy methods - Prismatic and non-prismatic columns under discrete and distributed loadings - General Principles of elastic stability of framed structures.

**Mathematical modelling:** Critical loads & Eigen value problem for discrete systems - Critical loads & Eigen value problem for continuous systems - Orthogonality relation - converting continuous problem to a discrete problem.

**Buckling of Thin Walled Members of Open Cross Section:** Torsion of thin-walled bars - Warping - Non-uniform torsion - Torsional buckling under axial loading - Combined bending and torsion buckling.

**Lateral Buckling of Beams:** Beams under pure bending - I Beams under transverse loading - Energy methods.

**Buckling of Plates and Shells:** Buckling of Rectangular Plates with various boundary conditions, Introduction to buckling of axially compressed cylindrical shells.

Learning Resources:

**Text Books:**

1. Theory of Elastic Stability, S. Timoshenko and J Gere, McGraw Hill Education; 2017, 2<sup>nd</sup> Edition.
2. Principles of Structural Stability Theory, Alexander Chajes, , Prentice Hall Inc., 1974.
3. Structural Stability of Columns and Plates, N.G.R Iyengar, Ellis Horwood Ltd, 1988.



**Reference Books:**

1. Fundamentals of Structural Stability, George J. Simitzes and Dewey H. Hodges, Butterworth-Heinemann, 2006.
2. Structural Stability Of Steel: Concepts And Applications For Structural Engineers, Theodore V. Galambos and Andrea E. Surovek, John Wiley & Sons, Inc., 2008
3. Thin Walled Structures, A.H. Chilver, Chatto and Windus Ltd., 1967.
4. The Buckling of Plates and Shells, Cox, H.L. Pergamon press, 1963.
5. Engineering Analysis - A Survey of Numerical Procedures, Stephen H. Crandall, Krieger Publishing Co., 1986.
6. Buckling of Metal Structures, Bleich, McGraw Hill Book Co., New York, 1952.

**Online Resources:**

<https://nptel.ac.in/courses/105/108/105108141/>



<b>Course Code:</b> <b>CE 5252</b>	<b>FINITE ELEMENT ANALYSIS OF STRUCTURES</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PCC</b>
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Pre-requisites: Theory of Elasticity.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Discretize structural systems.
<b>CO2</b>	Develop the shape functions for different elements.
<b>CO3</b>	Apply constitutive relations to solve structural engineering problems.
<b>CO4</b>	Apply Finite Element concepts to solve trusses, beams, frames and plates.

**Course Articulation Matrix:**

Course Outcomes	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	2	1	2	-	-
<b>CO2</b>	3	2	1	2	-	-
<b>CO3</b>	2	3	1	2	-	-
<b>CO4</b>	3	3	1	2	-	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Introduction:** Background and general description of the method – Applications.

**Methods of Structural Analysis:** Review of various classical methods of Structural analysis- Matrix methods- Stiffness and Flexibility methods.

**Theory of Finite Element method:** Variational method-Discretisation concept- Concept of element – various elements shapes – displacement models – Convergence- shape functions.

**Finite Element Analysis:** Development of shape functions for different elements-Spring-Truss-Beam-Plane elements- Plane stress and plane strain - Assemblage of elements construction of stiffness matrix and loads – boundary conditions – patch test-solution of overall problem.

**Isoparametric Formulation:** Concept of Isoparametric element – One and Two dimensional elements-Natural coordinates- Development of Higher order elements- Lagrange – Serendipity –Interpolation-formulation of element stiffness and loads.

**Application to Solid Mechanics problems:** Analysis of Trusses – Beams – Frames – Plates – Axisymmetric elements.



Learning Resources:

**Text Books:**

1. Finite Element Analysis: Theory and Programming, C Krishnamoorthy, McGraw Hill Pub., 2017, 2<sup>nd</sup> Edition.
2. Introduction to Finite elements in Engineering, Tirupathi chandra Patla and Belugundu, Pearson, 2015, 4<sup>th</sup> Edition.
3. The Finite element Method in Engineering, S. S. Rao, Elsevier Publication, 2020, 6<sup>th</sup> Edition.

**Reference Books:**

1. Finite Element Method: Its Basic and Fundamentals, O.C. Zeinkiewicz, Butterworth Heinemann, 2007, 6<sup>th</sup> Edition.
2. R D Cook, Concepts and Applications of Finite Element Analysis, Willey Publication, 2007, 4<sup>th</sup> Edition.
3. Text book of Finite Element Analysis, P. Seshu, PHI Pub., 2003
4. Introduction To Finite Element Method, J. N. Reddy, McGraw Hill Pub., 2020, 4<sup>th</sup> Edition,
5. Fundamentals of finite element analysis, David Hutton, McGraw Hill Pub., 2017.
6. Numerical Methods in Finite Element Analysis, Bathe K J, Prentice-Hall civil engineering and engineering mechanics series, 2016.
7. Finite Element Method: Concepts and Applications, Connie McGuire, Clanrye International, 2019.

**Online Resources:**

<https://nptel.ac.in/courses/105/105/105105041/>



<b>Course Code:</b> CE 5253	<b>SEISMIC ANALYSIS AND DESIGN OF STRUCTURES</b>	<b>L – T – P</b> 3 – 0 – 0	<b>3 Credits</b>	<b>PCC</b>
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Pre-requisites: Structural Dynamics.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Identify the Causes and effects of earthquakes
<b>CO2</b>	Apply concepts of seismic design to structural systems
<b>CO3</b>	Perform earthquake analysis of linear and non linear systems
<b>CO4</b>	Perform Earthquake resistant design of structures

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	1	1	3	3	1
<b>CO2</b>	2	1	1	3	3	1
<b>CO3</b>	2	1	1	3	3	1
<b>CO4</b>	2	1	1	3	3	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Causes and Effects:** Engineering Seismology, seismic waves, Earthquake size, causes, classification of earthquakes, effects, strong motion characteristics

**Concepts of seismic design:** Seismic design and seismic performance - Seismic design limit states – serviceability – damage – survival limit states - Structural properties – strength stiffness and ductility - Definition of design quantities – philosophy of capacity design.

**Essentials of structural systems for seismic resistance:** Structural systems – frames, walls, dual systems - Response in elevation – plan - Influence of building configuration – structural classification.

**Earthquake analysis of linear and non-linear systems:** Response history analysis - Modal analysis – modal response - Response spectrum analysis.

**Earthquake resistant design:** Application to RCC and Masonry structures

**Codal Provisions:** Structural modelling – assumptions - Regularity in framing systems – moment redistribution - Principles of design of beams, columns – beam column joints - Ductility demand – soft story concept.

Learning Resources:

**Text Books:**

1. Dynamics of structures, A.K. Chopra, Prentice Hall, 2020.
2. I.S. 1893 - 2002, Criteria for Earthquake Resistance design of Structures.
3. Earthquake resistant design of structures, Pankaj Agarwal and Manish Shrikhande, 2017.



4. Earthquake Resistant Design and Risk Reduction, D J Dowrick, Willey India, 2011.

**Reference Books:**

1. Dynamics Of Structures, Clough R.W, 2015, 2<sup>nd</sup> Edition.
2. Structural Dynamics: Theory and Computation, Mario Paz and Young Hoon Kim, Springer Publisher, 2018, 6<sup>th</sup> Edition.
3. Earthquake Resistant Design of Structures, Shashikant K. Duggal, Oxford, 2013, 2<sup>nd</sup> Edition.
4. Design of multi-story RC Buildings for Earthquake Motions, J A Blume, Newmark and Coming, Portland Cement Association, 1961.
5. Seismic Design of RC and Masonry Buildings, T Paulay and M J N Priestley, Wiley Inter Science, 1992.

**Online Resources:**

<https://nptel.ac.in/courses/105/107/105107204/>





<b>Course Code:</b> <b>CE 5254</b>	<b>STRUCTURAL ENGINEERING DESIGN STUDIO</b>	<b>L – T – P 0 – 1 – 2</b>	<b>2 Credits</b>	<b>PCC</b>
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Pre-requisites: Design of Concrete Structures and Steel Structures.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply principles of structural mechanics for design of structures.
<b>CO2</b>	Analyse structures using spreadsheets and software.
<b>CO3</b>	Develop spreadsheet-based design as per IS codes.
<b>CO4</b>	Prepare and present designs and detailing of structures.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	--	2	3	3	--
<b>CO2</b>	3	--	--	3	3	--
<b>CO3</b>	2	--	1	3	2	3
<b>CO4</b>	--	3	3	1	--	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

Design and detailing of Steel industrial structures.

Design and detailing of RCC/ PSC bridge structures.

Design and detailing of multi-storey RCC frame buildings (with and without shear walls).

Design and detailing of R.C.C., bunkers and silos.

Design and detailing of R.C.C./ Steel Water Tanks.

Design and detailing of Steel-Concrete Composite Structures.

**Learning Resources:**

**Text Books:**

1. Relevant IS Codes – IS 456, IS 800, SP16, NBC 2016, IS875, IS1392, IS 1904, etc
2. Advanced Reinforced Concrete Design, P.C. Varghese, Prentice Hall India Learning Private Limited; 2005, 2<sup>nd</sup> edition.
3. Limit State Design of Steel Structures: As per IS: 800 / 2007, S. Kanthimathinathan, Wiley, 2019.

**Reference Books:**

1. Advanced Reinforced Concrete Design (IS: 456-2000), Krishna N. Raju, CBS Publishers and distributors Pvt. Ltd; 2016.
2. Manual for Detailing of Steel Structures, S. Kanthimathinathan, Wiley, 2019.
3. Design of Steel Structures by Limit State Method as per IS: 800 – 2007, S.S. Bhavikatti, Wiley, 2019, 5<sup>th</sup> Edition.
4. Limit State Design of Steel Structures, S K Duggal, McGrawHill, 2019, 3<sup>rd</sup> Edition.



**Online Resources:**

<https://nptel.ac.in/courses/105/105/105105105/>

<https://nptel.ac.in/courses/105/105/105105104/>

<https://nptel.ac.in/courses/105/106/105106112/>

<https://nptel.ac.in/courses/105/106/105106113/>



<b>Course Code:</b> <b>CE 5255</b>	<b>STRUCTURAL ENGINEERING LABORATORY</b>	<b>L – T – P</b> <b>0 – 1 – 2</b>	<b>2 Credits</b>	<b>PCC</b>
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Pre-requisites: Design of Concrete Structures and Steel Structures.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Characterise structural behaviour of materials.
<b>CO2</b>	Perform Non-destructive testing on concrete structures.
<b>CO3</b>	Analyze the behavior of RC beams under flexure, shear and torsion.
<b>CO4</b>	Analyze the behavior of steel members under shear and torsion.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	1	3	-	3	2	-
<b>CO2</b>	2	3	-	3	2	-
<b>CO3</b>	2	3	-	3	2	-
<b>CO4</b>	2	3	-	3	2	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

Study on stress-strain curve of different types of concrete.

Correlation between cube strength, cylinder strength, split tensile strength and modulus of rupture.

Effect of cyclic loading on steel and concrete.

Non-Destructive testing of concrete.

Study on behavior of RC Beams under flexure, Shear and Torsion.

Shear and Torsion – tests on steel structural elements – I – beam - angle struts (single angle and double angle).

**Learning Resources:**

**Text Books:**

1. Reinforced Cement Concrete Structures, R. Park and T. Paulay, MISL-WILEY Series, Wiley India Pvt. Ltd, 2009.
2. Concrete Technology, M.S. Shetty, S Chand Publishing; 2018, Eighth edition.
3. Relevant IS Codes – IS 456, IS 800, SP16, NBC 2016, IS875, IS1392, IS 1904, etc

**Reference Books:**

1. Design of Reinforced Concrete Structures: IS:456-2000, N Krishna Raju, CBS Publishers & Distributors; 2019, 4<sup>th</sup> Edition.



2. Reinforced Concrete Design, Devdas Menon and S. Pillai, McGraw Hill, 2017, 3<sup>rd</sup> Edition.
3. Ram Chandra, "Design of Steel Structures", 12<sup>th</sup> Edition, Standard Publishers, 2009.

**Online Resources:**

<https://nptel.ac.in/courses/105/105/105105105/>

<https://nptel.ac.in/courses/105/105/105105104/>

<https://nptel.ac.in/courses/105/106/105106112/>

<https://nptel.ac.in/courses/105/106/105106113/>



<b>Course Code:</b> <b>CE 5298</b>	<b>SEMINAR – II</b>	<b>L – T – P</b> <b>0 – 0 – 2</b>	<b>1 Credit</b>	<b>SEM</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Identify and choose appropriate topic of relevance.
<b>CO2</b>	Assimilate literature on technical articles of specified topic
<b>CO3</b>	Write technical report.
<b>CO4</b>	Present a technical talk on the chosen topic

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	-	2	3	-
<b>CO2</b>	2	1	1	1	-	-
<b>CO3</b>	1	1	-	-	-	-
<b>CO4</b>	2	1	1	1	2	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

There is no specific syllabus for this course. However, student can choose any topic, of his / her choice, pertaining to Engineering Structures. Topic should be a relevant and currently researched one. Students are advised to refer articles published in current journals in the area of Structural Engineering for choosing their seminar topics. Student should review minimum of 5 to 6 research papers relevant to the topic chosen, in addition to standard textbooks, codebooks, etc. Students are required to prepare a seminar report, in the standard format and give presentation to the Seminar Assessment Committee (SAC) in the presence of their classmates. It is mandatory for all the students to attend the presentations of their classmates.

**Learning Resources:**

1. Structural Engineering Journals.
2. Research Articles / Reports available on Internet.
3. Structural Engineering Textbooks, Handbooks and Codebooks.



**I – SEMESTER ELECTIVES**

<b>Course Code:</b> CE 5211	<b>ANALYSIS AND DESIGN OF BRIDGES</b>	<b>L – T – P</b> 3 – 0 – 0	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply the codal provisions for loading and design standards of bridges.
<b>CO2</b>	Design the substructure including pier and pier cap and well elements.
<b>CO3</b>	Design the superstructure of bridge using different methods.
<b>CO4</b>	Design girder bridges and cable stayed bridges.
<b>CO5</b>	Design and select materials suitable for bearings.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	1	1	3	3	-	-
<b>CO2</b>	1	2	3	3	-	-
<b>CO3</b>	2	2	3	3	1	-
<b>CO4</b>	1	3	3	3	-	-
<b>CO5</b>	1	3	3	3	-	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Introduction:** Bridge components - Classification – Investigation for bridges – Loads and Loading standards – IRC and Railway loads – Impact.

**Bridge substructure:** Determination of maximum flood discharge - Determination of linear water way - Determination of maximum depth of scour - Loads acting on substructure - Design of abutment, pier and pier cap - Design of well elements - Sinking of wells.

**Bridge Superstructure:** Pigeaud's curves method for design of slab - Analysis of beams– Courbon's Method – Hendry Jaeger Method – Guyon and Massonet Method - Box Girder Bridges - Grillage analogy.

**Cable Bridges:** Advantages - Arrangement of stay cables - types of towers - Linear analysis of cables and towers

**Bridge Bearings and expansion joints:** Functions, types and selection of bearings - Bearing materials - Design of elastomeric bearings and spherical pot bearings for different conditions - Expansion joints – types of expansion joints.

Learning Resources:

**Text Books:**

1. Analysis and Design of Substructures: Limit State Design, Swami Saran, Oxford & IBH Publishing Co., 2018, 2<sup>nd</sup> Edition.
2. Bearings in Structural Engineering, J.E. Long, Wiley, 2016.



3. Essentials of Bridge Engineering, D Johnson Victor, Oxford, 2017, 6<sup>th</sup> edition.
4. Bridge Engineering, S Ponnuswamy, McGraw Hill Education; 2017, 3<sup>rd</sup> edition.
5. Design of Bridges, N Krishna Raju, Oxford and IBH publishing, 2019, 5<sup>th</sup> Edition.

**Reference Books:**

1. Concrete Bridge Design, R.E. Rowe, Elsevier Science and Technology, 1962, 1<sup>st</sup> Edition.
2. The Analysis of Grid Frameworks and Related Structures, L.G. Hendry and A.W. Jaeger, Chatto & Windus, 1958.
3. Bridge Analysis by Microcomputer, Jaeger & Bakht, Mc Graw Hill, 1989.
4. Grillage Analogy in Bridge Deck Analysis C.S Surana & R. Agarwal, Narosa Publication, 2001.
5. Method of Analysis and Design of Concrete Box Beams with Side Cantilever, Maisel and Roll, Cement and Concrete Associations, 1974.
6. Cable Stayed Bridges: An approach to Modern Bridge Design, M.S. Troitsky, Van Nostrand Reinhold Company, 1988, 2<sup>nd</sup> edition.
7. Design of Bridge Structures, T.R. Jagdeesh and M.A. Jayaram, Prentice Hall of India Pvt. Ltd., 2020, 2<sup>nd</sup> Edition.

**Online Resources:**

<https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-ce23/>



<b>Course Code:</b> <b>CE 5212</b>	<b>RELIABILITY ANALYSIS OF STRUCTURES</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: **None.**

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply the concepts of Uncertainty to structural systems.
<b>CO2</b>	Evaluate reliability indices for simple structural problems Viz., beams, trusses.
<b>CO3</b>	Assess safety of structures as per NBC, CEB formats.
<b>CO4</b>	Apply reliability-based design to trusses and frames.

**Course Articulation Matrix:**

Course Outcomes	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	2	1	1	3	2	-
<b>CO2</b>	2	1	1	3	3	-
<b>CO3</b>	2	1	1	2	2	-
<b>CO4</b>	2	1	1	2	3	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Introduction to structural safety:** Evolution of design codes.

**Uncertainty Modelling:** Fundamentals of probability theory, random variables, moments, utility and descriptive statistics.

**Bayesian decision theory:** Apriori and postereriori probability, Bayes strategy and computation.

**Reliability theory and methods:** specification of limit state functions-classification (level1-level2-level3)- first order second moment method (FORM), SORM, computation of reliability index.

**System reliability:** characteristic values, Multiple safety factor formats, series system, parallel system, structure functions- modelling of truss/Frame system.

**Learning Resources:**

**Text Books:**

1. Probability Concepts in Engineering Planning and Design Vol I & II, Ang,A.H.,S. and Tang, W.H., John wiley & sons,1984.
2. Structural Reliability methods, Ditlevson, O., and Madsen H.O., Wiley;1996, 1<sup>st</sup> Eedition.
3. structural Reliability Analysis and Design, Ranganathan R., Jaico Publishing House, 1999, 1<sup>st</sup> Eedition.





**Reference Books:**

1. Probabilistic Methods In The Theory Of Structures: Strength Of Materials, Random Vibrations, And Random Buckling, Isaac E Elishakoff, World Scientific Publishing Co.PVt. Ltd; 2017, 3<sup>rd</sup> Edition.
2. Structural Reliability: Approaches from Perspectives of Statistical Moments, Yan-Gang Zhao and Zhao-Hui Lu, Wiley Blackwell, 2021
3. Probabilistic methods in Structural engineering, Augusti, G., Barratta, A. and Casciati F., CRC press, 1984.
4. Methods of structural safety, Madsen, H.O., Krenk, S. and N.C. Lind, Dover Publications, 2006.

**Online Resources:**

<https://nptel.ac.in/courses/105/103/105103140/>

<https://nptel.ac.in/courses/105/108/105108128/>

<https://nptel.ac.in/courses/114/106/114106041/>



<b>Course Code:</b> CE 5213	<b>STRUCTURAL MASONRY</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Analyze the behaviour of masonry structures under gravity and lateral loads.
<b>CO2</b>	Design masonry structures for gravity, wind and seismic loads.
<b>CO3</b>	Design masonry infill as shear walls for lateral action.
<b>CO4</b>	Apply strengthening techniques for repair and rehabilitation of masonry structures.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	1	3	2	2	2	-
<b>CO2</b>	1	2	3	3	3	-
<b>CO3</b>	1	2	3	3	3	-
<b>CO4</b>	1	2	2	2	2	1

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Introduction:** Masonry construction - National and International perspective - Historical development, Modern masonry, Principles of masonry design, Masonry standards: IS 1905 and others.

**Material Properties:** Masonry units: clay and concrete blocks, Mortar, grout and reinforcement, Bonding patterns, Shrinkage and differential movements.

**Masonry in Compression:** Prism strength, Eccentric loading, Kern distance.

**Masonry under Lateral loads:** In-plane and out-of-plane loads, Analysis of perforated shear walls, Lateral force distribution -flexible and rigid diaphragms.

**Behaviour of Masonry:** Shear and flexure - Combined bending and axial loads - Reinforced and unreinforced masonry - Cyclic loading and ductility of shear walls for seismic design - Infill masonry.

**Structural design of Masonry:** Working and Ultimate strength design - In-plane and out-of-plane design criteria for load-bearing and infills, connecting elements and ties - Consideration of seismic loads - Code provisions.

**Seismic evaluation and Retrofit of Masonry:** In-situ and non-destructive tests for masonry - properties - Repair and strengthening of existing masonry - structures for seismic loads.

**Learning Resources:**

**Text Books:**

1. Brick and Reinforced Brick Structures Dayaratnam, P and P. Sarah, Medtech Publishing, 2017, 2<sup>nd</sup> Edition.



2. Masonry Structures: Behaviour & Design, Drysdale, R. G. Hamid, A. H. and Baker, L. R, The Masonry Society, 1999, 2nd Edition.
3. Design of Masonry Structures, A.W. Hendry, B.P. Sinha and Davis, S. R, CRC Press, 2017, 3<sup>rd</sup> Edition.
4. Seismic Design of Reinforced Concrete and Masonry Buildings, Paulay, T. and Priestley, M. J. N., Wiley India Pvt. LTd;, 2013.

**Reference Books:**

1. Structural Masonry, K S Jagadish, Wiley Publishing, 2019.
2. Design of Reinforced Masonry Structures, Narendra Taly, Tata McGraw Hill, 2010, 2<sup>nd</sup> Edition.
3. Design of Structural Masonry, W.M.C. McKenzie, Palgrave Macmillan, 2001
4. Structural Masonry Sahlin, S, Prentice Hall, Englewood Cliffs, NJ, 1971.
5. Structural Masonry, A.W. Hendry, Palgrave McMillan Press, 1998, 2<sup>nd</sup> Edition.
6. Reinforced Masonry Design, R.S. Schneider and W.L. Dickey, Prentice Hall, 1994, 3<sup>rd</sup> Edition.

**Online Resources:**

<https://nptel.ac.in/courses/105/106/105106197/>



<b>Course Code:</b> CE 5214	<b>THEORY AND APPLICATIONS OF CEMENTITIOUS COMPOSITES</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Analyze stress-strain behaviour and formulate constitutive relations for composite materials.
<b>CO2</b>	Categorise the materials based on orthotropic and anisotropic behaviour.
<b>CO3</b>	Estimate elastic constants and failure using theories applicable to cement composites.
<b>CO4</b>	Analyse and design Ferrocement, SIFCON and Fibre Reinforced Concrete based structural elements.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	3	1	3	2	-
<b>CO2</b>	2	3	1	3	2	-
<b>CO3</b>	3	3	1	3	3	-
<b>CO4</b>	3	3	1	3	3	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Introduction:** Classification and characteristics of composite materials - Basic terminology – advantages.

**Stress-strain relations:** Orthotropic and anisotropic materials - Engineering constants for orthotropic materials – restrictions on elastic constants – plane stress problem - Biaxial strength – theories for an orthotropic lamina.

**Mechanical behavior:** Mechanics of materials approach to stiffness – determination of relations between elastic constants - Elasticity approach to stiffness – bounding techniques of elasticity – exact solutions - Elasticity solutions with contiguity – Halpin – Tsai equations – comparison of approaches to stiffness.

**Cement composites:** Types of cement composites – terminology - Constituent materials and their properties - Construction techniques for fibre reinforced concrete, Ferrocement, SIFCON, Polymer concretes - Preparation of reinforcement – casting and curing.

**Mechanical properties of cement composites:** Behaviour of ferrocement, fiber reinforced concrete in tension, compression, flexure, shear, fatigue and impact, durability and corrosion.

**Application of cement composites:** FRC and Ferrocement - housing – Water storage – Boats and miscellaneous structures.



Learning Resources:

**Text Books:**

1. Mechanics of Composite Materials, Robert M Jones, Taylor and Francis/BSP Books, 2015, 2<sup>nd</sup> Edition.
2. Fiber reinforced cement composites, S P Shah, P N Balaguru, McGraw-Hill Inc., US 1992.
3. Principles of Composite Material Mechanics, Ronald F. Gibson, CRC Press, 2016, 4<sup>th</sup> Edition.

**Reference Books:**

1. New Concrete Materials, R.N. Swamy, Blackie, Academic and Professional, Chapman & Hall, 1983, 1<sup>st</sup> Edition.
2. Ferrocement – Theory and Applications, R.P.Pama, IFIC, 1980.
3. Mechanics of FRP Composite Materials & Structure, Madhujit Mukhop, Universities Press, 2004.

**Online Resources:**

<https://nptel.ac.in/courses/105/106/105106187/>

<https://nptel.ac.in/courses/105/104/105104206/>

<https://www.digimat.in/nptel/courses/video/105106053/L26.html>



<b>Course Code:</b> <b>CE 5215</b>	<b>STRUCTURAL HEALTH MONITORING</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Identify various types of Structural health monitoring techniques.
<b>CO2</b>	Perform Static and Dynamic field testing.
<b>CO3</b>	Conduct Non-destructive evaluation.
<b>CO4</b>	Select software and hardware for remote health monitoring of structures.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	2	1	3	3	1
<b>CO2</b>	2	2	1	3	3	1
<b>CO3</b>	2	1	1	3	3	1
<b>CO4</b>	2	2	1	3	3	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Introduction:** Definition of SHM – Classification, Types and Components of SHM – Advantages and Benefits of SHM.

**Sensing Technologies:** Strain Measurement – LVDT – Temperature Sensors – Fiber Optic Sensing Technology - DIC.

**Methodology:** Sensors – Selection of Sensors – Installation and placement – Data acquisition – Communication – Processing and Analysis – Storage – Diagnostics and Prognostics – Retrieval of data.

**Testing:** Static Field Testing – Dynamic field testing - Stress history data - Dynamic load allowance tests - Ambient vibration tests - Forced Vibration Method - Dynamic response methods

**Data Acquisition:** Static data acquisition systems - Dynamic data acquisition systems - Components of Data acquisition system - Hardware for Remote data acquisition systems.

**Remote Structural health monitoring:** Remote Structural Health Monitoring - Importance and Advantages – Methodology – IoT applications in SHM – Application Machine learning Techniques in SHM.

**Learning Resources:**

**Text Books:**

1. Structural Health Monitoring, Daniel Balageas, Claus-Peter Fritzen, Alfredo Güemes, John Wiley and Sons, 2006.
2. Health Monitoring of Structural Materials and Components - Methods with Applications Douglas E Adams, John Wiley and Sons, 2007.



3. Structural Health Monitoring and Intelligent Infrastructure Vol-1, J.P. Ou, H. Li and Z.D. Duan, Taylor and Francis Group, London, U.K, 2006.

**Reference Books:**

1. Structural Health Monitoring of large Civil Engineering Structures, Hua Peng Chen, Wiley Blackwell, 2018, 1<sup>st</sup> Edition.
2. Structural Health Monitoring of Civil Structures, Gangbing Song, Chuji Wang and Bo Wang, Mdpi AG, 2018.
3. Structural Health Monitoring with Wafer Active Sensors, Victor Giurgutiu, Academic Press Inc., 2007.
4. Structural Health Monitoring: A machine learning Perspective, Charles R Farrar and Keith Worden, Wiley, 2012, 1<sup>st</sup> Edition.

**Online Resources:**

<https://nptel.ac.in/courses/114/106/114106046/>



<b>Course Code:</b> CE 5216	<b>ADVANCED STRUCTURAL STEEL DESIGN</b>	<b>L – T – P</b> 3 – 0 – 0	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply plasticity concepts to steel members.
<b>CO2</b>	Perform Limit state design of trusses and frames.
<b>CO3</b>	Perform Minimum weight design of steel structures.
<b>CO4</b>	Design pre-engineered building systems.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	1	1	1	3	2	-
<b>CO2</b>	1	1	1	3	2	-
<b>CO3</b>	1	1	1	3	2	-
<b>CO4</b>	1	1	1	3	2	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Plastic Characteristics of structural steel:** Engineering Stress-Strain Curve, Effect of Temperature on Stress-Strain Curve, Effect of Temperature on Ductility, Strain Rate Effect on Tensile and Yield Strengths, Plasticity, Hysteresis, Bauschinger Effects, Metallurgical Process of Yielding, Slip Planes, Low-Cycle versus High-Cycle Fatigue, Material Models, Advantages of Plastic Material Behaviour.

**Plastic Behaviour of Structures:** Introduction, Elastic and Plastic Behaviour of Steel, Moment–Curvature Relationship in an Elastic–Plastic Range, Plastic Hinge, Plastic Design Concept, Comparison of Linear Elastic and Plastic Designs, Overview of Design Codes for Plastic Design, Limitations of Plastic Design Method, Plastic Flow Rule.

**Incremental Elastoplastic Analysis:** Hinge by Hinge Method, Calculation of Design Actions and Deflections, Distributed Loads in Elastoplastic Analysis. Manual Methods of Plastic Analysis, Theorems of Plasticity, Mechanism Method, Statical Method, Effect of Axial Force on Plastic Collapse Load, Factors affecting the plastic analysis and Design.

**Design of pre-engineered building systems:** Flexural, Shear and Compression members. Light gauge sections, Introduction to Cold formed steel construction.

**Learning Resources:**

**Text Books:**

1. Plastic Methods of Structural Analysis, B.G. Neal, Chapman and Hall, 1977, 3<sup>rd</sup> Edition.
2. Teaching Resource for Structural steel design, R. Narayanan et al, Institute for Steel Development and Growth, 2003.
3. SP: 6(6) - 1972, ISI Handbook for Structural Engineers – Application of Plastic Theory in Design of Steel Structures, Indian Standards Institution, 1972.





4. Plasticity for Structural Engineer, W.F. Chen, D.J. Han, Cengage Learning, 2009.

**Reference Books:**

1. Plastic Design of Steel Frames, L.S. Beedle, John Wiley & Sons, 1968.
2. An Introduction to Plasticity, G.C.Spencer, Chapman and Hall, 1968.
3. Mathematical Theory of Plasticity, Hill Rodney, Oxford Press, 1998.
4. The Steel Skeleton: Vol.2, Plastic Behaviour and Design, J.F. Baker, University Press, 1956.

**Online Resources:**

<https://nptel.ac.in/noc/courses/noc17/SEM2/noc17-ce21/>

<https://nptel.ac.in/courses/105/105/105105162/>

<https://nptel.ac.in/courses/105/106/105106113/>



<b>Course Code:</b> CE 5217	<b>EXPERIMENTAL METHODS IN STRUCTURAL ENGINEERING</b>	<b>L – T – P</b> 3 – 0 – 0	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply different measuring techniques to study the behaviour of structural members.
<b>CO2</b>	Design experiments for different structural systems.
<b>CO3</b>	Apply advanced numerical, graphical data processing systems.
<b>CO4</b>	Analyze experimental data for error, accuracy, uncertainty and reliability

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	1	1	3	3	-
<b>CO2</b>	3	1	1	3	3	-
<b>CO3</b>	3	1	1	3	3	-
<b>CO4</b>	3	1	1	3	3	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Measurement systems:** strain gauges, strain and force measuring devices. Mechanical, acoustical, optical and electrical resistance strain gauges – construction of Wheatstone bridge circuits – gauge factor, gauge sensitivity, temperature compensation.

**Dimensional analysis:** Buckingham's Pi theorem, scale factors and dynamic similitude; size effects; Analysis of experimental data: error and uncertainty in experiment, measurement systems, accuracy in models and reliability of results.

**Experimental planning, design and implementation:** testing sequence and loading systems, devices, actuators and their control, Instrumentation: mechanical, electrical, electronic system and their calibration, types of sensors for displacement (LVDT), velocity, acceleration, pressure, loads (load cells), strains, full-field measurements.

**Static and dynamic data acquisition system and data processing:** analog systems, digital systems using personal computers, dynamic measurement, numerical and graphical data processing and archiving.

**Learning Resources:**

**Text Books:**

1. Experimental Stress Analysis, U C Jindal, Pearson Education India, 2012.
2. Experimental Stress Analysis, V Dalley .J.W and Riley.W.F, McGraw Hill Book Company, N.Y.1991.
3. Experimental stress analysis, Sadhu Singh, Khanna Publishers, 1981.



**Reference Books:**

1. Structural Modelling and Experimental Techniques, Harris and Sabnis, CRC Press, 1999.
2. Hand book of structural testing, Reese and Kawahara., Prentice Hall, 1993.
3. Model Analysis of Structures, Ganesan.T.P, University Press, India, 2000.
4. Mechanical Measurements, Sirohi.R.S., Radhakrishna.H.C, New Age International (P) Ltd. 1997.

**Online Resources:**

<https://nptel.ac.in/courses/112/106/112106068/>



<b>Course Code:</b> <b>CE 5218</b>	<b>PRECAST AND PREFABRICATED STRUCTURES</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Analyze the prefabricated load carrying members.
<b>CO2</b>	Identify production technology of prefabrication.
<b>CO3</b>	Design joints in precast construction.
<b>CO4</b>	Design and detail precast structures.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	1	2	3	2	1
<b>CO2</b>	2	1	1	3	2	1
<b>CO3</b>	2	1	2	3	3	1
<b>CO4</b>	2	1	1	3	3	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Need for prefabrication:** General Principles of Prefabrication - Comparison with monolithic construction, types of prefabrication, site and plant prefabrication, economy of prefabrication, modular coordination, standardization – Materials – Modular coordination – Systems – Production – Transportation – Erection.

**Prefabricated Load Carrying Members:** Planning for components of prefabricated structures, disuniting of structures, design of simple rectangular beams and I-beams, handling and erection stresses, elimination of erection stresses, beams, columns, symmetric frames.

**Behaviour of structural components:** Large panel constructions – Construction of roof and floor slabs – Wall panels – Columns – Shear walls.

**Joints:** Joints for different structural connections, effective sealing of joints for water proofing, provisions for non-structural fastenings, expansion joints in precast construction.

**Production Technology:** Choice of production setup, manufacturing methods, stationary and mobile production, planning of production setup, storage of precast elements, dimensional tolerances, acceleration of concrete hardening. Hoisting Technology - Equipment for hoisting and erection, techniques for erection of different types of members like beams, slabs, wall panels and columns, vacuum lifting pads.

**Applications:** Designing and detailing of precast unit for factory structures, purlins, principal rafters, roof trusses, lattice girders, gable frames, single span single storied simple frames, single storied buildings, slabs, beams and columns.



**Progressive collapse:** Code provisions – Equivalent design loads for considering abnormal effects such as earthquakes, cyclones, etc., - Importance of avoidance of progressive collapse.

Learning Resources:

**Text Books:**

1. Introduction of Precast Factory, Vijayakandeeban, 2021.
2. Prefabricated Housing: Construction and Design Manual, Phillip Meuser, DOM Publishers, 2020.
3. CBRI, Building materials and components, India, 1990

**Reference Books:**

1. Knowledge based process planning for construction and manufacturing, Gerostiza C.Z., Hendrikson C. and Rehat D.R., Academic Press Inc., 1994.
2. Manual of precast concrete construction, Vols. I, II and III, Koncz T., Bauverlag, GMBH, 1971.
3. Structural design manual, Precast concrete connection details, Society for the studies in the use of precast concrete, Netherland Betor Verlag, 1978.
4. Prefabricated Concrete for Industrial and Public Structures, Mokka. L, Publishing House of the Hungarian Academy of Sciences, Budapest, 1964.

**Online Resources:**

<https://www.youtube.com/watch?v=b9WQhnYq81s>

<https://nptel.ac.in/courses/124/105/124105013/>



<b>Course Code:</b> CE 5219	<b>ADVANCED CONCRETE TECHNOLOGY</b>	<b>L-T-P</b> 3-0-0	<b>3 Credits</b>	<b>PCC</b>
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Pre-Requisites: None.

**Course Outcomes:**

At the end of the course, the student will be able to

<b>CO1</b>	Comprehend Hydration mechanism in Cement.
<b>CO2</b>	Analyse performance of concrete structure through Microstructure Analysis
<b>CO3</b>	Identify the influence and compatibility of Chemical Admixtures in concrete
<b>CO4</b>	Design and develop special concretes.

**Course Articulation Matrix:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	1	-	1	2	2	-
<b>CO2</b>	1	-	1	-	2	1
<b>CO3</b>	2	-	2	-	1	2
<b>CO4</b>	1	2	1	-	1	3

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Cement chemistry:** Portland cement and its constituent phases-High temperature chemistry-The chemistry of Portland cement manufacture-Hydration of calcium silicate phases-Hydrated aluminates, ferrite and sulphate phases- Hydration of cement-composite cements.

**Microstructure and properties of hardened concrete:** Microstructure of concrete-StrengthDimensional stability-Durability-Curing of concrete-Humidity performances-NDT methods.

**Admixtures in concrete:** Different types of admixtures-mode of action and compatibility issues. Recent advances in concrete-Progress in concrete technology-Structural light weight concrete

**Special Concretes:** High Performance concrete- Self compacting concrete-Self curing concrete-Fibre reinforced concrete-Ferrocement Advances in concrete mechanics-Future challenges in concrete technology

**Learning Resources:**

**Text Books:**

1. Concrete Technology, A.M.Neville and J.J.Books, PErason Publications, 2006
2. Concrete: Microstructure, Properties, and Materials, P Kumar Mehta, Paulo J M Monteiro, McGraw Hill Education; 2017, 4<sup>th</sup> Edition.
3. Advanced Concrete Technology, Zongjin Li, , John Wiley and Sons, Inc, 2011.



**Reference Books:**

1. Concrete Technology, Santhakumar A.R, Oxford University Press, New Delhi, 2007
2. Cement chemistry, HFW Taylor, Thomas Telford, 1997, 2<sup>nd</sup> Edition.
3. Concrete admixtures Handbook, V S Ramachandran, Noyes Publications, 2002, 2<sup>nd</sup> Edition..
4. Lea's chemistry of cement and concrete, Peter Hewlett and Martin Liska, Elsevier Science and technology books, 2019.

**Online Resources:**

<https://onlinecourses.nptel.ac.in/>



## II – SEMESTER ELECTIVES

<b>Course Code:</b> <b>CE 5261</b>	<b>FRACTURE MECHANICS OF CONCRETE STRUCTURES</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: Theory of Elasticity.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply the concepts of LEFM and compute J-Integral for various sections.
<b>CO2</b>	Classify cracking in concrete structures based on fracture mechanics principles.
<b>CO3</b>	Evaluate stress intensity factor and implement to notched members.
<b>CO4</b>	Apply fracture mechanics models to high strength concrete and FRC structures.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	1	1	3	3	-
<b>CO2</b>	3	1	1	3	3	-
<b>CO3</b>	3	1	1	3	3	-
<b>CO4</b>	3	1	1	3	3	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Introduction:** Basic Fracture Mechanics – Crack in a structure - Mechanisms of fracture and crack growth - Cleavage fracture – ductile fracture - Fatigue cracking – Environment assisted cracking - Service failure analysis.

**Stress at crack tip:** Stress at crack tip – linear elastic fracture mechanics - Griffith's criteria – stress intensity factors - Crack tip plastic zone – Erwin's plastic zone correction - R curves – compliance - J Integral - Concept of CTOD and CMD.

**Material models:** Fracture Process Zone – softening of concrete - crack models (Hillerbor, Bazant, Bazant and Oh, Karihaloo, Jeng and shah) – band models - applications to high strength concrete – fibre reinforced concrete - lightly reinforced elements, dams - crack concepts and numerical modelling.

Learning Resources:

**Text Books:**

1. Fracture Mechanics, C.T Suri and Jin Z.H, Elsevier Academic Press, 2012, 1<sup>st</sup> Edition.
2. Elementary Engineering Fracture Mechanics, David Broek, Springer, June 1982, 3<sup>rd</sup> Revised Edition.
3. Fracture Mechanics of Concrete Structures – Theory and Applications, L. Elfgreen, Rilem Report, Chapman and Hall, 1989.





**Reference Books:**

1. Fracture Mechanics of Concrete: Applications of Fracture Mechanics to Concrete, Rock and Other Quasi-Brittle Materials S P Shah, John Wiley & Sons; 1995, 1<sup>st</sup> Edition.
2. Fracture Mechanics and Structural Concrete, B L Karihaloo, Longman, 1995.
3. Fracture Mechanics – Applications to Concrete, Victor, C. Li, Z.P. Bazant, ACI SP 118, ACI Detroit, 1989.
4. Elements of fracture mechanics, Prashant Kumar, McGraw Hill Education; 2017, 1<sup>st</sup> Edition.
5. Fracture Mechanics for Modern Engineering Design, K R Y Simha, Universities Press 2001.
6. Fracture Mechanics: Fundamentals and Applications, L Anderson, CRC Press; 2017, 4<sup>th</sup> Edition.

**Online Resources:**

<https://nptel.ac.in/courses/105/108/105108072/>



<b>Course Code:</b> <b>CE 5262</b>	<b>VULNERABILITY AND RISK ANALYSIS</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 credits</b>	<b>PEC</b>
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Pre-requisites: None

**Course Outcomes:** At the end of the course, the student will be able to

<b>CO1</b>	Identify components of Risk from natural hazards
<b>CO2</b>	Utilize structural software for modelling and analysis of structural components
<b>CO3</b>	Assess vulnerability of building structures for a given Hazard
<b>CO4</b>	Analyze Post Hazard Damage Studies and communicate risk.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	3	-	1	-
<b>CO2</b>	3	1	-	3	3	-
<b>CO3</b>	3	2	-	2	3	2
<b>CO4</b>	3	2	-	2	3	1

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Concepts and Components of Risk:** Introduction to Hazard, vulnerability, exposure, risk and Disaster; Identification of risk from components of hazards.

**Overview of Modelling of structures:** Application of finite element modelling of structural components Viz., various components of buildings, Bridges etc. (SAP 2000 Software can be used)

**Vulnerability assessment of Buildings:** Building topology, Empirical and analytical approaches for estimation of Vulnerability of natural hazards, Viz., seismic hazards (Hazard methodology, displacement based approach (Capacity design method)), Flood, Fire, etc.

**Risk estimation:** Convolution of hazard, vulnerability and exposure to quantify risk, loss ratios, indoor and outdoor casualty rates; Case studies of different projects- Viz., HAZUS, EU-RISK.

**Post Hazard Damage Studies:** post natural hazard damage surveys, data to be collected, handling and processing of data, classification of damage, and Estimation of fragility from damage data.

**Risk Communication:** Role of planners, architects, engineers, banks and insurers; Rating of damage assessment, disaster impact analysis given a hazard.



Learning Resources:

**Text Books:**

1. Earthquake Hazard Analysis, Issues and Insights, Reiter, L. Columbia University Press, 2001.
2. Seismic Hazard and Risk Analysis, McGuire, Robin K., Earthquake Engineering Research Institute, 2004.

**Reference Books:**

1. Geotechnical Earthquake Engineering, Krammer, S. L., Pearson Education, 1996.
2. Earthquake Protection, Coburn, A. and Spence R., John Wiley and Sons, Ltd. 2002.
3. HAZUS-MH, MR1 & MR2 Technical Manual, FEMA, Federal Emergency Management Agency, Washington, D.C, 2006.

**Online Resources:**

<https://nptel.ac.in/noc/courses/noc16/SEM1/noc16-oe01/>



<b>Course Code:</b> <b>CE 5263</b>	<b>REPAIR AND REHABILITATION OF STRUCTURES</b>	<b>L-T-P</b> <b>3-0-0</b>	<b>3 Credits</b>	<b>PCC</b>
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Pre-Requisites: None

**Course Outcomes:**

At the end of the course, the student will be able to

<b>CO1</b>	Identify the causes for distress and deterioration of structures.
<b>CO2</b>	Apply NDT for condition assessment of structures.
<b>CO3</b>	Select repair material and retrofitting strategy suitable for distress.
<b>CO4</b>	Formulate guidelines for repair management of deteriorated structures.

**Course Articulation Matrix:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	2	2	1	3	3	1
<b>CO2</b>	2	2	1	3	3	1
<b>CO3</b>	2	1	1	3	3	1
<b>CO4</b>	2	2	2	3	3	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Introduction:** Present repair practices, distress identification and repair management - Causes of distress in concrete structures-Holistic Models for deterioration of concrete, Permeability of concrete, aggressive chemical agents, durability aspects

**Condition Survey:** Objectives, different stages-Preliminary inspection, planning stage, visual inspection, field laboratory testing stage, consideration for repair strategy

**Non-Destructive Evaluation tests:** Rebound hammer test-Ultrasonic pulse velocity tests, penetration resistance, pull out tests, core sampling and testing

**Chemical tests:** Carbonation tests and chloride content, Corrosion potential assessment-cover meter survey, half-cell potentiometer test, resistivity measurement – Case studies of RCC buildings subjected to distress-Identification and estimation of damage, structural integrity and soundness assessment, interpretation and evaluation of results

**Selection of repair materials for concrete:** Essential parameters for repair materials, Premixed cement concrete and mortars, polymer modified mortars and concrete, epoxy and epoxy systems, polyester resins, coatings

**Repair methods:** Guniting, shotcreting, polymer concrete system, reinforcement replacement, strengthening concrete by surface impregnation, polymer and epoxy overlays, Resin/polymer modified slurry injection, plate bonding technique, ferrocement jacketing, RCC jacketing, fiber wrap technique, chemical and electrochemical method of repair

**Repair/Rehabilitation strategies:** Stress reduction technique, repair and strengthening of columns and beams - Rehabilitation strategies, Propping and Supporting, Foundation Rehabilitation methods



Learning Resources:

**Text Books:**

1. Concrete Structures-Repair, Rehabilitation and Retrofitting, B.Bhattacharjee, CRS Publishers and Distributors, 2017
2. Concrete Structures-Protection, Repair and Rehabilitation, R.Dodge Woodson, Elsevier, 2009.
3. Concrete Technology, Santhakumar A.R, Oxford University Press, New Delhi, 2007

**Reference Books:**

1. CPWD Handbook on Repair and Rehabilitation of RCC buildings, Govt of India Press, New Delhi, 2014.
2. ACI 546R-14, Guide to Concrete Repair, American Concrete Institute, 2014

**Online Resources:**

<https://onlinecourses.nptel.ac.in/>



<b>Course Code:</b> CE 5263	<b>TALL STRUCTURES</b>	<b>L – T – P</b> 2 – 0 – 2	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: Behaviour of concrete structures and Structural Dynamics.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Identify the criteria for design of various structural systems.
<b>CO2</b>	Implement the latest construction practices and processes for various structural systems.
<b>CO3</b>	Analyse wind and seismic effects on tall buildings.
<b>CO4</b>	Analyze and design high rise structures using structural engineering software.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	1	1	3	3	-
<b>CO2</b>	2	1	1	3	3	-
<b>CO3</b>	2	1	1	3	3	1
<b>CO4</b>	2	1	1	3	3	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Evolution of Tall buildings:** Introduction - Design criteria for structural design of Tall building - Concept of premium for height - Development of high rise architecture.

**Assembly of Building and site investigation:** Building performance –cost, quality and time

**Environmental requirements:** Industrialization & Robotics in Construction - Introduction to safety and Health Management System - Stages of site Investigation - Site Reconnaissance & Ground investigation-Field tests & Laboratory tests.

Foundation systems

**Material handling and Mechanization:** Material handling considerations - Earthmoving equipment's - Horizontal and vertical movements - Selection & Utility of Cranes (Tower Cranes & Climbing Cranes).

**Wind & seismic effects on behavior of Tall Structures:** Outlook of Design considerations and Characteristics of wind - Codal wind loads and cladding pressures on behavior of tall buildings - Introduction to Tall building behavior during earthquakes and seismic design philosophy.

**Structural Forms & Flooring Systems:** Introduction of Various structural forms and their importance to high rise architecture - Introduction to various Flooring Systems in concrete & steel.

**Modelling for analysis:** Approaches for analysis - Assumptions involved in modeling - Reduction techniques - Application using Structural engineering Software.



Learning Resources:

**Text Books:**

1. Design and analysis of Tall and Complex Structures, Feng Fu, Butterwoth Heinemann, 2018.
2. Tall Building Design: Steel, concrete and composite system, Taranath B, CRC Press, 2016, 1<sup>st</sup> Edition.
3. White and Salmon, Building Structural Design Handbook, John Wiley & Sons, 1987.
4. Wolfgang Schueller, The Design of Building Structures, Prentice Hall, 1996.

**Reference Books:**

1. Tall Building Structures: Analysis and Design, Bryan Stafford Smith and Alex Coull, Wiley, 1991, 1<sup>st</sup> Edition.
2. Planning for Tall Buildings, Michael J Short, Routledge, 2012.
3. Construction Technology for Tall Buildings, Yit Lin Michael Chew, World Scientific Publication, 2017.
4. Reinforced Concrete Design of Tall Buildings, B S Taranath, CRC Press, 2010

**Online Resources:**

<https://nptel.ac.in/courses/124/107/124107012/>



<b>Course Code:</b> <b>CE 5265</b>	<b>DESIGN OF INDUSTRIAL STRUCTURES</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: None.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Design various elements of Industrial structures.
<b>CO2</b>	Design Steel structural frames.
<b>CO3</b>	Design Bunkers and Silos.
<b>CO4</b>	Design Chimneys and Water tanks.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	3	3	3	2	-
<b>CO2</b>	3	3	3	3	2	-
<b>CO3</b>	3	3	3	3	2	-
<b>CO4</b>	3	3	3	3	2	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Steel Gantry Girders:** Introduction, loads acting on gantry girder, permissible stress, types of gantry girders and crane rails, crane data, maximum moments and shears, construction detail, design procedure.

**Portal Frames:** Design of portal frame with hinge base, design of portal frame with fixed base - Gable Structures – Lightweight Structures.

**Steel Bunkers and Silos:** Design of square bunker – Jansen’s and Airy’s theories – IS Codal provisions – Design of side plates – Stiffeners – Hooper – Longitudinal beams – Design of cylindrical silo – Side plates – Ring girder – stiffeners.

**Chimneys:** Introduction, dimensions of steel stacks, chimney lining, breech openings and access ladder, loading and load combinations, design considerations, stability consideration, design of base plate, design of foundation bolts, design of foundation.

**Water Tanks:** Design of rectangular riveted steel water tank – Tee covers – Plates – Stays – Longitudinal and transverse beams – Design of staging – Base plates – Foundation and anchor bolts – Design of pressed steel water tank – Design of stays – Joints – Design of hemispherical bottom water tank – side plates – Bottom plates – joints – Ring girder – Design of staging and foundation.

**RC Intz Tanks:** IS method of calculating shear forces and moments – Hoop tension – Design of intze tank – Dome – Ring girders – Conical dome – Staging – Bracings – Raft foundation.

**RC Bunkers and Silos:** Design of square bunker – Side Walls – Hopper bottom – Top and bottom edge beams – Design of cylindrical silo – Wall portion – Design of conical hopper – Ring beam at junction.





Learning Resources:

**Text Books:**

1. Limit State Design of Steel Structures: As per IS: 800 / 2007, S. Kanthimathinathan, Wiley, 2019.
2. Limit State design of Steel structures, S K Duggal, McGraw Hill, 2019, 3<sup>rd</sup> Edition.
3. Design of Steel Structure: Limit State, N. Subramaniam, Oxford University Press, 2018.
4. Reinforced Cement Concrete Structures, R. Park and T. Paulay, MISL-WILEY Series, Wiley India Pvt. Ltd, 2009.

**Reference Books:**

1. Advanced Reinforced Concrete Design, Varghese, PHI pub., 2005, 2<sup>nd</sup> Edition.
2. Advanced R.C.C Design (R C C Vol. 2), S.S. Bhavikatti, New Age International Pub., 2016, 3<sup>rd</sup> Edition.
3. Design of Steel Structures Vol I and II, Ram Chandra, Standard Publishers, 2011, 12<sup>th</sup> Edition.
4. Design And Analysis Of Steel Structures, V. N. Vazirani and M. M. Ratwani, Khanna Publishers, 1988.

**Online Resources:**

<https://nptel.ac.in/courses/105/105/105105162/>

<https://nptel.ac.in/courses/105/106/105106113/>



<b>Course Code:</b> <b>CE 5266</b>	<b>ADVANCED PRESTRESSED CONCRETE</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: Behaviour of concrete structures

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Analyze the effect of prestressing force on the behavior of beams in flexure and shear.
<b>CO2</b>	Design indeterminate structures.
<b>CO3</b>	Design slabs, compression and tension members as per Codes of Practice.
<b>CO4</b>	Detail reinforcement in PSC members as per Codes of Practice.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	1	2	2	3	3	-
<b>CO2</b>	1	3	2	3	3	-
<b>CO3</b>	2	2	1	3	3	-
<b>CO4</b>	2	2	1	3	3	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Review of Fundamentals of prestressing:** Analysis by Stress method, Force method and Load balancing method- Losses of prestress by different standard codes, Limit state design.

**Design of flexure members:** Ultimate moment of resistance - Design for Shear and Bond – Deflections.

**Partially prestressed concrete:** End block design - Design of indeterminate structures - Design of slabs - Compression members and tension members - Circular prestressing – Applications to water tanks, poles, folded plates and cylindrical shells.

Learning Resources:

**Text Books:**

1. Prestressed Concrete, Krishna Raju,N, Tata Mc Graw Hill, 2018, 6<sup>th</sup> Edition.
2. Design of Presteressed concrete Structures, Lin.T.Y, Wiley India Pvt. Ltd; 2010, 3<sup>rd</sup> Edition.
3. Prestressed concrete, Rajagopalan, Narosa Publishing House, 2010



**Reference Books:**

1. Design of Prestressed concrete, S S Bhavikatti, MED Tech, 2019.
2. Prestressed Concrete Structures, P Dayaratnam and P sarah, Medtech, 2017, 7<sup>th</sup> Edition.
3. Prestressed concrete analysis and design, J.P. Annie, P. Easwary and Y.R.M. Rao, 2018.
4. Prestressed Concrete: A Fundamental Approach, Edward G. Nawy P.E., 1999

**Online Resources:**

<https://nptel.ac.in/courses/105/106/105106117/>

<https://nptel.ac.in/courses/105/106/105106118/>



<b>Course Code:</b> CE 5267	<b>BLAST RESISTANT DESIGN</b>	<b>L – T – P</b> 3 – 0 – 0	<b>3 Credits</b>	<b>PEC</b>
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Pre-Requisites: None

**Course Outcomes:** At the end of the course the student will be able to:

<b>CO1</b>	Determine blast loads on structures
<b>CO2</b>	Analyze response of structures to blast loads using SDOF analysis
<b>CO3</b>	Design structures to resist blast loading
<b>CO4</b>	Design retrofit strategies for upgrading existing structures

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	2	1	3	3	-
<b>CO2</b>	2	2	1	3	3	-
<b>CO3</b>	2	2	3	3	3	1
<b>CO4</b>	1	3	2	3	3	1

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Introduction to explosion effects:** Air-blast, Fragmentation, Stand-off distance vs. Explosive charge mass, Chemical explosives Classification, initiation, TNT-equivalence, blast wave parameters calculation, Types of industrial explosions and loads: TNO method, Baker-Strehlow-Tang method, equivalent TNT method.

**Blast Loading:** Blast load structure interaction Contact / Near contact, close-in and far-field loading, Front face loading, blast clearing, stagnation pressure, Side wall and roof loading, Back face loading, Net loading on structure, Ground Shock Material Response to High strain Rate loading.

**Dynamic behaviour of materials:** Stress wave propagation, Reflection and Transmission of Stress waves, X-T Diagrams, Plastic Stress waves, Charpy Impact Test, Instrumented Drop Test, Split-Hopkinson Bar Test, Taylor Impact Test, Flyer Plate Test, Johnson Cook Material Constitutive Model.

**SDOF analysis of structures:** D’Alambert’s principle, dynamic equation of motion, free and forced vibration, harmonic forced vibration, forced vibration to generalized loading, Duhamel integral, response to triangular loading (blast load). Equivalent SDOF analysis of structural elements and nonlinear systems, pressure-impulse diagrams for elastic system and elasto-plastic systems.



**RCC Structures:** Design/analysis of reinforced concrete elements subjected to blast loading: Concrete and steel reinforcement behaviour under high strain rates (DIF), Response limits.

**Steel Structures:** Design and analysis of structural steel elements subjected to blast loading, Structural steel behaviour under high strain rates (DIF), Structural steel section properties, Resistance function, Response limits.

**Design for Progressive Collapse:** Code provisions for structural stability, Alternate path method, Redundancy requirements.

**Blast Resistant Window Design:** Introduction to glass design standards for blast (DoD, GSA, VA), analysis and Design of windows, frames and Mullions.

**Anti-terrorism design:** Design Philosophy, Master Planning, Threat and Vulnerability assessment, Design Strategies, Construction of Blast Resistant Structures, Evaluation and Retrofitting of existing structures.

#### Learning Resources:

##### Text Books:

1. Introduction to Structural Dynamics, J.M.Biggs, McGrawHill, 1964
2. Explosive Shocks In Air, G.F. Kinney &K.J.Graham, Springer Science+Business Media New York, 1985, 2<sup>nd</sup> Edition.
3. IS 4991 (1968): Criteria for blast resistant design of structures for explosions above ground.

##### Reference Books:

1. P.D.Smith, J.G.Hetherington, Blast and Ballistic Loading of Structures,Butterwoth& Heinemann, Elsevier,2003, ISBN 0-7506-2024-2
2. Design of Blast Resistant Buildings in Petrochemical Facilities, 2nd Ed., ASCE Publication, 2010.
3. UFC 3-340-02: Structures To Resist The Effects Of Accidental Explosions, December 2008 Change 2, 1 September 2014
4. NAVFAC, Blast Resistant Structures, DESIGN MANUAL 2.08, DECEMBER 1986
5. General Services Administration (GSA), Alternate Path Analysis & Design Guidelines For Progressive Collapse Resistance, 2013.
6. UFC 4-010-01: Dod Minimum Anti-Terrorism Standards For Buildings.

##### Online Resources:

<https://nptel.ac.in/courses/112/106/112106177/>

<https://nptel.ac.in/courses/114/106/114106043/>



<b>Course Code:</b> CE 5268	<b>MICROSTRUCTURE ANALYSIS OF CONCRETE</b>	<b>L-T-P</b> 3-0-0	<b>3 Credits</b>	<b>PCC</b>
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Pre-Requisites: None

**Course Outcomes:**

At the end of the course, the student will be able to

<b>CO1</b>	Identify suitable methods and equipment for characterisation of materials
<b>CO2</b>	Comprehend the operation principles of different characterisation tools
<b>CO3</b>	Interpret the results from various characterisation techniques
<b>CO4</b>	Analyse the results from corrosion tests on R.C structures

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	2	2	1	1	2	-
<b>CO2</b>	1	1	2	2	2	-
<b>CO3</b>	2	2	-	3	2	-
<b>CO4</b>	2	2	2	2	-	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

**Concrete Science:** Introduction, Methods for Evaluation of Aggregates, Chemical methods of analysis of Concrete: hardened concrete analysis, Mortars, Grouts and Plasters

**IR Spectroscopy:** Spectra of rocks, minerals, clays, flyash and slags, Structural investigations of anhydrous cement phases

**Scanning Electron Microscopy:** Simple Microscopy analysis, concrete under the SEM, Interpretation of concrete deterioration from SEM/EDXA

**X-Ray Diffraction:** Basic principles, X-ray diffractometry of clinker, cement and hydrated cement and concrete

Rheological behaviour of cement paste and concrete, physiochemical interactions in porous media of concrete.

**Techniques for Corrosion Investigation in Reinforced Concrete:** Basic principles of corrosion, Reinforcing steel corrosion in concrete, corrosion assessment techniques, Surface Area Measurements, Pore structure, Permeation Analysis, Image analysis, Introduction to X-ray Microtomography



Learning Resources:

**Text Books:**

1. A practical guide to Microstructural Analysis of Cementitious materials, Karen Scrivener, Ruben Snellings and Barbara Lothenback, CRC Press, Taylor and Francis, Oct 2018
2. Handbook of analytical Techniques in concrete Science and technology-Principles, Techniques, and Applications, V. S. Ramachandran and James J. Beaudoin, Noyes publications, 2000.
3. Concrete: Microstructure, Properties, and Materials, P Kumar Mehta, Paulo J M Monteiro, McGraw Hill Education; 2017, 4<sup>th</sup> Edition.

**Reference Books:**

1. Cement and Concrete Chemistry, Wieslaw Kurdowski, Springer, 2014
2. Cement chemistry, HFW Taylor, Thomas Telford, 1997, 2<sup>nd</sup> Edition.
3. Lea's chemistry of cement and concrete, Peter Hewlett and Martin Liska, Elsevier Science and technology books, 2019.

**Online Resources:**

<https://onlinecourses.nptel.ac.in/>



<b>Course Code:</b> CE 5269	<b>THEORY OF PLATES AND SHELLS</b>	<b>L – T – P</b> <b>3 – 0 – 0</b>	<b>3 Credits</b>	<b>PEC</b>
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Pre-requisites: Theory of Elasticity.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Apply small deflection theory to pure bending of plates.
<b>CO2</b>	Analyse plates under various loading and boundary conditions.
<b>CO3</b>	Analyse concentrically loaded plates with various boundary conditions.
<b>CO4</b>	Apply membrane theory to analyse shells structures.

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	1	2	2	-	-
<b>CO2</b>	2	2	2	2	-	-
<b>CO3</b>	3	2	2	2	-	-
<b>CO4</b>	3	2	2	3	-	-

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

**Theory of Plates:** Approximate Methods - Introduction to thin plates under small deflection theory - Kirchoff's assumptions - Lamé's parameters - Development of strain - displacement relationships - stress-strain relationships – Pure bending of plates – Small deflections of laterally loaded plates.

**Fourier series of loadings:** Rectangular plates - Differential equation - Solution of simply supported plates under various loading conditions - Uniformly distributed load - Hydrostatic pressure and a concentrated load - Navier and Levy types of solutions

**Symmetrical bending of circular plates:** Differential equations - Uniformly loaded and concentrically loaded plates with various boundary conditions.

**Theory of Shells:** Introduction - Definition and assumptions - Membrane theory - Circular cylindrical shells - Membranes deformation of symmetrically loaded cylindrical and spherical shells – Bending theory of cylindrical shells.

Learning Resources:

**Text Books:**

1. G.S. Ramaswamy, Design and Construction of Concrete Shell Roofs, CBS Publishers, 2005 1<sup>st</sup> Edition.
2. Theory of Plates and Shells, S Timoshenko and Krierger, Tata McGraw Hill, 2017, 2<sup>nd</sup> Edition.





**Reference Books:**

1. Thin Plates and Shells: Theory: Analysis, and Applications, Eduard Ventsel and Theodor Krauthammer, CRC Press, 2001
2. Plates and Shells: Theory and Analysis (Applied and Computational Mechanics) , Ansel C. Ugural, CRC Press, 2017, 4<sup>th</sup> Edition.
3. Theory and Analysis of Plates - Classical and Numerical Methods, R. Szilard, Prentice Hall, 1974.
4. Theory of Plates, Chandrashekhara, Universities Press, 2000.

**Online Resources:**

<https://nptel.ac.in/courses/105/103/105103209/>



<b>Course Code:</b> <b>CE 6247</b>	<b>COMPREHENSIVE VIVA VOCE</b>	<b>L – T – P</b> <b>0 – 0 – 0</b>	<b>2 Credits</b>	<b>CVV</b>
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Pre-requisites: Both I & II Semester course work of I year.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Assimilate knowledge of different courses studied.
<b>CO2</b>	Develop overall comprehension about Structural Engineering.
<b>CO3</b>	Analyse real life Structural Engineering problems with theoretical knowledge learned.
<b>CO4</b>	Interpret and Articulate solutions to real life civil engineering problems in general and structural engineering problems in particular.

**Course Articulation Matrix:**

Course Outcomes	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	3	2	2	2	-
<b>CO2</b>	3	3	2	2	2	-
<b>CO3</b>	3	3	2	2	2	-
<b>CO4</b>	3	3	2	2	2	-

1 - Slightly; 2 - Moderately; 3 – Substantially

**Syllabus:**

Entire course of study (All the required courses studied) up to II Semester of I Year

**Learning Resources:**

1. Reading Material of all the courses.
2. Case Studies/Industrial training reports.
3. Mini projects taken up.



<b>Course Code:</b> <b>CE 6249</b>	<b>DISSERTATION PART – A</b>	<b>L – T – P</b> <b>0 – 0 – 0</b>	<b>12 Credits</b>	<b>DW</b>
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Pre-requisites: Both I & II Semester course work of I Year should be completed.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Define Research Problem Statement.
<b>CO2</b>	Critically evaluate literature in chosen area of research & establish scope of work.
<b>CO3</b>	Develop a detailed study methodology.
<b>CO4</b>	Carryout pilot theoretical study/experiment

**Course Articulation Matrix:**

Course Outcomes	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
<b>CO1</b>	3	3	1	3	3	1
<b>CO2</b>	3	3	1	3	3	1
<b>CO3</b>	3	3	1	3	3	1
<b>CO4</b>	3	3	1	3	3	1

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

There is no prescribed syllabus. Students are required to search, collect and review various research articles published in chosen area of research. A student has to select a topic for his / her dissertation, based on his/her interest and the available facilities at the commencement of dissertation work. Students are required to submit a dissertation report on the research work carried out by him/her.

**Learning Resources:**

1. Journal Publications.
2. Conference / Seminar Proceedings.
3. Handbooks / Research Digests/Codebooks.



<b>Course Code:</b> <b>CE 6299</b>	<b>DISSERTATION PART – B</b>	<b>L – T – P</b> <b>0 – 0 – 0</b>	<b>20 Credits</b>	<b>DW</b>
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Pre-requisites: Both I & II Semester course work of I Year should be completed.

**Course Outcomes:** At the end of the course, the student will be able to:

<b>CO1</b>	Expand on the defined Research Problem statement
<b>CO2</b>	Formulate the objectives and plan experimental / theoretical study
<b>CO3</b>	Conduct Laboratory/analytical studies
<b>CO4</b>	Analyse Data, develop models and offer solutions

**Course Articulation Matrix:**

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO1</b>	3	3	1	3	3	1
<b>CO2</b>	3	3	1	3	3	1
<b>CO3</b>	3	3	1	3	3	1
<b>CO4</b>	3	3	1	3	3	1

1 - Slightly;      2 - Moderately;      3 – Substantially

**Syllabus:**

There is no prescribed syllabus. Students are required to search, collect and review various research articles published in chosen area of research. A student has to select a topic for his dissertation, based on his/her interest and the available facilities at the commencement of dissertation work. Students are required to submit a dissertation report on the research work carried out by him/her.

**Learning Resources:**

1. Journal Publication.
2. Conference / Seminar Proceedings.
3. Handbooks / Research Digests/Codebooks.
4. Previous thesis books.

**NOTE:** Refer to the following link for the guidelines to prepare dissertation report:  
<https://www.nitw.ac.in/main/PGForms/NITW/>